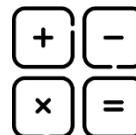


Curriculum Overview

Year 5

Autumn 1



Reading

In order to access our curriculum, it is essential children can read.

Your child will continue to access daily reading sessions using Reading Plus.

Please read at home and sign your child's record every evening.

Writing

Outcome: To write an information text.

We will be practising and building on the following skills:

- Knowing different word classes
- Expanded noun phrases
- Fronted adverbials
- Inverted commas
- Using a variety of different sentence types

Before writing our narratives, we will:

- Explore features of existing information texts
- Research and gather content
- Complete a shared write
- Draft paragraphs

Maths

Place value:

1. Roman numerals to 1,000
2. Numbers to 10,000
3. Numbers to 100,000
4. Numbers to 1,000,000
5. Read and write numbers to 1 million
6. Powers of 10
7. 10/100/1,000/10,000/100,000 more or less
8. Partition numbers to 1 million
9. Number line to 1 million
10. Compare and order numbers to 100,000
11. Compare and order numbers to 1,000,000
12. Round to the nearest 10,100 or 1,000
13. Round within 100,000
14. Round within 1 million



Science

Physics: Forces

We will learn to carry out a fair test as we investigate the question:

How do parachutes work?



Computing

We will learn about:

Digital Citizenship



PSHCE

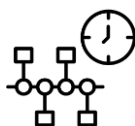
Our theme is:

Belonging to a community

Curriculum Overview

Year 5

Autumn 1



History

We will learn about:

The Anglo-Saxons



Art

We will learn:

how to **draw** and will learn about **Vincent Van Gogh**.



RE

Our focus question is:

What does it mean if Christians believe God is Holy and loving?



PE

Our theme is:

Attach, Defence, Shoot



Music

Our focus song is:

The Cup Song and the key words for this half term are **pitch** and **pulse**.

Protected Characteristics



British Values



DEMOCRACY



THE RULE OF LAW



MUTUAL RESPECT



INDIVIDUAL LIBERTY



TOLERANCE
OF THOSE WITH DIFFERENT
FAITHS AND BELIEFS

Red Lane Core Values



Aspiration



Resilience



Independence



Collaboration



Kindness



Responsibility