

Early Years

Curriculum Overview

Nursery (N1)

At Red Lane we believe that learning should be based on the children's interests. We endeavour to make learning active, hands on and most importantly fun within a play-based curriculum. We recognise that real experiences are vital and we have developed our curriculum to ensure our children are exposed to new topics and experiences that they may not have already seen.



Autumn 1

Long Term Plan

Changes all around me

This topic focuses upon changes. Transition is a huge part of this topic and children are supported to settle in their new school and classroom. Children will begin to recognise themselves as a person and identify key body parts.

Term	Autumn 1	
Key Question	Changes all around me	
Key Concept to learn and remember	<ul style="list-style-type: none"> • Talk about their home and who lives in their house. • Know that there are lots of different types of houses e.g. flats, bungalows and houses. • Name the different places in their home e.g. bedroom, kitchen, living room, and bathroom. • Understand the concept of first and then • Develop an understanding of the present time. • Begin to sequence two familiar events from their day. • Know what the weather is. • Experience different types of weather e.g. rain/sun/snow. • Name different types of weather. 	
Possible Quality Texts – Read a lot, Talk a lot Session	5 minutes peace Families, families, families Family tree Love makes a family Seasons come, seasons go Hello Autumn	
Rhyme Time Session	5 cheeky monkeys bouncing on the bed	
Key experiences	Talk about their family and name the key members in their family. Bring in autumn objects from an autumn walk with families.	
Prime Areas		
PSED	Develop eye contact – know how to look at someone when they are talking.	
Communication and Language	Language through listening Embed pre-linguistic skills of communication. Focus on eye contact activities to engage children. Encourage them to look at you and give eye contact for short periods of time.	
Vocabulary Development	Please see Vocabulary Progression Document.	
Physical Development	Gross Motor	Fine Motor
	Sit on push along toys and maintain their own core strength	Use large muscle movements and pivot from shoulder and then elbow.
Specific Areas		
Literacy – Reading and Phonics	At this age, it is important to talk to children and to read stories to children to develop a love of reading. Practitioners will share stories with the children, read books to them and help to develop a love of reading. We are a “read a lot, talk a lot” school.	
Literacy – Writing	At such an early age, children need to develop their physical and fine motor skills. Children will be given opportunities to do this and will be taught specific gross and fine motor skills which will enable them to write as they become older.	
Mathematics	Linguistic Concept – focus teaching on activities which develop the key vocabulary as taken from ELKAN’s Linguistic Concepts. Introduce the words using the word aware strategy. Focus: Quality & Colour – like, colour, blue, green, red, same as, too, black, white, yellow.	