



School Improvement Priorities 2025-2026

- To embed a whole-school approach to oracy that enhances communication, confidence, and academic outcomes for all pupils, particularly those who are disadvantaged or have SEND.
- To raise attainment and progress in reading across all phases, with a sharp focus on early reading and phonics, developing a consistent whole-school approach that fosters a life-long love of reading and improves outcomes for all pupils, particularly the most disadvantaged.
- Further develop a consistent, whole-school approach to behaviour that promotes high expectations, supports pupils with SEMH needs, and improves attitudes to learning—so that every child can thrive in a calm, respectful and focused learning environment.
- To enhance inclusive practice and improve outcomes for pupils with SEND through a strategic, data-driven, and person-centred approach that ensures all needs are accurately identified, effectively met, and reviewed regularly as part of a whole-school commitment to equity and excellence.