

**Eco-Council Representatives 2019-2020:**

* **YR:** Eliza Greenall
* **Y1:** Indie-Leigh Hartley
* **Y2:** Eliana Achioyamen
* **Y3:** Isabella Barnett
* **Y4:** Holly Hunter & Baylee McClarence
* **Y5:** Willow-Grace Hamilton
* **Y6:** Lucy Hunter / Jessica Dean / Emily Clark
* **Lead Teacher:** I Simmons
* **SLT (Head of School):** R Driver
* **Parent:** V Griffiths

How we will monitor progress:

* Reduction in general waste across school.
* Paper bins being used within classrooms.
* Plastic bottle tub used within dining room.
* Children regularly partake in litter picking activities.
* Photographs and scrap book evidence from Eco-Enrichment

Evaluation:

How we will monitor progress:

* Eco-league to show most energy-efficient classrooms and ‘most improved’ scores.
* Posters present around school in classrooms and corridors.
* Home guidance booklets created and uploaded to school website and physical copies sent home.

Evaluation:

How we will monitor progress:

* Areas will be established and created over time (physical and photographic evidence)
* Conduct school-wide wild-life surveys pre and post development.
* Increased use of outdoor learning areas to support EYFS Understanding the World and KS1/KS2 Biology (Science).
* Photographs and scrap book evidence from Eco-Enrichment and KS1 Eco-Club.

Evaluation:

Aim:

To increase recycling throughout school, reducing landfill waste.

Aim(s):

To increase the biodiversity of the school grounds, in particular plant life, birds, small mammals and insects.

Develop and increase children’s awareness and application of healthy living.

How long will it take?

* Full academic year to enable acquisition of trees and coordinated planting.
* Sow seeds / seed bomb in early spring after area identified and sectioned off to avoid being cut by grounds maintenance (possible willow-weave fencing)
* Spring Term
* Spring Term / Summer 1
* Summer Term
* Enrichment Eco – Spring ½

Who is responsible?

* I Simmons / Miss Griffiths and Eco Council
* Site Management (SM & LM)
* R Driver (Head of School)
* V Griffiths – Eco-Enrichment
* R Holland – KS1 Eco-Club

Action(s):

* Coordinated tree planting on the school fields (Child planted) to increase wooded cover, range of species and assist with drainage management.
* Create a wildflower meadow to increase insects including butterflies and bees.
* Install bird feeders throughout the school grounds.
* Repair and install new bird boxes around school.
* Repair and improve the school’s bug hotels.
* Establish Gardening Club in Summer Term to cultivate plants and maintain areas.
* Develop class usage of external areas for outdoor learning.
* Redevelop and repair poly tunnel and growing beds for to enable classes throughout school to plant and cultivate vegetables.
* Teaching of healthy living through PSHCE, Science and Enrichment Eco.

Action(s):

* Create posters advertising ways in which the school can save electricity; display these throughout school (turning lights off; closing windows; turning interactive whiteboards off; using laptop batteries rather than reliance on mains power).
* Create home guides to help conserve energy and reduce costs.
* Establish regular checking of the rooms within school awarding ‘Eco-Points’ to the best classrooms (Eco-league displayed on Eco-board).

Aim:

To reduce the carbon footprint of the school through reduced energy consumption.

**Red Plane Primary School – Eco-Council**

**Action Plan: 2019-2020**

Action(s):

* All classrooms to have paper recycling bins.
* Plastic bottle collection tubs located within classrooms / within dining room.
* Establish regular litter picking around the school grounds.
* Teaching of waste and recycling through Science and Enrichment Eco.

How long will it take?

* Spring 2 – All rooms to begin recycling waste paper; Bottle tub located in dining room.
* Eco-Enrichment (Y3/4 Aut1-2)

Who is responsible?

* I Simmons / Class Teachers / R Hudson (Lunchtimes) / LTMs / S English & School Council
* V Griffiths / G Smith – Waste and Recycling Eco-Enrichment (Aut1-2)

How long will it take?

* Regular checking of classrooms – From Spring 2 2020 onwards (Inc. creation of Eco-league)
* Posters for school to be created early Spring 2, followed by guidance booklets for parents in Summer 1.

Who is responsible?

* I Simmons and Eco-Council

Eco-Schools Topic:

Waste / Litter

Eco-Schools Topic:

Energy

Eco-Schools Topic(s):

Biodiversity, School Grounds & Healthy Living

