

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be sent home with a paper workbook to complete independently. The teacher will be available to support learning through class dojo and Seesaw. More support can be accessed through email, phone or twitter.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in some foundation subjects where specialist resources are used, these task will be adapted so they can be accessed at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>EYFS & KS1: 3 hours a day, on average.</p> <p>KS2: 4 hours a day, on average.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote learning through the school website under 'Virtual School'. A daily text is sent to parents with this link. Daily video will be posted to signpost tasks and lessons for the day.

From this children will be directed to the following digital platforms: Seesaw, Microsoft Teams, Learning BY Questions (LBQ), White Rose Maths and Oak Academy.

Children will receive a list of online platforms we use in school to support the retrieval of knowledge which they can access ontop of their daily tasks and lessons: TT Rockstars (KS2), Numbots (KS1), Read Theory, LBQ at Home, Spelling Shed, Accelerated Reader, Prodigy (UKS2) & PurpleMash.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parent surveys responses were taken at the beginning of the academic year. Those who do not have access to a laptop or tablet will be contacted and lent one for the period of absence. An agreement will be signed during exchange of the device.
- Parent surveys responses were taken at the beginning of the academic year. Those who do not have access to the internet will be lent a dongle for the period of absence. An agreement will be signed during exchange of the device.
- All pupils will have a paper resource pack delivered to their home address along with stationary on their first day of an extended absence. These packs will contain all the lessons for the period of absence and will accompany the daily videos online.
- Pupils will be able to submit their paper resources at any point during the period of absence.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching – on the virtual school area of the website by the class teacher
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – delivered by staff on day one of absence along with stationary.
- Recorded teaching by external agencies. (e.g. Oak National Academy lessons, white rose maths, LBQ)
- live teaching (online lessons) – through Teams and Seesaw
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All lessons are compulsory and must be completed
- All pupils must engage in remote education
- Parents must ensure pupils attend live lessons, complete tasks, join LBQ questions sets and hand in work for feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A daily register will be taken by staff using attendance data from live lessons, LBQ and Seesaw.
- If a member of staff is concerned about a pupil's engagement, you will receive a phone call or message on dojo.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given on worked handed in through Seesaw. This will be daily
- Live feedback will be given during live lessons and during LBQ sessions. LBQ has feedback built into each question if the answer is incorrect.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work packs will be given to support the delivery of remote education for pupils with SEND
- Daily contact will be made through the video on the Virtual School and through Class Dojo.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will receive a paper work pack that follows the curriculum sequence taught in school. Pupils will be sent the daily LBQ code and timings of the lesson so they can join in with the rest of the class and receive live feedback from the teacher. The teacher can be contacted by phone and through class dojo to support learning at home. Work packs can be brought into school for marking at any point.