



### Primary PE and Sport Premium Impact Report

At Red Lane we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

#### Key Indicators:

- Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

#### Spending Overview

PE and Sport Premium Funding 2018-2019		
Allocated PE and Sport Premium Funding 18-19: £19,610	School total spend on PE and Sport: £21,385	
Key Indicator	Spend	% of PE and Sport Premium funding allocation
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity	<b>£7,000</b>	<b>32.73%</b>
Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement	<b>£3,238</b>	<b>15.14%</b>
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>£2,000</b>	<b>9.3%</b>
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	<b>£9,000</b>	<b>42.1%</b>
Key Indicator 5- Increased participation in competitive sport	<b>£147</b>	<b>0.06%</b>

<b>Swimming and Water Safety 2018-19</b>	
National Curriculum requirements for swimming and water safety	42%
Percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	42%
Percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	42%
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations	42%
<b>Initial % of children before Swimming sessions = 12%</b>	

Academic Year: 18-19	Total Fund Allocated: £7,000		Date updated: 21/6/19	
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 32.73%	
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To reach a and wide curriculum we hire a full evaluated specialist PE coach (Adam Bridle of Greater Goals), he motivates children, is a key role model (staff and children) incorporates HEART and HEAD into his assessment (more of a social aspect) which is what the children at Red Lane need.	<p>Hire a specialist PE coach – Adam Brindle of Greater Goals to reach a full and wide PE curriculum.</p> <p>To reach a full and wide PE curriculum, based on the National curriculum guidelines, alongside our staff as a valuable training programme.</p> <p>Cater for ALL the gifted and talented children at Red Lane.</p> <p>Give pupils the opportunity to experience additional Physical Education through our enrichment programme.</p>	£7,000	<ul style="list-style-type: none"> <li>• As a result of covering a full and wide curriculum, all pupils made good or better progress by the end of Key Stage related expectations – based on 17/18 assessment data.</li> <li>• Pupils thoroughly enjoy the PE sessions thus result in good attitudes to learning, as well as good behaviour.</li> <li>• Increased staff confidence, motivation and knowledge.</li> <li>• Children have an increased desire to learn, with over 50% of KS2 children participating in clubs.</li> <li>• Development of co-operation/working in groups for both staff and children.</li> <li>• Children often have the opportunity to observe and analyse their work and others.</li> </ul>	<p>Specialist coach and PE leader to include even more variety of games, dance and outdoor activities.</p> <p>Consideration of daily mile track painted on the playground.</p>

Academic Year: 18-19	Total Fund Allocated: £3,238		Date updated: 21/6/19	
Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15.14%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical education, physical activity and school sport in connection with community sport and activity.	Greater goals and Red Lane Teaching staff to host a minimum of 3 additional extra-curricular clubs weekly, as well as entering weekly cluster tournaments. Further Sporting opportunities through our enrichment programme. Physical Activity options through our enrichment programme (Yoga, CoJo, Dance.)	£3,000	<ul style="list-style-type: none"> <li>Pupils have the opportunity to experience a broader range of activities and are able to access these more regularly than before, leading to children becoming more physically competent as well as experiencing a range of skills and understanding beyond physical activity.</li> <li>Pupils involved in the school sport have had the potential to develop and broaden the foundation learning that takes place in physical activity, then directly linking it to the community sport via our local cluster.</li> </ul>	Additional Red Lane staff to run clubs in their specialist areas.
Allow Physical Education to be taught safely and effectively at Red Lane.	Purchase new gymnastic mats.	£238	<ul style="list-style-type: none"> <li>All pupils have been taught gymnastics as part of the curriculum this year.</li> </ul>	To ensure the mats are stored away safely and

				appropriately to prevent moulding.
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Academic Year: 18-19		Total Fund Allocated: £2,000		Date updated: 21/6/19	
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 9.3%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure the curriculum being covered is wide and appropriate for what is required.		PE lead to attend FA Primary School Maker award.	N/A (should be £120)	<ul style="list-style-type: none"> <li>PE leader now a qualified FA primary PE teacher – award and certificate.</li> <li>Monitoring of greater goals planning and lesson observations ensuring they are in line with the National Curriculum requirements.</li> </ul>	Staff meeting to feedback to all staff the key information from the course.
To ensure staff feel confident and able to teach PE in line with the current National Curriculum.		Hire a specialist PE coach – Adam Brindle of Greater Goals to reach a full and wide PE curriculum as well as continuous CPD for all staff.	£2,000	<ul style="list-style-type: none"> <li>Increased staff confidence, motivation and knowledge.</li> <li>Further understanding of the National Curriculum.</li> <li>Children have consistency through each PE lesson across the school.</li> </ul>	

Academic Year: 18-19		Total Fund Allocated: £9,000		Date updated: 21/6/19	
Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 42.1%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow children to experience a range of different sports.		Adam Brindle of greater goals to run afterschool clubs for the pupils to attend.	£5,000	<ul style="list-style-type: none"> <li>Pupils are given a broader experience of different sports to participate in.</li> <li>Increased motivation and sporting attitude towards different sports.</li> </ul>	
To allow children to experience a full and wide curriculum including outdoor activities.		All Year 6 pupils to be given the opportunity to attend PGL, where they will undertake a variety of different OOA activities, led by trained specialists.	(Funded by parents).	<ul style="list-style-type: none"> <li>Pupils engaged in Physical activity across the three days – as well as improving the head element of our assessment, cooperation, teamwork and resilience.</li> </ul>	
Ensure pupils leave KS2 having achieved the required level of swimming.		Transport to and from Horwhich Leisure Centre. Each pupil to receive a minimum of 10 swimming lessons, led by trained swimming specialists.	£4000	<ul style="list-style-type: none"> <li>100% of Year 6 pupils received a minimum of two weeks swimming lessons.</li> <li>Increased confidence of the pupils in the water.</li> <li>Increased swimming ability for most of the children who attended.</li> </ul>	Look at Year 5 pupils attending this in future years with the intention of any pupils who cannot swim the 25m at the end of the sessions to attend a booster in Year 6.

Academic Year: 18-19		Total Fund Allocated: £147		Date updated: 21/6/19	
Key Indicator 5 - Increased participation in competitive sport					Percentage of total allocation: 0.06%
Intent		Implementation		Impact	
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attend a range of competitive tournaments at Bolton St Cathrines Academy in order to use a range of social skills in different contexts in real life situations from a young age.		Regularly attend cluster sports competition, as well as organising friendly matches with other schools.	£120	<ul style="list-style-type: none"> <li>Because of attending tournaments and matches, some pupils demonstrate effective leadership skills; they use initiative and develop their mental determination and strength.</li> <li>Many children show interest and enthusiasm for participation in these competitions.</li> <li>Pupils learning and engagement is extended as they take part in community sports curriculum.</li> </ul>	Attend and fund the School Games Mark competitions alongside our cluster, to open up new opportunities in different sports and allow children to experience a variety of different teams.
Introduction of house team tournaments.		PE lead and specialist sports coach to identify sports captains from each house team (1 girl and 1 boy). Order sports	£9	<ul style="list-style-type: none"> <li>Enables pupils to develop and use the skills taught through curriculum lessons.</li> </ul>	To ensure these are organised every half term, sports captains to have more involvement in the

	captain's badges for the selected pupils. Then, every term pupils to participate in house team tournaments in order to increase participation in competitive sport.		<ul style="list-style-type: none"> <li>Inclusion for pupils who do not regularly attend cluster competitions.</li> </ul>	promotion of each competition.
Make Physical education and School sports have a purpose at Red Lane.	Attend a competition for the sport we have been working towards – therefore able to apply the skills taught. Buy a set of Netball bibs.	£18	<ul style="list-style-type: none"> <li>Pupils were able to participate in Netball cluster competition and apply the skills taught through Physical Education and School sport sessions.</li> </ul>	



In addition to the above funding, we have also implemented other actions in order to meet the key indicators above – are funded by the school with other budgets.

<p>(K12) To increase physical activity of all pupils at Red Lane, in order for them to increase fitness levels.</p>	<p>Daily Mile</p>	<p>N/A</p>	<ul style="list-style-type: none"> <li>• Through introducing the daily mile children have thoroughly enjoyed the personal competitive element, as well as increasing levels of fitness.</li> </ul>	<p>Assess whether daily mail track on playground can be implemented from the budget. Look at any specific resources that need investing in for next year.</p>
<p>(K14) Apply and sign up to free taster sessions to discover a broader range of sports.</p>	<p>For pupils to participate in JagTag and Rugby taster sessions this year, plus any other sessions, which may allow the pupils to experience a broader range of sports.</p>	<p>Free taster sessions</p>	<ul style="list-style-type: none"> <li>• Pupils thoroughly enjoyed these sessions, which allowed them to use skills taught through our curriculum and gain new skills needed for a different sport.</li> <li>• The subject lead has been able to identify the wants and needs of the pupils from some of these sessions.</li> </ul>	<p>Consider the cost of JagTag and implementing it into our school's enrichment programme.</p>

<i>(K14)</i> To allow pupils to experience Dance in line with the national curriculum.	Hire a trained specialist to teach pupils dance lessons in order to provide pupils with a broader range of different sports and opportunities.	Enrichment funded	<ul style="list-style-type: none"> <li>• Increased levels of physical activity and education.</li> <li>• Gives pupils a broader range of activities to experience.</li> </ul>	Continue and to be implemented next year therefore all KS2 children access dance.
<i>(K14)</i> To allow pupils to increase their stretch, balance and agility alongside experiencing a range of broader activities.	Hire a trained yoga teacher to allow pupils to experience a broader range of different sports and opportunities.	Enrichment funded	<ul style="list-style-type: none"> <li>• Increased levels of physical activity and education.</li> <li>• Gives pupils a broader range of activities to experience.</li> </ul>	Continue and to be implemented next year therefore all KS2 children access yoga.
<i>(K12)</i> Increase the level of physical activity across the school.	All KS2 pupils to undertake at least one unit of Commando Joe.	Enrichment funded	<ul style="list-style-type: none"> <li>• Increased levels of physical activity.</li> <li>• Pupils have an increased understanding of how the heart, head and hands can contribute to their learning.</li> </ul>	Continue with the potential to increase the amount of CoJo that will take place.