

Early Years

Curriculum Overview

Under 3s

At Red Lane we believe that learning should be based on the children's interests. We endeavour to make learning active, hands on and most importantly fun within a play-based curriculum. We recognise that real experiences are vital and we have developed our curriculum to ensure our children are exposed to new topics and experiences that they may not have already seen.



Autumn 1

Long Term Plan

Changes all around me

This topic focuses upon changes. Transition is a huge part of this topic and children are supported to settle in their new school and classroom. Children will begin to recognise themselves as a person and identify key body parts.

Term	Autumn 1	
Key Question	Changes all around me	
Key Concept to learn and remember	<ul style="list-style-type: none"> • Settle into a new environment and build relationships with a familiar adult. • Begin to talk about themselves as a person. • Name and point to their head, shoulders, knees and toes. • Know where their eyes, nose, mouth and cheeks are. 	
Possible Quality Texts – Story Time	My Mum Owl Babies The owl who was afraid of the dark There was a lady Touch and feel fall Leaf Man	
Rhyme Time Session	Heads Shoulders Knees and Toes	
Key experiences	Bring in photos of themselves to display in the room. Go on an autumn walk and explore autumnal objects.	
Prime Areas		
PSED	Develop Eye Contact for short periods of time	
Communication and Language	Language through literacy programme Focus on eye contact activities to engage children. Encourage them to look at you and give eye contact for short periods of time.	
Vocabulary Development	Please see Vocabulary Progression Document.	
Physical Development	Gross Motor	Fine Motor
	Sit unsupported in seated position on the carpet.	Develop Eye contact for short period of time