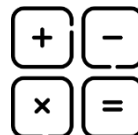


Curriculum Overview

Year 1

Autumn 1



Reading

We will read the following texts:

Non-Fiction:

- The History of Toys – Helen Cox Cannons
- Everyday Materials – Ruth Owen
- The Big Book of the UK – Imogen Russell Williams

Poetry:

- Feasts by Shirley Hughes

Fiction:

- Rainbow Fish
- Dogger
- Can't you sleep little bear?

In order to access our curriculum, it is essential children can read.

Your child will continue to access daily phonics sessions.

Please read at home and sign your child's record every evening.

Writing

Outcome: To write dictated sentences

We will be practising and building on the following skills:

- Composing our own sentences
- Letter formation of letters – upper and lower case
- Know letter names (A,B,C etc)
- Use capital letters, full stops and finger spaces

We will also:

- Practise writing sentences an adult tells us to write (dictation)
- Read our writing out loud, using a clear voice so we can be heard by teachers and our friends

Maths

Place Value:

- Step 1 Sort objects
- Step 2 Count objects
- Step 3 Count objects from a larger group
- Step 4 Represent objects
- Step 5 Recognise numbers as words
- Step 6 Count on from any number
- Step 7 1 more
- Step 8 Count backwards within 10
- Step 9 1 less
- Step 10 Compare groups by matching
- Step 11 Fewer, more, same
- Step 12 Less than, greater than, equal to
- Step 13 Compare numbers
- Step 14 Order objects and numbers
- Step 15 The number line



Science

Physics: Seasonal Changes

We will learn to observe as we investigate the question:

Is the weather the same every day?



Computing

We will learn about:

Digital Citizenship



PSHCE

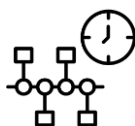
Our theme is:

Belonging to a community

Curriculum Overview

Year 1

Autumn 1



History

We will learn about:

History of Bolton



Art

We will learn:

how to **draw** and will learn about **Wassily Kandinsky**.



RE

Our focus question is:

Who do Christians say made the world?



PE

Our theme is:

Attack, Defence, Shoot



Music

Our focus song is:

Leaves are falling and the key words for this half term are **pitch** and **pulse**.

Protected Characteristics



British Values



DEMOCRACY



THE RULE OF LAW



MUTUAL RESPECT



INDIVIDUAL
LIBERTY



TOLERANCE
OF THOSE WITH DIFFERENT
FAITHS AND BELIEFS

Red Lane Core Values



Aspiration



Resilience



Independence



Collaboration



Kindness



Responsibility