

RL Roundup

Dear Parents,

As the summer term unfolds, everyone is working hard to ensure that children continue to be well supported as we deal with the challenges that covid continues to present.

Next week it is mental health awareness week and we will continue to raise awareness and reduce stigma around these issues. On the school website we have a dedicated section for mental health with a wide number of agencies that are available to support families outside school. However-as ever- we are always willing to help and support wherever we can. Please do get in touch if you need any support or guidance and we can signpost help as needed.

As part of this focus week we are promoting physical activity to promote mental health and wellbeing so would like to take this opportunity to remind you that children should be coming into school on their PE day in school PE kit uniform. Black short/ tracksuit bottoms and a white t-shirt are the expectations for this. Please do speak to a member of staff if this presents any issues.



SCHOOL HOLIDAYS

May half term

School closes normal time
on Friday 21st May

Children return on
Monday 7th June

Summer holidays

School closes @ 1:30pm
on Friday 23rd July

Children return on
Tuesday 7th September

Scholars Project

Five Year 6 pupils have been working hard over the last few months on their Scholars Project about Pythagoras' Theorem. After successfully completing the course and submitting their coursework, they all graduated this week via video link with tutors from the University of Cambridge. What an achievement!



Meet the staff

Hello! I'm Miss Marshall
and I'm the Early Years
Lead at Red Lane.

I've worked at Red Lane
for 5 years now! I have
taught in Year 3, Year 4
and I currently teach full-
time in Reception.

I have a degree in Early
Years Childhood Studies
and before I became a
teacher, I worked in a private day nursery as a
Room Leader. I live with my mum and sister and I
have an older brother too! I really enjoy spend-
ing time with my family and friends. I enjoying
baking cakes and reading books. At the week-
end, I love to go for nice long walks in the coun-
tryside. Spring is my favourite time of year as I like
to think of it as a new beginning! I love seeing
the daffodils and tulips begin to grow; new life
can be seen in the farmer's fields and the lighter
nights remind me summer is just around the cor-
ner!



Meet our school council reps

Name: Jack

Class: 5Y

I wanted to be a class representative on the school council
because

I want to continue to make the school a better place for all
the students.

My favourites

Food: Pizza

Animal: Dog

Subject: Maths

One thing most people don't know about me is:

That I help charities by raising money.

If I could give the world a present it would be:

More knowledge for new ideas to help people learn more

Early Years at Red Lane

In Early Years we have five key actions to achieve this year.

1. To improve communication and language attainment across the unit.

We recognise that communication and language is an area that all children need to succeed in. Throughout the EYFS we have a range of interventions and assessment tools which allow us to identify children who require additional support and provide a package of interventions that can be carried out at home and in school

2. To develop a new curriculum in line with the EYFS reforms.

This year we have undertaken an Early Adopter year for the new EYFS curriculum which comes into force from September. It has been a very exciting time in Early Years and we have developed a new topic based approach to all learning. The children will work on 2 topics each half-term and parents will be sent home learning challenges and a knowledge organiser so that they know what their children are learning all about!

3. To create purposeful and engaging outdoor environments conducive to learning.

We have spent a lot of money and a lot of time improving our outdoor areas this year. Reception have had a new canopy, flooring and artificial grass laid and we are currently working on the Under 3s and Nursery areas. It is vital that children have access to high quality outdoor areas and we strive to ensure learning is embedded in everything that we do.

4. To establish high expectations for behaviour

This year we have focused on developing consistent, clear routines to support our children and help them to learn the four school rules. We know that young children need routines and we all follow the same procedures for addressing behaviour. At Red Lane, a positive approach is used with lots of positive reinforcement and encouragement. Children are rewarded for making positive choices and this reinforces the behaviours that we want the children to repeat.

5. To improve parental engagement in order to improve communication and language and home learning opportunities.

Parents are a child's first educator and we know that parents will know their children best. We want to work alongside our parents and carers to support them with their child's education. Whilst Covid has made physical meetings hard this year, we are hoping to continue to use virtual tools like class dojo, Tapestry and Seesaw to support families and we hope that in the coming months we can begin to introduce other strategies to model and support home learning.



@RedLaneSch

BELIEVE ACHIEVE SUCCEED