

Red Lane Primary PE Action Plan 2016-17

Long Term Plan = By end 2017

Medium Term Plan = By end of each Term

Short Term Plan = During each term

Priority/Target	To utilise the PE Primary funding effectively in order to improve the quality, provision & sustainability of PE in our school (as set out in our school development plan)				
Funding	Changed for Year 2016/17 due to switch to academy status. Continued funding for Greater Goals organisation. Continued funding for swimming sessions in Summer 2. School support with PGL Boreatton Park visit Year 6 Summer Term.				
YEAR 3					
Timescale	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review/Impact
On Going all year	To develop competitive sport within the school curriculum, provide more opportunities for extra -curricular sport & establish relationships with other schools and outside clubs	To enter at minimum of 10 local community partnership events over the year. Provide at minimum of one extra- curricular club per week To be involved in a minimum of 3 inter school fixtures per term To have a minimum of 1 intra school competition per term To be competitive in the inter schools competitions. To organise and run two inter schools tournaments per year. (continuing on with those initially introduced Summer 2016)	Primary SSCO with support from RH/sports Coach and other teaching staff Cost of running clubs (equipment, transport, entry fees) as end of Spring 1	Numbers of students taking part to be monitored and increased from start of year to end of this academic year. To get out of the group stages in at least 1/3 of the events we enter. Opportunities for G&T and SEN children, along	

				with increased opportunities for Pupil Premium children to take part.	
Autumn Term 2016					
All Year	To improve levels of pupil involvement with PE.	Track children's inclusion, focusing on their ability to bring suitable PE kit to school. Tracked through Class Dojo app and the new assessment tracker being introduced during Autumn Term.	RH and class teachers.	Record kept through the Class Dojo (awarding of negative dojos) uploaded to tracker each term.	
All year	<p>Sports coach to lead Multi-skills and games sessions in KS2- Teachers, TA's and HLTA's to support.</p> <p>To provide a clear & structured Games curriculum which is consistent & sustainable</p>	<p>To improve the quality of Games sessions that pupils participate in.</p> <p>Establish a Programme of Study that works within our setting.</p> <p>Develop structured Schemes of Work through use of Val Sabin and the LCP sports schemes. Produce clear and detailed lesson plans & resources for all staff to be able to access.</p> <p>Employed a sports coach (degree level) to deliver games activities/lessons 1hr a week for each KS2 class which in total is 3 days.</p> <p>Teachers to work alongside sports coach to develop teaching and planning of PE across the curriculum.</p> <p>Introduction of electronic resource bank to be accessed by all staff (built up throughout the</p>	RH and Sports Coach	<p>Sports coach to follow Multi-skills approach and assess which works best within our setting.</p> <p>Teachers, TA's and HLTA's to be up skilled during sessions.</p> <p>RH and AB to build resource bank.</p>	

		year). Links made to unions or associations for specific sports enabling access to online resources.			
By end of Autumn 2	Pupil's thoughts of PE and Games.	Complete a pupil questionnaire about PE and Games.	RH class teachers	Children to complete questionnaire and hand back to RH to collate results.	
By end of Autumn Term	Improve pupil participation in after school sports clubs	Provide a varied range of Sports clubs across both Key Stages KS1 sports clubs run by JM and RH on Tuesdays, 45 minutes (20 pupils). KS2 pupils – football run throughout the year on Wednesdays. Directed clubs for Years 3,4 and Year 5,6 to focus on upcoming inter school competitions run on Thursdays (all run by AB). Friday clubs aimed at G&T, SEN or Pupil Premium children to be run throughout the year (RH and AB).	All staff and Sports Coach.	Clubs in both Key stages offering places to both genders.	
Spring Term 2016	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review
Jan 2017 - ongoing	Introduce clear guidelines for PE kit expectations and reasons behind these.	Clear guidance for pupils and parents on PE kit expectations. Link t-shirt colours to house teams, enabling intra school tournaments and competition on Sports Day.	RH, AB, Class teachers and Head teacher	School PE kit expectations clearly set out. Increased levels of participation.	

		Black shorts.		Increased opportunities for intra school competitions.	
Jan 2017 - ongoing	To improve the quality & consistency of provision of PE & help improve staff confidence in their delivery in order to improve levels and standards	<p>Application of and access to the PE tracker system, introduced by AB.</p> <p>Initial attempts in Autumn, iron out any issues and assure all staff confident with use.</p> <p>Move on to formal assessment and use of the system in Spring and Summer Terms.</p>	Sports Coach/RH All staff teaching PE Headteacher	<p>Improved confidence in staff</p> <p>Improved quality of teaching</p> <p>Improving levels & progress of students</p> <p>Improved assessment and tracking of progress</p> <p>Opportunities for club based and lesson based interventions for those who need them</p>	
March 2017	Review progress of PE throughout the school.	Look at the use of assessment tools for PE, access to resource bank and levels of involvement across the whole school.	RH and AB	Pre check aimed at considering school's readiness to apply for PE Quality Mark in Aut 2017	

Summer Term 2016	Focus/Target	Strategy/Action	People Responsible	Success Criteria	Review
Apr 2016 - ongoing	To improve the number of pupils attaining basic KS2 requirements for swimming.	Pay for extra sessions in a two week intensive block during Summer Term.	Y6 teachers, Headteacher and RH	More pupils to hit Y6 pass criteria than previous years.	
Apr 2017 - ongoing	Wider Opportunities To provide pupils with experience of additional activities such as outdoor and adventurous activities.	During Summer Term Y6 pupils have the opportunity to attend a weekend residential at Boreatton Park (PGL) (subsidised by school). For all Y5 pupils a day of adventure at Burrs Park (school subsidised)	Y5 and 6 teachers, Headteacher and RH	More pupils to attend and participate in activities than last year's PGL (30 pupils). Pupils to participate in activities.	
By end of Spring Term	Improve intra-school competition	Hold lunchtime clubs that encourage a competitive element.	Sports Coach and RH	Lunchtime clubs in both Key stages.	Improve intra- school competition
All Year	To raise participation in PE with children wearing suitable kit.	Set up the PE kit spreadsheet and reintroduce it to staff. Talk to children and JH through school council about suitable kit. To establish a set PE kit for both indoor and outdoor activities.	RH and all staff	To reduce the number of non-participants through no kit. To have at least half the school in	

		Tracker of children forgetting kit from each class in each lesson to be kept by AB and feedback given to RH. Contact can be made with parents if necessary.		the school PE kit by the end of the year.	
	To continue to link Sports Day with healthy living week and promote exercise and healthy living throughout the year.	Liase with JC linked to healthy living week and speak to LN regarding previous running of Sports Days. Look for links to in class lessons.	RH, JC, LN and passed on to all staff.	To improve understanding of healthy living and links to exercise.	
All Year	Working towards achieving PE Quality Mark.	Assessment of school PE against criteria to achieve Quality Mark. Criteria to act as progression plan throughout the year.	RH, AB and all staff.	To achieve Quality Mark Autumn Term 2017	
All Year	Ensure all classes teaching 2 hours PE a week.	All classes to have two one hour sessions taught per week. One taught by AB and the other by the class teacher.	All staff	To achieve Quality Mark Autumn Term 2017	