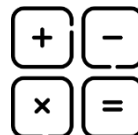


# Curriculum Overview

## Year 4

### Autumn 1



### Reading

In order to access our curriculum, it is essential children can read.

Your child will continue to access daily reading sessions using Reading Plus.

Please read at home and sign your child's record every evening.

### Writing

**Outcome:** To write a description with personification.

We will be practising and building on the following skills:

- Identifying nouns, adjectives and verbs
- Revising similes and metaphors
- Revising use of commas
- Writing expanded noun phrases
- Use the suffixes -ful and -ness

Before writing our explanations, we will:

- Complete comprehension work
- Investigate an exemplar text
- Magpie ideas from another text
- Work with our teacher to create a shared piece
- Edit and improve

### Maths

**Place Value:**

1. Represent numbers to 1000
2. Partition numbers to 1000
3. Number line to 1000
4. Thousands
5. Represent numbers to 10,000
6. Partition numbers to 10,000
7. Flexible partitioning of numbers to 10,000
8. Find 1, 10, 100, 1000 more or less
9. Number line to 10,000
10. Estimate on a number line to 10,000
11. Compare numbers to 10,000
12. Order numbers to 10,000
13. Roman numerals
14. Round to the nearest 10
15. Round to the nearest 100
16. Round to the nearest 1,000
17. Round to the nearest 10, 100 or 1000



### Science

**Physics:** Electricity

We will learn to carry out a fair test as we investigate the question:

**Does Electricity flow easily through all objects?**



### Computing

We will learn about:

**Digital Citizenship**



### PSHCE

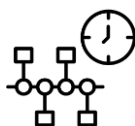
Our theme is:

**Belonging to a community**

# Curriculum Overview

## Year 4

### Autumn 1



### History

We will learn about:

**Ancient Greece**



### Art

We will learn:

how to **draw** and will learn about **Claude Monet**.



### RE

Our focus question is:

**What kind of world did Jesus want?**



### PE

Our theme is:

**Attack, Defence, Shoot**



### Music

Our focus song is:

**Ghost of Tom** and the key words for this half term are **pitch** and **pulse**

### Protected Characteristics



### British Values



### Red Lane Core Values

