

**Red Lane Primary School**

**Reporting to Governors on the use of the Pupil Premium for Pupils 19/20**

**Total Pupil Premium allocation £314,160**

**Total Pupil Premium Spend £334,676**

<b>Summer Term 2019</b>			
<b>Academic</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<b>To raise attainment and progress for Year 6 pupils</b>	<b>Extra teacher in place full time for Year 6 pupils. Allowing smaller classes.(LH)</b>	<b>£12,623</b>	<b>Data shows 100% of pupil have made expected progress in all areas. In Reading and Maths at least 85% of pupils have made more than expected progress. In Writing more than 40% of pupils made more than expected progress.</b>
<b>To raise attainment and progress for Year 6 pupils</b>	<b>HLTA (JW) booster and extra sessions for identified pupils.</b>	<b>£11,786</b>	<b>Data shows 100% of pupils attending additional sessions have made expected progress with 85% making more than expected progress,</b>
<b>To increase identified pupils reading and spelling ages</b>	<b>HLTA (GS) to provide pupils with daily ARROW workshops for 2 weekly intervals.</b>	<b>£5248</b>	<b>8 children attended sessions between 6-8 weeks. Results show progress for all pupils and progress was in 3-12 months progress range.</b>
<b>To increase pupils reading fluency and understanding</b>	<b>TA 2 (CB) to deliver Reading Recovery Programme to identified pupils</b>	<b>£4900</b>	<b>9 pupils accessed the intervention. All pupils made progress. 5 of these pupils made more than 6 months progress.</b>
<b>To raise attainment and progress in SPAG</b>	<b>Pupils to use spag.com programme</b>	<b>£100</b>	<b>Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Weekly grammar hammer tests show pupils making progress.</b>
<b>To raise attainment and progress for more able pupils in maths</b>	<b>Small group tuition for identified Year 5 pupils in maths from ex secondary maths consultant. (4 hrs per week)</b>	<b>£1250</b>	<b>18 pupils attended small group sessions. All pupils made progress in their mental arithmetic scores. The average improvement was 6 points.</b>
<b>To raise attainment in Phonics.</b>	<b>Renewal to Phonics Play</b>	<b>£33</b>	<b>All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show</b>

			application of learning and books show written application of phonic knowledge.
To raise attainment and progress in reading	Purchase Accelerated Reader. Implementation for pupils Y2-Y6	£3438	Each class has individual data which indicates pupils requiring intervention or on watch. The number of pupils requiring intervention has decreased as pupils now have texts more accurately matched to abilities. Results show an increase in comprehension skills.
To accelerate progress in basic skills for identified pupils	TA intervention programmes in order to close the learning gaps for pupils HM GS LC RH	£15,208	Intervention report shows that 100% of pupils in EAL/phonics and working memory intervention have made progress within the intervention and in class.
To raise attainment and progress in Maths and SPAG.	LBQ Tablets	£1100	Progress in KS2 Maths was +2.7 which is above average. Maths attainment 72% EXS 25% GDS. SPAG attainment 68% EXS and 33%GDS
<b>Speech, Language and Communication</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To provide additional speaking and listening support and intervention for targeted pupils	HLTA (SS) to provide speaking and listening intervention for identified pupils	£7225	Targeted pupils all made progress in their speech programme (see individual reports)
<b>Social, Emotional and behaviour</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To support pupils emotional needs in order for them to access learning.	School employed a school counsellor for 2 days a week.	£6552	This term 15 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase pupil concentration and learning capacity.	Breakfast initiative. All pupils receive a mid-morning snack in order to improve concentration and learning.	£6154	Behaviour throughout school has improved and learning continues to be focussed even in the lesson before lunchtime.91% of pupils' state that they enjoy their breakfast and feel that it aids their concentration and learning.

To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £100	Attendance April-July 96%. This is an increase from the same period last year (95%).
To support identified pupils to stay in control even when in difficult circumstances.	To employ a therapist that works with identified pupils on controlling their emotions and giving them strategies that enables them to stay calm and in control. 1 day per week	£752	Pupil wellbeing increased. Pupils talk positively about their experiences and are using their strategies in the wider school setting,
To support a very young pupil with severe behavioural needs	Nurture Group (JC)	£1800	Pupil has shown positive response to small setting. Reports and interventions are supporting future request for statutory assessment and BSCIP referral. Parents have been supported by home visits.
To develop identified pupil's social skills at vulnerable times within the school day.	Additional TA support for pupils with social and emotional needs	£15,325	Pupils are fully integrated and access their entitlement to all aspects of the school day e.g. lunchtimes provision where previously they had struggled to access the provision on offer e.g lunchtime sports etc.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£2333	5 pupils have received support. This has led to 2 CAMHS referrals and 1 pending referral. Home visit and support for parents has also increased their skill levels when supporting their children.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£1780	4 pupils have received support. This has included cognitive assessment and consultation which has provided staff with greater information about pupil learning needs. In addition this has supported request for EHCP which will further support the pupil.
To further develop pupil understanding of healthy relationships.	Fortalice – Healthy Relationship Programme	£450	Pupil knowledge around healthy relationships increased. Sessions also identified 2 pupils for whom additional pastoral support was put into place as the sessions led to later disclosures.
<b>Enrichment Activities/Raising Aspiration</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£1800	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels. Pupils would not have been able to take part in this extra-curricular activity and

			develop their talent. 28 pupils have engaged in instrument tuition. This has increased from the previous year.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£750	100% of Y3 pupils have achieved the Arts Award and have increased their musical skills. 20% of these pupils will move on to learning to play the clarinet next year.
To raise attainment and progress in basic skills	A range of activities to raise current attainment and progress in basic skills carried out in enrichment sessions.	£7225	100% of pupils taking part in digital literacy sessions have increased their knowledge and skills. All pupils have increased their times table fluency and recall speeds have decreased.
To increase pupils' motivation, experiences and vocabulary.	A range of activities to enrich pupils' life experiences and vocabulary.	£1200	Pupils speak positively about the experiences on offer. Pupils have accessed opportunities that they have never had before e.g. 0 pupils had experienced Yoga outside of school.
To raise parental aspiration for their children.	Luke Askew –workshops and presentation evening	£1683	Parents reported that the presentation was both interesting and informative and that they were keen for their children to continue to be provided with ample opportunities to achieve their goals. Staff and pupils report that the presentation was both engaging and motivational. Workshop sessions developed pupil mindset and resilience when facing challenges.
<b>Staff CPD to raise pupil achievement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To understand how working memory can affect pupils ability to learn.	Working memory training for all staff by Cate Marsden from Ladywood.	£1500	All staff know what working memory is and can identify pupils within their class who may have these difficulties. Staff now have strategies to use in order to support the learning of these pupils.

<b>Autumn Term 2019</b>			
<b>Academic</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<b>To raise attainment and progress for Year 6 pupils</b>	<b>Extra teacher in place full time for Year 6 pupils. Allowing smaller classes.</b>	<b>£12,623</b>	<b>Data shows 100% of pupil have made expected progress in all areas. 30% of pupils have made more than expected progress. All pupils have improved their scaled scores.</b>
<b>To raise attainment and progress for Year 6 pupils</b>	<b>HLTA (JW) booster and extra sessions for identified pupils.</b>	<b>£11,786</b>	<b>Data shows 100% of pupils attending additional sessions have made expected progress with 55% making more than expected progress. All pupils have improved their scaled scores.</b>
<b>To increase identified pupils reading and spelling ages</b>	<b>HLTA (GS) to provide pupils with daily ARROW workshops for 2 weekly intervals.</b>	<b>£5248</b>	<b>8 children attended sessions. Results show progress for all pupils and progress was in 3-12 months progress range.</b>
<b>To accelerate progress in basic skills for identified pupils</b>	<b>TA intervention programmes in order to close the learning gaps for pupils HM GS</b>	<b>£15,208</b>	<b>Intervention reports show that 100% of pupils have made progress in their interventions.</b>
<b>To raise attainment in Phonics.</b>	<b>Renewal to Phonics Play</b>	<b>£33</b>	<b>All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show application of learning and books show written application of phonic knowledge.</b>
<b>To raise attainment and progress in SPAG</b>	<b>Pupils to use spag.com programme</b>	<b>£100</b>	<b>Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Weekly grammar hammer tests show pupils making progress.</b>
<b>To raise attainment in Spelling</b>	<b>Spelling Shed</b>	<b>£33</b>	<b>This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs.</b>
<b>To raise attainment in Spelling</b>	<b>OUP – RWI Spellings 2-6</b>	<b>£42</b>	<b>Observations and monitoring show that resources have supported the effective teaching of spelling.</b>
<b>To raise attainment in Maths</b>	<b>OUP -My Maths Online</b>	<b>£113</b>	<b>Online resource for pupils to use in school and at home. This has increased engagement and allows for continual independent practise of previously taught concepts. Autumn data shows that at least 70% of pupils have made expected progress and 50% have made more than expected progress.</b>

To raise attainment in Maths	White Rose Maths online access	£46	Lesson observations and book scrutiny evidence tasks that are matched more effectively to pupil ability through use of the online resources and guidance.
To raise attainment in Maths	Virtual Class Maths Hub Premium Access	£260	Lesson observations and book scrutiny evidence tasks that are matched more effectively to pupil ability through use of the online resources and guidance.
To raise attainment in Maths	Maths Circle – TT Rockstars	£56	Online resource for pupils to use in school and at home. This has increased engagement and allows for continual independent practise of Times Tables. Autumn data shows that at least 70% of pupils have made expected progress and 50% have made more than expected progress.
To improve pupils motivation to learn and attitudes to learning.	PTS rewards – wristbands – bronze, silver, gold and Headteacher	£323 full order	Pupils state that they are proud to receive their awards in Star Assembly. Parents report that they enjoy coming to watch their children be presented with these awards. There are very few incidents of challenging behaviour in school. This type of behaviour is managed well through targeted support and use of the motivational resources.
To raise attainment and progress in Maths and SPAG.	LBQ Tablets	£1100	Pupil progress discussions indicate the positive impact of LBQ resources. At least 40% of pupils accessing LBQ have made more than expected progress.

#### Speech, Language and Communication

Intent	Implementation	Cost	Impact
To provide targeted intervention for the most vulnerable pupils	Speech and Language Therapist employed 1 day per week to provide specialised targeted support.	£3000	All reception pupils screened and prioritised for specialist or in school intervention. Caseload of 24 in place so that the most vulnerable pupils are receiving S&L in school which is removing the barriers or parents taking to clinic.
To provide additional speaking and listening support and intervention for targeted pupils.	HLTA (SS) to provide speaking and listening intervention for identified pupils across EYFS and KS1.	£7225	Targeted pupils have all made progress in their speech and language programme. (see individual progress reports).

#### Social, Emotional and behaviour

Intent	Implementation	Cost	Impact
To support pupils emotional needs in	School employed a school counsellor for 2 days a week.		This term 18 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the

order for them to access learning.		£7380	pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.
To increase pupil concentration and learning capacity.	Breakfast initiative. All pupils receive a mid-morning snack in order to improve concentration and learning.	£6154	Behaviour throughout school has improved and learning continues to be focussed even in the lesson before lunchtime. 91% of pupils' state that they enjoy their breakfast and feel that it aids their concentration and learning.
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £295	Attendance April-July 96%. This is an increase from the same period last year (95%).
To develop identified pupil's social skills at vulnerable times within the school day.	To employ a therapist that works with identified pupils on controlling their emotions and giving them strategies that enables them to stay calm and in control. 1 day per week	£752	Pupil wellbeing has increased. Pupils talk positively about their experiences and are using their strategies in the wider school setting. Behaviour incidents for 2 pupils have reduced dramatically.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£2333	7 pupils have been supported by the service. This has led to a CAMHS referral, attendance at Early Help meetings and completing 1:1 support with pupils on targeted work such as anger management.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£2200	10 pupils have been supported by the service. This has included cognitive assessment, observations and consultation with staff and parents. This information will inform provision in school and also provide evidence to support application for EHCP.
To support pupil wellbeing and mental health.	To employ a therapist that works with small groups of pupils on controlling their emotions, giving them strategies that enables them to stay calm and in control.	£982	Throughout Autumn term 40 pupils have received support. All pupils report that the sessions have helped them relax and given strategies to cope with anxiety and to support relaxation.
To support vulnerable pupils in accessing the school day through Hub support.	To employ 2 full time equivalent emotional literacy assistants to deliver support and intervention.	£15,225	The number of lunchtime incidents has reduced when compared to the same time last year. The number of exits for identified pupils have also reduced. Pupils report they feel supported by the Hub and know where to go for emotional support.

To provide breakfast for vulnerable pupils who arrive at school early in order to support them in settling into the day.	Refreshments purchased to support pupils in a positive start to the day/ facilitate emotional support systems such as chew and a brew.	£200 (for the hub)	Vulnerable pupils are well supported and therefore are accessing education e.g. a pupil who has joined from the PRU has integrated well- arriving in school for breakfast provides a positive start to the day.
To develop pupil understanding around friendships and bullying.	Firehouse Productions – The B Word	£500	Pupils were able to articulate and draw on examples of bullying following the production. This provided meaningful experience and hook for discussions and education around this in PSHCE lessons.
To support a very young pupil with severe behavioural needs	Nurture Group (JC)	£1800	Pupil has shown positive response to small setting. Reports and interventions have supported request for statutory assessment and BSCIP referral. Parents have been supported by home visits.
To enhance online safety and parental engagement in online safety.	National Education Group – online Safety	£1200 full amount	Resources are engaging and enhance school lessons. School are up to date with current dangers. Resources have been used to inform parents. This has supported the disclosure of serious online incidents outside of school which have then be addressed in school and also by the police.
To improve pupil behaviour at lunchtimes	A TA3 is employed to coordinate and oversee lunchtime provision ensuring all pupils are supported in engaging activities.	£1945	Provision at lunchtimes is planned and coordinated by an experienced Teaching Assistant. The pupils say that the activities are fun and support their fitness. They also know what to do should a problem occur. There are clear procedures and lines of communication to the relevant teaching staff.
<b>Enrichment Activities/Raising Aspiration</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£1827	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels as well as performance confidence. These pupils would not have had access to instrumental tuition with this.
All year 3 pupils learning to play the recorder	Mike McKend teaching all Year 3 pupils once a week to play the recorder.	£733	Pupils have made a positive start to lessons with all pupils being able to play a simple melody that consists of at least 3 notes. All pupils have developed performance skills through showcases for their peers.



<b>To increase pupils' motivation, experiences and vocabulary.</b>	<b>To provide through enrichment, a range of activities to enrich pupils' life experiences and vocabulary.</b>	<b>£4500</b>	<b>Pupils have a greater understanding of the world around them through Eco and Wider World projects. Through Commando Joe pupils have shown an increase in teamwork and cooperation skills.</b>
<b>Staff CPD to raise pupil achievement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<b>To increase staff skill and knowledge in using Reading to Support the development of Writing.</b>	<b>John Murray – Read Write Perform training.</b>	<b>£750</b>	<b>100% of staff report increased confidence in delivering Read, Write, Perform units of work and also with how to develop Reading into Writing. Data at the end of Autumn term shows that across the school at least of 60% of pupils have made expected progress (8points).</b>
<b>To further extend provision for more able pupils.</b>	<b>NACE Membership</b>	<b>£195 annually</b>	<b>More able lead has identified key areas for development and is aware of opportunities and current practice and resources.</b>
<b>To raise progress and attainment for SEN pupils.</b>	<b>NASEN Membership</b>	<b>£160 annually</b>	<b>SENCo's are up to date with the latest research and developments within the field of SEN.</b>
<b>Parental engagement and support</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<b>To support parents in how to support their child's reading at home.</b>	<b>Reading parent workshops delivered with strategies on supporting reading and also opportunity for parents to work with children in school.</b>	<b>£100</b>	<b>Parents report that the sessions were beneficial in them understanding how children develop reading skills. An additional KS1 session was delivered following the success and popularity of the first.</b>

<b>Spring Term 2020</b>			
<b>Academic</b>			
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<b>To raise attainment and progress for Year 6 pupils</b>	<b>Extra teacher in place full time for Year 6 pupils. Allowing smaller classes.</b>	<b>£12,623</b>	<b>Data shows 94% of pupil have made expected progress in all areas. 40% of pupils have made more than expected progress. All pupils have improved their scaled scores.</b>
<b>To raise attainment and progress for Year 6 pupils</b>	<b>HLTA (JW) booster and extra sessions for identified pupils.</b>	<b>£11,786</b>	<b>Data shows 100% of pupils attending additional sessions have made expected progress with 55% making more than expected progress. All pupils have improved their scaled scores.</b>
<b>To increase identified pupils reading and spelling ages</b>	<b>HLTA (GS) to provide pupils with daily ARROW workshops for 2 weekly intervals.</b>	<b>£5248</b>	<b>6 children attended sessions. Results show progress for all pupils and progress was in 3-12 months progress range.</b>
<b>To accelerate progress in basic skills for identified pupils</b>	<b>TA intervention programmes in order to close the learning gaps for pupils HM GS</b>	<b>£15,208</b>	<b>Intervention reports show that 97% of pupils have made progress in their interventions.</b>
<b>To raise attainment in Phonics.</b>	<b>Renewal to Phonics Play</b>	<b>£33</b>	<b>All pupils accessing the resource have made progress in termly phonic screening. Reading sessions in class show application of learning and books show written application of phonic knowledge.</b>
<b>To raise attainment and progress in SPAG</b>	<b>Pupils to use spag.com programme</b>	<b>£100</b>	<b>Pupils are able to access resources at home. This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs. Weekly grammar hammer tests show pupils making progress.</b>
<b>To raise attainment in Spelling</b>	<b>Spelling Shed</b>	<b>£33</b>	<b>This has improved engagement. Resource contributes to progress as pupils are set individualised tasks focused to their needs.</b>
<b>To raise attainment in Spelling</b>	<b>OUP – RWI Spellings 2-6</b>	<b>£42</b>	<b>Observations and monitoring show that resources have supported the effective teaching of spelling.</b>
<b>To raise attainment in Maths</b>	<b>OUP -My Maths Online</b>	<b>£113</b>	<b>Online resource for pupils to use in school and at home. This has increased engagement and allows for continual independent practise of previously taught concepts. Spring data shows that at least 70% of pupils have made expected progress and 45% have made more than expected progress.</b>

To raise attainment in Maths	White Rose Maths online access	£46	Lesson observations and book scrutiny evidence tasks that are matched more effectively to pupil ability through use of the online resources and guidance.
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To raise attainment and progress in Maths and SPAG.	LBQ Tablets	£1100	Pupil progress discussions indicate the positive impact of LBQ resources. At least 50% of pupils accessing LBQ have made more than expected progress.
<b>Speech, Language and Communication</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To provide targeted intervention for the most vulnerable pupils	Speech and Language Therapist employed 1 day per week to provide specialised targeted support.	£3000	All reception pupils screened and prioritised for specialist or in school intervention. Caseload of 24 in place so that the most vulnerable pupils are receiving S&L in school which is removing the barriers or parents taking to clinic.
To provide additional speaking and listening support and intervention for targeted pupils.	HLTA (SS) to provide speaking and listening intervention for identified pupils across EYFS and KS1.	£7225	Targeted pupils have all made progress in their speech and language programme. (see individual progress reports).
<b>Social, Emotional and behaviour</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
To support pupils emotional needs in order for them to access learning.	School employed a school counsellor for 2 days a week.	£7380	This term 16 pupils have accessed the schools counselling service and evaluations show positive outcomes for all the pupils involved. The school counsellor knows the vulnerable pupils well and gives them strategies to cope in different situations. Sometimes it is necessary for some pupils to revisit the counsellor.

To increase pupil concentration and learning capacity.	Breakfast initiative. All pupils receive a mid-morning snack in order to improve concentration and learning.	£6154	Behaviour throughout school has improved and learning continues to be focussed even in the lesson before lunchtime. 91% of pupils' state that they enjoy their breakfast and feel that it aids their concentration and learning.
To increase attendance and punctuality for identified pupils.	Attendance Officer and Attendance prizes.	£2000 £295	Attendance Autumn Term 2018- Autumn Term 2019- Spring Term 2019- Spring Term 2020-
To develop identified pupil's social skills at vulnerable times within the school day.	To employ a therapist that works with identified pupils on controlling their emotions and giving them strategies that enables them to stay calm and in control. 1 day per week	£752	Pupil wellbeing has increased. Pupils talk positively about their experiences and are using their strategies in the wider school setting. Behaviour incidents for 2 pupils have reduced dramatically.
To support identified pupils, families and school in managing and improving behaviour.	Behaviour Support SLA	£2333	8 pupils have been supported by the service. This has led to a CAMHS referral, attendance at Early Help meetings and completing 1:1 support with pupils on targeted work such as anger management.
To support the school in assessing pupils correctly in order to access support services and improve provision for identified pupils.	Educational Psychology SLA	£2200	5 pupils have been supported by the service. This has included cognitive assessment, observations and consultation with staff and parents. This information will inform provision in school and also provide evidence to support application for EHCP.
To support pupil wellbeing and mental health.	To employ a therapist that works with small groups of pupils on controlling their emotions, giving them strategies that enables them to stay calm and in control.	£982	Throughout Spring term 40 pupils have received support. All pupils report that the sessions have helped them relax and given strategies to cope with anxiety and to support relaxation.
To support vulnerable pupils in accessing the school day through Hub support.	To employ 2 full time equivalent emotional literacy assistants to deliver support and intervention.	£15,225	The number of lunchtime incidents has reduced when compared to the same time last year. The number of exits for identified pupils have also reduced. Pupils report they feel supported by the Hub and know where to go for emotional support.
To provide breakfast for vulnerable pupils who arrive at school early in order to	Refreshments purchased to support pupils in a positive start to the day/ facilitate emotional support systems such as chew and a brew.	£200 (for the hub)	Vulnerable pupils are well supported and therefore are accessing education e.g. a pupil who has joined from the PRU has integrated well- arriving in school for breakfast provides a positive start to the day.

support them in settling into the day.			
To develop pupil understanding around friendships and bullying.	Firehouse Productions – The B Word	£500	Pupils were able to articulate and draw on examples of bullying following the production. This provided meaningful experience and hook for discussions and education around this in PSHCE lessons.
To support a very young pupil with severe behavioural needs	Nurture Group (JC)	£1800	Pupil has shown positive response to small setting. Reports and interventions have supported request for statutory assessment and BSCIP referral. Parents have been supported by home visits.
To enhance online safety and parental engagement in online safety.	National Education Group – online Safety	£1200 full amount	Resources are engaging and enhance school lessons. School are up to date with current dangers. Resources have been used to inform parents. This has supported the disclosure of serious online incidents outside if school which have then be addressed in school and also by the police.
To improve pupil behaviour at lunchtimes	A TA3 is employed to coordinate and oversee lunchtime provision ensuring all pupils are supported in engaging activities.	£1945	Provision at lunchtimes is planned and coordinated by an experienced Teaching Assistant. The pupils say that the activities are fun and support their fitness. They also know what to do should a problem occur. There are clear procedures and lines of communication to the relevant teaching staff.
To further improve mental health and wellbeing provision.	Optimus Education – Wellbeing Award for Schools	£1500 (sp & sum)	The school received an evaluation visit which identified areas of development and an action plan is now in place to move forward with provision development before final assessment.
To improve pupils awareness of safety in the community	Crucial Crew	£510	Pupils have a greater understanding of safety and danger outside school. All pupils have developed skills and knowledge which will help them keep safe and out of danger.
<b>Enrichment Activities/Raising Aspiration</b>			
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Identified pupils learning to play a musical instrument	Identified pupils learning to play the clarinet. Specialist teacher Mike McKend (Bolton Music Service)	£1827	Pupils feel valued and increased self-worth. All pupils have developed in skills and levels as well as performance confidence. These pupils would not have had access to instrumental tuition with this.

<b>All year 3 pupils learning to play the recorder</b>	<b>Mike McKend teaching all Year 3 pupils once a week to play the recorder.</b>	<b>£733</b>	<b>Pupils have made a positive start to lessons with all pupils being able to play a simple melody that consists of at least 3 notes. All pupils have developed performance skills through showcases for their peers.</b>
<b>To increase pupils' motivation, experiences and vocabulary.</b>	<b>To provide through enrichment, a range of activities to enrich pupils' life experiences and vocabulary.</b>	<b>£4500</b>	<b>Pupils have a greater understanding of the world around them through Eco and Wider World projects. Through Commando Joe pupils have shown an increase in teamwork and cooperation skills.</b>
<b>Staff CPD to raise pupil achievement</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Cost</b>	<b>Impact</b>
<b>To improve teachers and TAs skills in managing pupil behaviour.</b>	<b>MAPPA training X2 twilight sessions</b>	<b>£1425 £1500</b>	<b>All staff trained in a consistent approach. All staff passed the end of session test.</b>
<b>To improve the standards of teaching mathematics</b>	<b>White Rose Hub training X3 twilight sessions</b>	<b>£100</b>	<b>All staff completed x3 twilight training sessions.</b>