



Primary PE and Sport Premium Impact Report 2022-2023

At Red Lane we believe that sport and PE are extremely important to the physical health and emotional wellbeing of our children. We are dedicated to raising standards in PE and ensuring that more children are becoming more active and engaged in sports. We know that a fun, varied and competitive PE curriculum combined with extra-curricular sporting activities have a positive influence on all children and provides a great baseline for an active and healthy future.

Key Indicators:

- Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5- Increased participation in competitive sport

Spending Overview

PE and Sport Premium Funding 2022-2023		
Allocated PE and Sport Premium Funding 2022-2023: £19,520 Actual spend £21944	School total spend on PE and Sport: £	
Key Indicator	Spend	% of PE and Sport Premium funding allocation
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity	£7210	37%
Key Indicator 2- The profile of PESSPA being raised across the school as a tool for whole school improvement	£1169	6%
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport	£8479 (£6055 from funding with additional £2424 from school)	31%
Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	£1212	6%
Key Indicator 5- Increased participation in competitive sport	£3874	20%

Swimming and Water Safety 2022-2023		
Year 3 following tuition	Initial	After tuition
National Curriculum requirements for swimming and water safety		
Percentage of Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	12%	65%
Percentage of Year 3 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	12%	65%
Percentage of Year 3 cohort perform safe self-rescue in different water-based situations	8%	78%

Swimming and Water Safety 2022-2023		
Year 6 cohort	Initial	After tuition
National Curriculum requirements for swimming and water safety		
Percentage of Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres	22%	78%
Percentage of Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	18%	70%
Percentage of Year 6 cohort perform safe self-rescue in different water-based situations	18%	74%

Academic Year: 22-23		Total Fund Allocated: £7210		Date updated: 20.9.22	
Key Indicator 1 - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%	
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:£7210	Evidence and impact:		Sustainability and suggested next steps:
To provide pupils with additional sporting activity through enrichment provision which extends beyond the curriculum.	Hire specialist PE coaches to deliver additional enrichment sessions across a range of sport and activity in addition to curriculum. Specialist PE coaches to deliver a range of sporting activity clubs across the year.	1 days @ £139 per day Greater Goals x 30 weeks £4170 2 clubs per week @ £40 per hour x 38 weeks £3040	As a result of additional sport sessions pupils experience of sport in enriched and there is additional opportunity to develop their sporting skills as well as take part in further physical activity which for many is limited outside of school. This in turn has a positive impact of PE outcomes within the class PE sessions. Pupils thoroughly enjoy the sessions and this contributes towards positive attitudes to physical activity and health and fitness.		To continue to target key pupils for extracurricular clubs with a focus on those with limited access to physical activity. To link the clubs to local tournaments to have a focus on competition within sport.

Academic Year: 22-23		Total Fund Allocated: £1169		Date updated: 20.9.22	
Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated£1169	Evidence and impact:	Sustainability and suggested next steps:	
To develop pupil leadership skills in sport and encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.	Sports captains as ambassadors across school.	/	Sports ambassadors have a higher profile in school and support house team competition.	Panathlon in 23-24.	
	All pupils allocated to a house team for competition	/	SEN pupils competed and won heats for Panathlon and reached the regional finals.	Further develop leadership through playmaker award with BWFC.	
	To deliver school based termly competitions led by sports captains and pupils. Sports leader development days by Greater Goals	6 x 1 days @ £139 per day Greater Goals £834			
	PE quality mark assessment	£275 assessment cost			
	Games Mark subscription to competition	£60			

Academic Year: 22-23		Total Fund Allocated: £6055 (plus extra £2424 from sch)		Date updated: 20.9.22	
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%	
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:£6055	Evidence and impact:	Sustainability and suggested next steps:	
To develop staff knowledge and confidence to teach key elements of the PE curriculum.	All year groups to have minimum 2 terms PE team teaching with Sports coach in order to develop own skills and confidence.	2 day per week Greater Goals team teaching and CPD 2x£139 x 22weeks £8340	Staff have a greater understanding of skills and knowledge within the PE curriculum. Staff teaching has improved as has confidence.	Further develop staff knowledge of curriculum in 23-24	
To develop staff confidence and knowledge to assess PE effectively and accurately.	Heart, Heads, Hands system of assessment completed for all pupils alongside sports coach.	6 x teacher development days @ £139 per day Greater Goals £834	Assessments in PE are used effectively to support pupil learning.		

Academic Year: 22-23		Total Fund Allocated: £1212		Date updated: 20.9.22	
Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 6%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:£1212	Evidence and impact:		Sustainability and suggested next steps:1
To provide a greater range of sporting/ physical activity in addition to curriculum time in order to broaden experience and allow pupils to discover talents.	Enrichment – delivery of 1 unit of Commando Joe for all year groups. Race for Life fundraiser events	TA3 x 5 hours for 20 weeks of the year. £1212 /	This has led to increased physical activity which has had a focus on leadership skills and team cooperation. Staff have reported they can see these skills being transferred into other class situations. Outdoor activity through forest school has also been included.		Continue to implement COJO for enrichment in 23-24. Develop outdoor activity through forest school in 23-24

Academic Year: 22-23		Total Fund Allocated: £3874		Date updated: 20.9.22	
Key Indicator 5 - Increased participation in competitive sport				Percentage of total allocation:20%	
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£3874	Evidence and impact:	Sustainability and suggested next steps:	
Pupils engaged in competitive sport beyond the school enrichment.	2 sports clubs per week run for competitive sport teams and competitions across the cluster of schools as well as competitions and events as part of Schools Games.	Greater Goals competitive team coaching, hosting and participation in cluster competition 2 clubs per week @ £40 per hour x 38 weeks £3040	Pupils are performed well in competition and have been proud of achievements. Pupils have also been signposted to clubs outside of school.	Look to BWFC for further support with this next year.	
	Year group competitive competitions. Pupils to take part in competitive sport competition across their year group each half term.	6 days @ £1309 per day Greater Goals £834	All pupils have the opportunity to partake in competition at a level they are comfortable with. This		

The school also undertakes additional actions with regard to school improvement of PE. This year the school are preparing for assessment of the PE quality mark and are undertaking a detailed audit of this.

In addition to the spending above using Sports Premium the school also funds further sporting activity in order to meet curriculum requirements. This includes:

- Provision for meeting NC requirements in swimming £4483.29 – This cost is for the Year 3 cohort and any required catch up for Y6 pupils
- The provision of subject leader release time (6 days) for the development of PE across the school HLTA cover @ £77 per day = £462