



Music development plan summary: Red Lane Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	Autumn term 2026
Date this summary will be reviewed	Summer term 2027
Name of the school music lead	Nicola France
Name of school leadership team member with responsibility for music (if different)	Laura Behan
Name of local music hub	GM Hub
Name of other music education organisation(s) (if partnership in place)	ALFA Education

This is a summary of how our school delivers music education to all our pupils across three areas – **curriculum music, co-curricular provision and musical experiences** – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum overview can be accessed via our school website ([link here](#)). The whole school music curriculum covers the requirements of the National Curriculum. ALFA Education ([link here](#)) supports Red Lane Primary School in providing a challenging and inclusive curriculum for pupils. Resources including the Model Music Curriculum, the National Curriculum and the National Plan for Music have helped shape the curriculum offered to pupils at Red Lane.

The school's skills progression has four main components:

- Listening and appraising
- Singing
- Composing
- Performing

Music Leaders in school have experience of music involvement both in and out of school, and are invested in promoting musicianship among our learners.

Music in the Early Years:

As outlined in our curriculum document, the progression for EY Music is based upon the EYFS Statutory framework and Development Matters. Pupils sing songs and learn nursery rhymes fluidly throughout their time in the Early Years. Pupils have access to music instruments in their continuous provision for their own exploration. In the Spring term, Reception pupils attend the weekly singing assembly. The allocated timetable is planned by the Senior Leadership Team.

Key Stage 1 and 2

Music in Key Stage 1 and 2 is timetabled for one hour each week. This includes a music lesson and singing assembly.

Timetabled music lessons are planned and delivered by our ALFA specialist, with support of the class teacher. Lessons are based on ALFA Education's skills progression which focuses on teaching pupils the interrelated dimensions of music: pitch singing skills, pulse, duration & musical notation, dynamics, structure, tempo, texture and timbre. Pupils are taught about the dimensions of music through singing and playing instruments – tuned and un-tuned percussion. As they move through school, all pupils will experience playing tap sticks, djembes, ukuleles, glockenspiels and samba instruments. In Year 3, our ALFA specialist focuses on using the ukulele to develop musical understanding, and so pupils learn this for the year.

Over the course of their study, pupils learn more complex melodies and rhythms, and learn to perform them. Pupils perform their final piece at the end of the half term which is recorded and reviewed.

To further develop teacher subject knowledge, our ALFA specialist delivers a 30 minute CPD session at the start of each full term.

The music curriculum is supported by key-stage singing assemblies once a week. Due to the split site, Key Stage 1 and Key Stage 2 have separate singing assemblies. Key Stage 1 singing assembly mostly includes warm-ups, chants, songs with a small range and call and response songs. Key Stage 2 sing songs with a wider range and technical difficulty. New songs are taught during some assemblies, whilst others involve a recap of previously taught songs. As pupils arrive in assembly, music is played from our listening list, this includes a wide range of genres.

Pupils at Red Lane learn about a new composer each term. Knowledge organisers have been created to support this.

Pupils with SEND are supported through adaptations. Our ALFA specialist and the class teacher work together to meet the needs of individuals, so that music is inclusive for all.

In 25-26, our ALFA specialist led a boy's music group across the year – improving performance was the focus.

Part B: Music tuition, choirs and ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All pupils from Year 3 are invited to join the school choir. The choir practices weekly for half an hour before school. This is led by our music lead, Nicola France.

In 25-26 we offered additional tuition and opportunities including:

- 30 minute weekly additional tuition from our ALFA specialist for a group of talented male students inclusive of performance opportunities.
- Staging a musical performance – rehearsed at after school club
- Key stage 1 SEND Group for one half term.

Red Lane Primary works with ALFA Education to provide weekly curriculum support. Individual ukuleles loaned to pupils in Year 3 are provided by school.

Children in and above Year 3 are invited to take part in a weekly musician's group, led by our ALFA specialist. Children are given the opportunity to earn a wide range of percussion instruments as well as vocal lessons.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

P = Participating A = Audience

Who	When	What
Nursery	Autumn Term	Christmas Sing-a-long with parents (P)
Nursery & Reception	Autumn Term	Nursery Rhyme Week (P)
Reception	Autumn Term	Christmas Sing-a-long with parents (P)
Year 1 & Year 2	Autumn Term	Nativity (A)
KS2	Autumn Term	Christmas Carol Concert at St James Church (A)
Choir	Autumn Term	BWFC Christmas Performance (A)
Whole School	Autumn Term	Visiting Christmas Pantomime (A)
Whole School	Autumn Term	ALFA on Tour concert – 1 hour (A/ P)
KS1 & KS2 (separately)	Each week	Singing assembly (P)
KS1 & KS2	Spring and Summer Term	Music showcase assembly (A/P)
Choir	Every Tuesday	30 minutes Choir
Choir	Autumn Term	Choir performance at Laburnham Lodge
Choir	Autumn Term	Choir performance Southfields
Choir	Summer Term	Choir Performance in school (A)
Choir	Summer Term	Choir performance at Presentation Evening
Boy's singing group	Spring Term	Performance at Harwood Methodist Church
Year 5	Summer Term	London visit – West End Show
Year 6	Summer Term	Leavers Assembly

KS2	Summer Term	Production Club
Whole School	Summer Term	ALFA on Tour concert – 1 hour (A/ P)

In the future

This is about what the school is planning for subsequent years.

- Theatre experience for KS2 Students
- Support more pupils to be involved in extra-curricular music activities including opportunities for peripatetic lessons
- Lead opportunities for pupils to share musical experiences across academy trust
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Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

More information can be found here:

[ALFA Education](#)

[GM Music Hub](#)

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.