



Primary PE and Sport Premium Impact Report

At Red Lane we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

Key Indicators:

- Key Indicator 1 The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

Spending Overview

PE and Sport Premium Funding 2019-2020				
Allocated PE and Sport Premium Funding 2019-2020: £19530	School total spend on PE and Sport: £			
Key Indicator	Spend	% of PE and Sport Premium funding allocation		
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity	£8930	45%		
Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement	£720	5%		
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	£4940	25%		
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	£3132	16%		
Key Indicator 5- Increased participation in competitive sport	£1808	9%		

Due to COVID 19- swim sessions have not taken place

Swimming and Water Safety 2019-2020					
Year 5	Initial	After tuition			
National Curriculum requirements for swimming and water safety	/	/			
Percentage of current Year 5 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	/	/			
Percentage of current Year 5 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	/	/			
Percentage of current Year 5 cohort perform safe self-rescue in different water-based situations	/	/			
Number of pupils requiring additional sessions in Year 6:		I			

Swimming and Water Safety 2019-2020					
Year 6	Initial	After tuition			
National Curriculum requirements for swimming and water safety	/	/			
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	/	/			
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	/	/			
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations	/	/			

Academic Year: 19-20	Total Fund Allocated: £8930		Date updated: 16.6.20		
<u>Key Indicator 1 -</u> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school 45%					
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide pupils with additional sporting activity through enrichment provision which extends beyond the curriculum.	Map out sporting curriculum provision for each year group across the academic year. Hire specialist PE coaches to deliver additional enrichment sessions across a range of sport and activity in addition to curriculum.	£130 per day Greater Goals	As a result of additional sport sessions pupils experience of sport in enriched and there is additional opportunity to develop their sporting skills as well as take part in further physical activity which for many is limited outside of school. This in turn has a positive impact of PE outcomes within the class PE sessions. Pupils thoroughly enjoy the sessions and this contributes towards positive attitudes to physical activity and health and fitness.	To continue the program of enrichment with each year group focusing on a different element or sport. To continue to target key pupils for extra curricular clubs with a focus on those with limited access to physical activity outside of school.	
	Specialist PE coaches to deliver a range of sporting activity clubs across the year.	2 clubs per week x 38 weeks £1520			

Academic Year: 19-20	Total Fund Allocated: £720		Date updated: 16.6.20	
Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement			ole school improvement	Percentage of total allocation:
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop pupil leadership skills in sport and encourage pupils to take on leadership or volunteer roles that support	Pupils to complete sport leader training through Bolton Wanderers Community Trust.	£12 per child - £720	This was cancelled due to COVID 19 and will be rebooked for the next academic year.	To rebook and complete sports leaders in the next academic year due to cancellation.
sport and physical activity within the school.	Sports captains as ambassadors across school. To deliver school based competitions led by sports captains and pupils		Due to COVID 19 events have not taken place and sports captains have had limited opportunity to deliver within school.	To raise the profile of sports captains and team events across the school

Academic Year: 19-20	Total Fund Allocated: £4940		Date updated: 16.6.20	
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and		sport	Percentage of total allocation:	
				25%
Intent	Implementation		Impact	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
To develop staff knowledge and confidence to teach key elements of the PE curriculum.	All year groups to have minimum 2 terms PE team teaching with Sports coach in order to develop own skills and confidence.	1 day per week Greater Goals team teaching and CPD £4940	As a result of full and wide curriculum which and tailored CPD in each area staff are developing their own confidence. In return pupils are making good progress throughout the year.	To continue to develop staff CPD in order that staff can deliver high quality sessions in the absence of specialist coaches.
To develop staff confidence and knowledge to assess PE	Heart, Heads, Hands system of assessment completed for all		Staff understand the elements being assessed and can make accurate	To further develop the system in order to add more detail to
effectively and accurately.	pupils alongside sports coach.		judgements against them.	key skills and create even more
				personalised assessments of
				pupils.

Academic Year: 19-20	Year: 19-20 Total Fund Allocated: £ 3132		Date updated:16.6.20	
				Percentage of total allocation: 16%
Intent	Implementation Im			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a greater range of sporting/ physical activity in addition to curriculum time in order to broaden experience and allow pupils to discover	Enrichment – delivery of 1 unit of Commando Joe for all year groups.	TA3 x 5 hours for 20 weeks of the year. £1235	Increased physical activity for all pupils which also has a focus on leadership skills and team cooperation. Staff report that they can see these skills being transferred into other situations in class.	Continue with enrichment for broad range of experiences and also to develop leadership.
talents.	Dance enrichment for Y4 & 6 for 1 half term	Dance specialist £1897	Did not take place due to COVID 19	Rebook for next year.

Academic Year: 19-20	Total Fund Allocated: £1808		Date updated: 16.6.20	
Key Indicator 5 - Increased participation in competitive sport			Percentage of total allocation:	
				9%
Intent	Implementation		Impact	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
Pupils engaged in competitive	2 sports clubs per week run for	Greater Goals	Pupils demonstrate leadership and confidence	To continue a program of
sport beyond the school	competitive sport teams and	competitive	when taking part in competition. Pupil interest	competitive sport and expand
enrichment.	competitions across the cluster	team coaching,	and participation in these is sustained.	through developing staff
	of schools as well as	hosting and	Specialist coaching allows further development	confidence to lead some areas
	competitions and events as part	participation in	for more able pupils.	which will allows sports coach
	of Schools Games.	cluster	Confidence and self-esteem developed for	to develop other aspects.
		competition	lower ability and SEN pupils	
		£1808	Opportunities are provided for those who	
			would not have access outside of school.	

The above action plan details only the information and actions related to spending in terms of PE funding. The school also undertakes additional actions with regard to school improvement of PE. This year the school were preparing for assessment of the PE quality mark and were undertaking a detailed audit of this. This is in addition to the Bronze School Games Mark awarded the previous year.

In addition to the spending above using Sports Premium the school also funds further sporting activity in order to meet curriculum requirements. This includes:

- Provision for meeting NC requirements in swimming £6752 This cost is for the Year 6 cohort and in addition this year, Year 5 will also undertake swimming in order that next year any not meeting the standard have time for additional sessions.
- The allocation of sports premium does not cover the entire cost of Greater Goals provision and therefore the school spends an additional £9036 to top up this provision.
- The provision of subject leader release time (2 days) for the development of PE across the school
- Training course for PE lead and PE coach