

Red Lane Primary School

Reporting to Governors on the use of the Pupil Premium for Pupils 18/19

Total Pupil Premium allocation £332,640

Spend in School £ 335,225

Summer Term 2018			
Academic			
Intent	Implementation	Cost	Impact
To improve academic aspirations for the more able pupils	The Brilliant Club scholars project 6 week long project of 1 day per week	£1920	6 pupils successfully passed the course with 3 pupils gaining 1st class honours award. All pupils and parents spoke highly of the opportunity and are now aware of University opportunities.
To build confidence and address any misconceptions that pupils may have so that the pupils can reach the expected standards.	1:1 tuition for 10 Year 6 pupils	£1500	90% of pupils who accessed additional tuition reached the expected standard in their area of focus. 1 pupil did not. Their scaled score indicates a near miss and teacher assessment reflects the expected standard.
To raise attainment and progress for Year 6 pupils	Extra teacher in place every morning for Year 6 pupils. Allowing smaller classes for the teaching of English, Maths, SPAG and writing.	£8086	Attainment and progress scores in R,W,M have increased from 2017. The combined measure of R,W,M increased from 37% to 45%.
To raise attainment and progress for Year 6 pupils	HLTA (JW) booster and extra sessions for identified pupils.	£4200	Attainment and progress scores in R,W,M have increased from 2017. The combined measure of R,W,M increased from 37% to 45%.
To increase identified pupils reading and spelling ages	HLTA (GS) to provide pupils with daily ARROW workshops for 2 weekly intervals.	£4000	12 pupils accessed the intervention and 100% pupils made 6 months progress. 7 pupils made more than 6 months progress.
To increase pupils reading fluency and understanding	TA 2 (CB) to deliver Reading Recovery Programme to identified pupils	£2900	8 pupils accessed the intervention and 100% of pupils made progress in reading fluency and confidence. 4 pupils made over 7 months progress.

To raise attainment and progress in maths	Maths resources including My Maths on line and I see reasoning and TT Rock Stars	£1033	Data shows increasing speed and fluency when answering questions such as times tables. Individuals who require additional practise are quickly identified and provided with additional opportunities. Pupils speak enthusiastically about the approach and enjoy the celebration of achievement in assembly.
To identify pupils gaps in knowledge so that these can be addressed and every pupil can make at least expected progress in every year group.	To review the schools assessment criteria so that gaps can be identified in pupils' knowledge. To ensure that each year group has a consistent number of criteria so that progress can be measured term by term for every pupil.	£200	Individual pupils and groups of pupils are tracked carefully. Target groups are identified and provision is in place through either class action plan or intervention programs. Consistent criteria in each year group provides consistent measure for expected progress.
To raise attainment and progress in SPAG	Pupils to use spag.com programme	£100	Pupil engagement has increased. Weekly grammar hammer scores show expected progress for pupils.
To raise attainment and progress in spelling	Spelling Shed	£33	Weekly spelling scores show improvement. Pupils motivated to practise their spellings beyond the classroom.
To raise attainment and progress in non- core subjects	Purchase booklet by Focus Education Key Assessment Criteria; Assessing core and non-core subjects.	£160	Assessment criteria refined in order to provide accurate information. Subject coordinators are able to identify key areas and provide intervention as necessary.
To raise attainment and progress in spelling	OUP Spelling Practice resources	£479	In class data shows improved weekly spelling scores. Book scrutinies evidence application of spelling.
To raise attainment and progress for more able pupils in maths	Small group tuition for identified Year 6 pupils in maths from ex secondary maths consultant. (4 hrs per week)	£1250	At the end of KS2 20% of pupils reached the greater depth standard. 17% of pupils who reached 2A in KS1 converted this to greater depth in KS2.
To raise attainment and progress for Year 5 pupils	HLTA (JW) booster and extra sessions for identified pupils.	£4200	10 pupils attended sessions. 100% made expected progress with 60% making more than expected progress. Pupil attitude and engagement in learning also improved.
To raise attainment and progress for more able pupils in maths	Small group tuition for identified Year 5 pupils in maths from ex secondary maths consultant. (4hrs per week)	£1000	36 pupils attended group sessions. All pupils improved their mental arithmetic scores with 7 points being the average improvement.

To increase Spanish vocab and understanding	Specialist Spanish teacher offering extra-curricular Spanish club	£600	10 pupils attended the club. All were able to understand and respond to basic phrased and vocabulary. 2 of these pupils used this learning on their summer family holidays to Spain.
To increase quality of provision for SEND	SEND resources for pupils	£613	All pupils have access to necessary resources to support their learning e.g. Irlen overlays, chair organisers. Data shows the vast majority of SEN pupils are making expected progress and are accessing resources such as working memory games to support their learning.
To increase working memory in identified pupils	Purchase and use of Cog-Med programme	£225	Structured system in place for pupils to access frequent working memory activity. Systems in place for intervention. Pupils identified for intervention in Autumn term.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	All pupils in KS1 have shown increase in their phonics scores term on term.
To accelerate progress in basic skills for identified pupils	TA intervention programmes in order to close the learning gaps for pupils	£16,062	Intervention evaluations show that all pupils have made progress within interventions. In class data shows that pupils are making progress against stage criteria.
Speech, Language and Communication			
Intent	Implementation	Cost	Impact
To develop pupils vocabulary across the curriculum	Word Aware training that is disseminated to all staff	£800	All subject coordinators have developed a three tier system of vocabulary in each year group. This is consistently used when teaching subjects.
Social, Emotional and behaviour			
Intent	Implementation	Cost	Impact
To increase pupils' social and communication skills.	Purchase of playground equipment and games to be used at playtime and lunchtime	£1000	Pupils are engaged in activities at lunchtime that promote development of relationships and interactions. This has reduced the number of entries into the lunchtime book for behaviour with regards to incidents surrounding cooperation and playing together.
To increase pupils awareness of positive relationships.	Healthy Relationships Programme for Year 5 pupils delivered by Fort Alice for 4 afternoon sessions.	£450	Pupils engaged well in the sessions. Reluctant pupils opened up to discussions with facilitators allowing for follow up work to take place in school.

To develop pupils understanding of mental health and how they can maintain a healthy brain	The Healthy Mind Project (Talk Away)	£800	Pupils engaged well with the sessions and found out interesting facts about how the mind and brain work. Parents' session was well attended and 100% said they found the brain session informative.
To support pupils emotional needs in order for them to access learning.	School employed a school counsellor for 2 days a week.	£6552	This term 15 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase pupil concentration and learning capacity.	Breakfast initiative. All pupils receive a mid-morning snack in order to improve concentration and learning.	£6154	Behaviour throughout school has improved and learning continues to be focussed even in the lesson before lunchtime. 91% of pupils' state that they enjoy their breakfast and feel that it aids their concentration and learning.
To increase Year 5 & Year 6 pupil responsibility.	Peer Mentoring training for Y5& Y6 pupils Summer 2018	£1000	Peer mentors have been trained in Y5 & Y6. Both year groups have supported pupils at lunchtimes and taken their responsibility seriously.
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £100	Attendance at the end of Summer term 94.93%. Pupils responded well to rewards. Individual cases show improvement for some key families who have caused concern.
To support identified pupils to stay in control even when in difficult circumstances.	To employ a therapist that works with identified pupils on controlling their emotions and giving them strategies that enables them to stay calm and in control. 1 day per week	£752	Pupil wellbeing increased. Pupils talk positively about their experiences and are using their strategies in the wider school setting.
To develop pupils social, communication, teamwork and resilience	Commando Joe School led programme	£725	Assessment information indicates and increase in skills for pupils who have taken part in the sessions. This has also highlighted cohort specific factors that have then been incorporated into class teaching.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£10,750	Pupils are fully integrated and access their entitlement to all aspects of the school day e.g. lunchtimes provision where previously they had struggled to access the provision on offer e.g lunchtime sports etc.

To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£2333	7 pupils were supported. This has provided home support for parents, ensured successful transition to secondary as well as provision of required information for EHCP assessment.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£1760	5 pupils received input including cognitive assessments, panel reports and cognitive assessment. 3 pupils now have EHC plans.
Enrichment Activities/Raising Aspiration			
Intent	Implementation	Cost	Impact
To increase pupils experiences, participation and vocabulary.	M&M Productions The Railway Children	£925	These theatre companies gained pupils attention and interests and many said that they had never experienced watching a show or a pantomime before.
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£1800	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent. 28 pupils have engaged in instrument tuition. This has increased from the previous year.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£750	100% of Y3 pupils have achieved the Arts Award and have increased their musical skills. 20% of these pupils will move on to learning to play the clarinet next year.
To increase pupils knowledge and awareness of National and International issues	School to purchase First News Newspaper for Year 5 and 6 pupils.	£38	90% number of pupils read First News weekly in Y6 and pupils say that it tells them about what is happening in the world and that they understand the news.
To raise pupils 'musical aspiration	The school choir and orchestra to watch the Halle Orchestra	£240	100% of the pupils stated that they enjoyed the visit and said that it had inspired them to continue to pursue musical activities at school.
To raise attainment and progress in basic skills	A range of activities to raise current attainment and progress in basic skills carried out in enrichment sessions.	£6120	Data shows the majority of pupils have made progress within reasoning in Maths. This is reflected in increased Assertive Mentoring scores. Pupils who have taken part in reading skills have shown increased stamina for reading.

To increase pupils' motivation, experiences and vocabulary.	A range of activities to enrich pupils' life experiences and vocabulary.	£2500	Pupils speak positively about the experiences on offer. Pupils have accessed opportunities that they have never had before e.g. 0 pupils had experienced Yoga outside of school. Pupils who have taken part in motivational coaching sessions have shown increased participation and engagement in lessons as well as increased resilience.
Staff CPD to raise pupil achievement			
Intent	Implementation	Cost	Impact
To equip staff with knowledge and skills in de-escalation and restraining techniques.	Train two members of staff in MAPA in order to train whole Academy workforce. RD and SE	£3520	Two staff passed the MAPA certified instructor training and assessment and are now qualified to train whole Academy workforce.
To raise attainment and progress in reading	NPQSL course for RH. The project was a focus on raising attainment in reading	£1200	RH passed the course successfully. Autumn term data shows that 100% of pupils have made expected progress with over 70% making more than expected in Reading
Parental engagement and support			
Intent	Implementation	Cost	Impact
To support parents in their children's learning	After assembly workshops and information sessions on phonics, SATs and starting school.	£1500	Parental surveys state that 95% of parents feel supported by the school and are equipped to support their children's learning.
To raise parental aspiration for their children.	Luke Askew to speak at Presentation Evening. The topic was using our talents and believing and achieving possibilities.	£700	Parental feedback was that the session was inspiring and motivational. Parents reported that it also helped them in supporting the aspirational messages and work carried out in school.
To celebrate pupils achievements.	Presentation Awards for Presentation afternoon and evening sessions	£1700	Positive feedback from pupils and parents. Pupils and parents feel valued and celebrated. Parents comment positively that awards also include social and aspirational recognition as well as academic. Many pupils report that seeing their peers receive awards raises their aspiration and drives them to 'Believe, Achieve, Succeed'.
To motivate pupils to read and engage with stories and books with their parents.	To replenish and add to story sack collection for EYFS pupils	£2200	The majority of EYFS parents said that the story sacks supported them with their child's learning to read.

To support parents with pupils who have been identified with SEND/Behaviour issues	A coffee morning to offer support for parents with children identified with additional needs. SENCO to attend and offer information and support.	£300	Parents report that they feel supported by the school and that by meeting other parents they feel they have extended support.
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Autumn Term 2018

Academic

Intent	Implementation	Cost	Impact
To raise attainment and progress for Year 6 pupils	Extra teacher in place full time for Year 6 pupils. Allowing smaller classes. (LH)	£10,722	Autumn term data shows that 100% of pupils have made expected progress with over 70% making more than expected in Reading, over 35% making more than expected in Writing and over 60% making more than expected in Maths.
To raise attainment and progress for Year 6 pupils	HLTA (JW) booster and extra sessions for identified pupils.	£8300	Autumn term data shows 100% of pupils attending additional sessions have made expected progress with 80% making more than expected progress,
To increase identified pupils reading and spelling ages	HLTA (GS) to provide pupils with daily ARROW workshops for 2 weekly intervals.	£4000	Out of the 9 children that were involved in the ARROW sessions all achieved 6 months progress. 4 of them exceeded this and the progress ranged from 10-23 months.
To increase pupils reading fluency and understanding	TA 2 (CB) to deliver Boosting Reading Potential Programme to identified pupils	£2900	15 pupils accessed the intervention and 14 made progress. 10 of these pupils made progress of greater than 6 months.
To raise attainment and progress in SPAG	Pupils to use spag.com programme	£100	Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Weekly grammar hammer tests show pupils making progress.
To raise attainment and progress for more able pupils in maths	Small group tuition for identified Year 6 pupils in maths from ex secondary maths consultant. (4 hrs per week)	£3000	16 pupils attended small group sessions. All pupils made progress in their mental arithmetic scores. The average improvement was 6 points.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	Pupil progress data shows that each half term a greater number of pupils in Y1 and Y2 are reaching the expected

			standard and where pupils have not yet reached the standard their scores are progressing positively.
To raise attainment and progress in reading	Purchase Accelerated Reader. Implementation for pupils Y2-Y6	£3438	Strategy implemented. During initial weeks- pupil engagement and enthusiasm has increased.
To raise attainment and progress in maths and SPAG.	Purchase LBQ tablets	£3300	Pupil engagement has increased. Classes report increased maths fluency. Autumn term data shows 60% making more than expected progress in Maths.
To accelerate progress in basic skills for identified pupils	TA intervention programmes in order to close the learning gaps for pupils HM GS LC RH	£21,416	Intervention records show that all pupils have made progress. All pupils accessing phonic intervention have increased their phonic screen score. Pupils who accessed Lego therapy has shown increased levels of collaboration between pupils both in the sessions and back in class.
To ensure that all planned pupil interventions are carried out and evaluated.	Intervention Coordinator JC	£10,000	Individual reports containing detail. The majority of pupils have made progress within their interventions. Targeted pupils continue to receive support as necessary. EAL pupils have shown increased confidence within the classroom following the sessions.

Speech, Language and Communication

Intent	Implementation	Cost	Impact
To develop pupils vocabulary across the curriculum	Word Aware training that is disseminated to all staff	£2200	All subject coordinators have developed a three tier system of vocabulary in each year group. This is consistently used when teaching subjects.

Social, Emotional and behaviour

Intent	Implementation	Cost	Impact
To support pupils emotional needs in order for them to access learning.	School employed a school counsellor for 2 days a week.	£7560	This term 17 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase pupil concentration and learning capacity.	Breakfast initiative. All pupils receive a mid-morning snack in order to improve concentration and learning.	£6154	Behaviour throughout school has improved and learning continues to be focussed even in the lesson before lunchtime. 91% of pupils state that they enjoy their

			breakfast and feel that it aids their concentration and learning.
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £100	Attendance Sept –Dec 96% this is an increase from the previous year (95.3%)
To support identified pupils to stay in control even when in difficult circumstances.	To employ a therapist that works with identified pupils on controlling their emotions and giving them strategies that enables them to stay calm and in control. 1 day per week	£983	Pupil wellbeing increased. Pupils talk positively about their experiences and are using their strategies in the wider school setting,
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£10,750	Pupils are able to integrate into all parts of the day e.g. break and lunch with reduced incidents of distress or crisis.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£2333	6 pupils have received intervention. This has included valuable home support for parents, referrals to CAMHS as well as additional strategies for use in school which have reduced the number of incidents for pupils.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£1760	7 pupils have received input. In all cases observation, cognitive assessments and consultation has led to developments in successful provision for pupils in school. All strategies advised are being implemented successfully. Information for EHCP has also been collated.
Enrichment Activities/Raising Aspiration			
Intent	Implementation	Cost	Impact
To increase pupils experiences, participation and vocabulary.	M&M Productions Cinderella	£999	These theatre companies gained pupils attention and interests and many said that they had never experienced watching a show or a pantomime before.
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£1800	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent. 28 pupils have engaged in instrument tuition. This has increased from the previous year.

All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£750	100% of Y3 pupils have achieved the Arts Award and have increased their musical skills. 20% of these pupils will move on to learning to play the clarinet next year.
To increase pupils knowledge and awareness of National and International issues	School to purchase First News Newspaper for Year 5 and 6 pupils.	£38	90% number of pupils read First News weekly in Y6 and pupils say that it tells them about what is happening in the world and that they understand the news.
To increase pupils experiences, participation and vocabulary.	Coaches for whole school Cinderella panto	£1170	Most pupils had never visited a theatre before. All pupils were captivated by the experience and many did not know such shows existed, particularly in Bolton. A number of pupils also commented on aspiration to perform in shows in the future.
To raise attainment and progress in basic skills	A range of activities to raise current attainment and progress in basic skills carried out in enrichment sessions.	£6120	Data shows over 86% of pupils have increased their assertive mentoring Maths scores through direct intervention addressing basic skills and gaps in learning. Pupils who have taken part in writing skills have shown increased stamina for writing and have shown improved performance in application of basic skills in independent writing.
To increase pupils' motivation, experiences and vocabulary.	A range of activities to enrich pupils' life experiences and vocabulary.	£2500	Pupils speak positively about the experiences on offer. Pupils have accessed opportunities that they have never had before e.g. 0 pupils had experienced Yoga outside of school. Pupils who have taken part in motivational coaching sessions have shown increased participation and engagement in lessons as well as increased resilience.
Staff CPD to raise pupil achievement			
Intent	Implementation	Cost	Impact
To equip staff with knowledge and skills in de-escalation and restraining techniques.	Train two members of staff in MAPA in order to train whole Academy workforce. RD and SE	£5200	Two staff passed the MAPA train the trainer and are now qualified to train whole Academy workforce. All workforce now qualified in MAPA.
To raise pupil attainment and progress in phonics	Triads. Year group teachers to plan, observe, evaluate and coach each other in order to improve the quality of teaching and learning.	£1000	Pupil progress data shows that each half term a greater number of pupils in Y1 and Y2 are reaching the expected standard and where pupils have not yet reached the standard their scores are progressing positively. Reception

			pupils are also progressing towards the expected Y1 standard.
Parental engagement and support			
Intent	Implementation	Cost	Impact
To enable parents to contribute to the assessment and see their child's ongoing development and learning.	Tapestry.	£262	Parents comment positively on being able to access their child's work and assessments. Staff report a greater dialogue between parents and school as a result.
To support parents with pupils who have been identified with SEND/Behaviour issues	A coffee morning to offer support for parents with children identified with additional needs. SENCO to attend and offer information and support.	£200	Parents report that they feel supported by the school and that by meeting other parents they feel they have extended support. Parents welcome the facilitation by school.
To support parents in their children's learning	After assembly workshops and information sessions on phonics, SATs and starting school.	£1500	Parental surveys state that 95% of parents feel supported by the school and are equipped to support their children's learning.

Spring Term 2019			
Academic			
Intent	Implementation	Cost	Impact
To raise attainment and progress for Year 6 pupils	Extra teacher in place full time for Year 6 pupils. Allowing smaller classes.	£10,722	Spring term data shows 100% of pupil have made expected progress in all areas. In Reading and Maths at least 85% of pupils have made more than expected progress. In Writing more than 40% of pupils made more than expected progress.
To raise attainment and progress for Year 6 pupils	HLTA (JW) booster and extra sessions for identified pupils.	£8300	Autumn term data shows 100% of pupils attending additional sessions have made expected progress with 85% making more than expected progress,

To increase identified pupils reading and spelling ages	HLTA (GS) to provide pupils with daily ARROW workshops for 2 weekly intervals.	£4000	8 children attended sessions between 6-8 weeks. Results show progress for all pupils and progress was in 3-12 months progress range.
To increase pupils reading fluency and understanding	TA 2 (CB) to deliver Reading Recovery Programme to identified pupils	£2900	9 pupils accessed the intervention. All pupils made progress. 5 of these pupils made more than 6 months progress.
To raise attainment and progress in SPAG	Pupils to use spag.com programme	£100	Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Weekly grammar hammer tests show pupils making progress.
To raise attainment and progress for more able pupils in maths	Small group tuition for identified Year 6 pupils in maths from ex secondary maths consultant. (4 hrs per week)	£1250	18 pupils attended small group sessions. All pupils made progress in their mental arithmetic scores. The average improvement was 6 points.
To raise attainment in Phonics.	Renewal to Phonics Play	£33	All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show application of learning and books show written application of phonic knowledge.
To raise attainment and progress in reading	Purchase Accelerated Reader. Implementation for pupils Y2-Y6	£3438	Each class has individual data which indicates pupils requiring intervention or on watch. The number of pupils requiring intervention has decreased as pupils now have texts more accurately matched to abilities. Results show an increase in comprehension skills.
To raise attainment and progress in reading	Wes Magee- An author visit and creative writing day with selected G&T pupils	£600	Pupil aspiration increased- pupils talk positively about the experience and how they too can achieve their goals. The day has complemented accelerated reading by encouraging pupils to read beyond school. Spring term progress data shows all classes have over 75% of pupils making expected progress.
To accelerate progress in basic skills for identified pupils	TA intervention programmes in order to close the learning gaps for pupils HM GS LC RH	£21,416	Intervention report shows that 100% of pupils in EAL/phonics and working memory intervention have made progress within the intervention and in class.
Speech, Language and Communication			
Intent	Implementation	Cost	Impact

Social, Emotional and behaviour			
Intent	Implementation	Cost	Impact
To support pupils emotional needs in order for them to access learning.	School employed a school counsellor for 2 days a week.	£6552	This term 15 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase pupil concentration and learning capacity.	Breakfast initiative. All pupils receive a mid-morning snack in order to improve concentration and learning.	£6154	Behaviour throughout school has improved and learning continues to be focussed even in the lesson before lunchtime. 91% of pupils' state that they enjoy their breakfast and feel that it aids their concentration and learning.
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £100	Attendance Sept – April 96%. This is an increase from the same period last year (95%).
To support identified pupils to stay in control even when in difficult circumstances.	To employ a therapist that works with identified pupils on controlling their emotions and giving them strategies that enables them to stay calm and in control. 1 day per week	£752	Pupil wellbeing increased. Pupils talk positively about their experiences and are using their strategies in the wider school setting,
To support a very young pupil with severe behavioural needs	Nurture Group (JC)	£1800	Pupil has shown positive response to small setting. Reports and interventions are supporting future request for statutory assessment and BSCIP referral. Parents have been supported by home visits.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£10,750	Pupils are fully integrated and access their entitlement to all aspects of the school day e.g. lunchtimes provision where previously they had struggled to access the provision on offer e.g. lunchtime sports etc.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£2333	5 pupils have received support. This has led to 2 CAMHS referrals and 1 pending referral. Home visit and support for parents has also increased their skill levels when supporting their children.
To support the school in assessing pupils correctly in order to	Educational Psychology SLA	£1780	4 pupils have received support. This has included cognitive assessment and consultation which has provided staff with greater information about pupil learning needs.

access support services and improve provision for identified pupils.			In addition this has supported request for EHCP which will further support the pupil.
Enrichment Activities/Raising Aspiration			
Intent	Implementation	Cost	Impact
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£1800	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and develop their talent. 28 pupils have engaged in instrument tuition. This has increased from the previous year.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£750	100% of Y3 pupils have achieved the Arts Award and have increased their musical skills. 20% of these pupils will move on to learning to play the clarinet next year.
To increase pupils knowledge and awareness of National and International issues	School to purchase First News Newspaper for Year 5 and 6 pupils.	£38	90% number of pupils read First News weekly in Y6 and pupils say that it tells them about what is happening in the world and that they understand the news.
To raise attainment and progress in basic skills	A range of activities to raise current attainment and progress in basic skills carried out in enrichment sessions.	£6120	100% of pupils taking part in digital literacy sessions have increased their knowledge and skills. All pupils have increased their times table fluency and recall speeds have decreased.
To increase pupils' motivation, experiences and vocabulary.	A range of activities to enrich pupils' life experiences and vocabulary.	£2500	Pupils speak positively about the experiences on offer. Pupils have accessed opportunities that they have never had before e.g. 0 pupils had experienced Yoga outside of school.
Staff CPD to raise pupil achievement			
Intent	Implementation	Cost	Impact
To raise pupil attainment and progress in maths	Triads. Year group teachers to plan, observe, evaluate and coach each other in order to improve the quality of teaching and learning.	£1000	Over 70% of pupils making expected progress and over 60% making more than expected progress in Maths. All teachers have developed their own practice through collaboration with others.

Parental engagement and support			
Intent	Implementation	Cost	Impact
To support parents with pupils who have been identified with SEND/Behaviour issues	A coffee morning to offer support for parents with children identified with additional needs. SENCO to attend and offer information and support.	£100	Parents feel supported by the school. They value the opportunity for a more informal contact in addition to planned meeting and reviews.
To support parents in their children's learning	After assembly workshops and information sessions on phonics, SATs and starting school.	£1500	Parental surveys state that 95% of parents feel supported by the school and are equipped to support their children's learning. Attendance at phonic sessions has increased by 15%.