



## RL Roundup- 26.11.21

Welcome to this week's edition of the RL Roundup!!



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### Reminder about COVID procedures

Whilst we are working really hard to keep school as normal as possible for the children and keep planning traditional Christmas activities for pupils, it is of vital importance that we are kept informed of any confirmed cases of COVID 19 in our school community.

Where there is a confirmed case of Covid in your home, the rest of your household should book a PCR test. If the test/s come back negative then the rest of the household are able to mix as normal and we would expect pupils to be in school, in line with the government's guidance on attendance. Bolton have released advice, which suggests that where there is a confirmed household case then KS2 children should do daily lateral flow tests for ten days following the positive result. **Where children test positive for Covid, it is vitally important that you tell school immediately so that we take the steps expected of us in terms of reporting positive cases and informing class groups if deemed necessary.**

We know that the ever changing advice can seem really confusing, so if you are unsure what steps you should be taking please do ring and ask for advice and we will gladly advise you on your next

steps and whether your child should or should not be in school. It is only in working together and keeping each other informed that we are able to keep our school safe and move forwards with as normal a Christmas as possible for all of our school community.



1 - [Stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](https://www.gov.uk/guidance/stay-at-home-guidance-for-households-with-possible-or-confirmed-coronavirus-covid-19-infection) - GOV.UK ([www.gov.uk](https://www.gov.uk))

## General Updates



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***Thank you** to all those parents who attended our recent parent conferences either in person or over the phone. We will be holding the nursery meetings and Y2FW's (formerly 2C) meetings the week beginning **6th December**. Please watch out for letters to make your appointment. If you were unable to attend the recent meetings and would still to speak to your child's teacher, then please do get in touch and we will arrange something for you.*

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Are you aware that Red Lane is part of Operation Encompass? This is where the police notify school of any incidents of domestic violence where pupils attend Red Lane. This allows us to best support

pupils when they are in school and understand any emotional issues they may be facing. For more info on the initiative, please see Mrs Browne or see...

<https://www.operationencompass.org/>



### ***Anti Bullying Week 2021***



Last week marked the National initiative of Anti Bullying Week. At Red Lane we prefer to refer to this week as "Friendship Week". The week began with ODD SOCKS Day which was organised by our School Council. The national theme was "ONE KIND WORD" and each class completed their PSHE work linked to the promotion of friendships and dealing with fallings out. Class 3B performed a wonderful assembly to their unit and their parents on the theme of friendship and showcased the lovely work they had been doing in class.

At Red Lane, we recognise that children falling out is, unfortunately, a part of life and equipping our pupils to deal with these events and recognising how this is different to bullying is key. We often use the acronym STOP to help children to understand whether a situation is bullying or not. This stands for SEVERAL TIMES ON PURPOSE .

At Red Lane, we always take any alleged cases of bullying seriously and a copy of our Anti Bullying Policy is available on the school website.

### **Duplicate Parents**

We have had a number of requests recently to add parents to the "duplicate parent" list which we hold in the main school office. If your child does not live with both parents and you wish for both parents to be invited to parent conferences and receive copies of school reports etc then it is vital that you let the office know of your wishes. In order to be added to the list, you will need to present the office with a copy of your child's birth certificate (or similar) indicating your name as having

parental responsibility and the office will happily update our records and ensure that you receive these updates about your child.

## **2021-22 Prefects**

**Our Y6 Prefects can now stand out from the crowd! Their badges arrived a couple of weeks ago and all the prefects have been proudly wearing them. This week we were greeted with even better news when our jumpers finally arrived!! The jumpers are usually ordered in the Summer term to be ready for the start of Y6, however with the COVID restrictions at the end of Y5 and some classes in isolation, we had to complete the interviews in September. Once the prefects were chosen and the jumper sizes collected, the order was put in with our school supplier SMART. It has seemed like an age with the prefects asking everyday whether the jumpers were ready- I am finally able to say YES!!! Hopefully, you will see the prefects in their black jumpers setting the right example from Monday.**

**If any parents want an extra prefect jumper, then please order straight from SMART.**

**Watch this space for meet the prefects and what they have been up to, in the future editions.**

Christmas Hampers- What colour does your child need to bring?

U3's & Nurs - White

Reception - Red

Year 1 - Purple

Year 2 - Blue

Year 3 - Green

Year 4 - Orange

Year 5 - Silver

Year 6 - Gold





## Dates for your diary



📅 Dates for your diaries 📅

📅 Thursday 2nd December - Non uniform day (coloured items for hampers, see box above).

📅 Tuesday 7th & Wednesday 8th December @ 2:30pm - Reception Christmas Play (more info to follow).

📅 Thursday 9th December AM & PM - Nursery Christmas sing a long (more info to follow).

📅 Friday 10th December - Christmas jumper day.

📅 Tuesday 14th & Wednesday 15th December @ 2:30pm - KS1 Christmas play (more info to follow).

📅 Monday 20th December - KS2 Christmas dinner day.

📅 Monday 20th December @ 2:30pm - Y4/6 carol concert (more info to follow).

📅 Tuesday 21st December - KS1 & EYFS Christmas dinner day.

📅Tuesday 21st December @ 2:30pm - Y3/5 carol concert (more info to follow).

📅Wednesday 22nd December - PJ and Film Christmas party day, school will close at 1:30pm!

## Early Years and Reception



Over the coming weeks, we will be sharing some advice cards with parents for supporting learning at home. Our first one is focussed around sharing stories with your children. Story telling is a vital part of language development. We know that most children learn new vocabulary through the stories they have read. Children who become engaged in reading can make huge progress in their literacy development simply through their independent reading, whatever the nature of their early experiences.

# Making stories fun



**Babies** - Talk with me, copy my sounds and my babbling. Snuggle in as we share a book, pointing to the pictures and making the sounds for me to copy.

**Toddlers** – Make the sounds of animals and things when you're sharing a book with me or sing old MacDonald had a farm with me, make the sounds and give me chance to join in and repeat this.

**Young children** – Use a sock as a hand puppet when you're sharing one of my favourite stories with me. We could even have one each and do it together.



*2 - Here's how many words children would have heard by the time they were 5 years old:*

*Never read to, 4,662 words;*

*1–2 times per week, 63,570 words;*

*3–5 times per week, 169,520 words;*

*daily, 296,660 words;*

*five books a day, 1,483,300 words*

Under 3s

This week our book of the week is Gruffalo. We used puppets to act out the story.

Nursery

Reception

Over the last few weeks, Reception have been working really hard in their maths. We have a mastery approach to maths and have been looking closely at the composition of numbers to 5. The children are subitising numbers (recognising how many are there without counting the set) really quickly now and for example they can see that 3 is made up of 2 and 1.

We have started our new topic all about the polar regions and we have really enjoyed reading the story "polar polar what can you hear?" Why don't you use our story map to re-tell the story with your children?



Please could all parents and carers across the Early Years check their child's hair for headlice. We have had a number of reports of headlice over the last few weeks. Thank you.

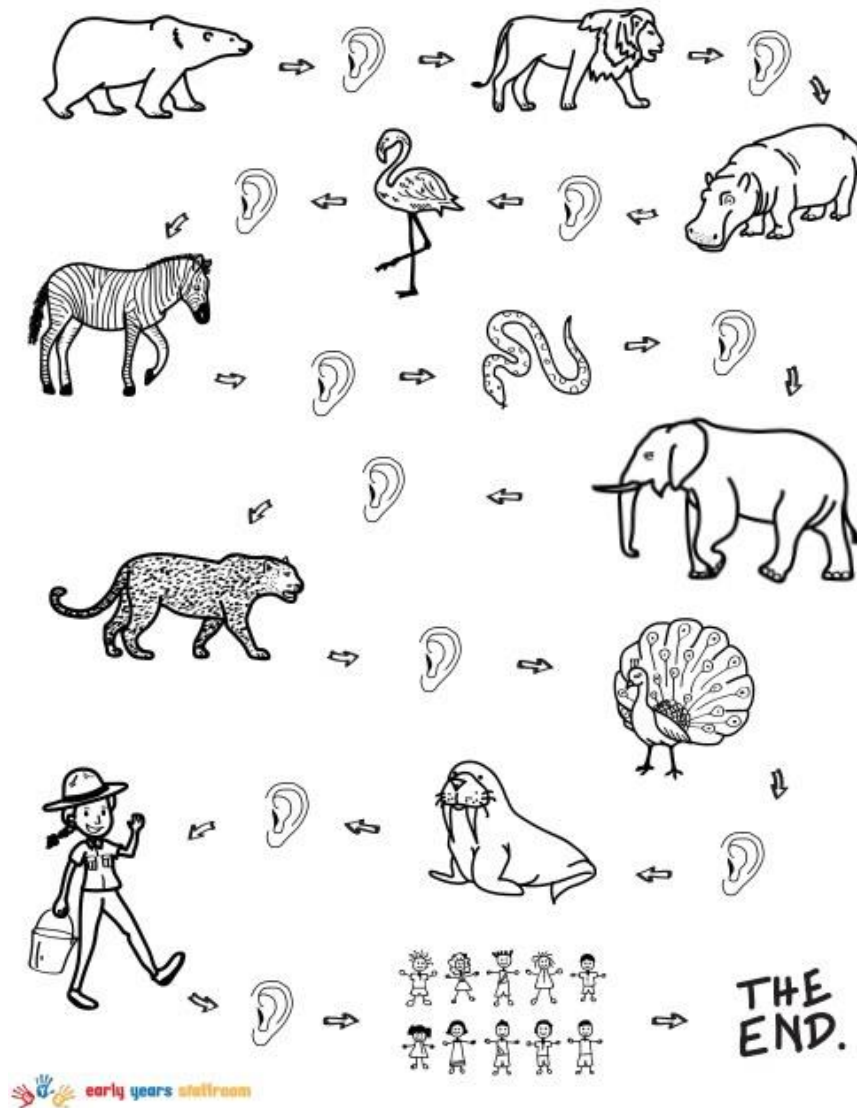
<https://www.nhs.uk/conditions/head-lice-and-nits/>

In Nursery we have started our new topic 'What is the Nativity story?' We have been focusing on the 'Stickman' story. The children made a fantastic small world area and stick puppets to act out the story. They have had great fun in our 'Santa's grotto' role play area. The children are pretending to be Santa or an elf and have been busy wrapping up presents. We have also been singing the songs for our Christmas sing a long. We are having great fun joining in with the songs and are looking forward to seeing you all on Thursday 9th December.

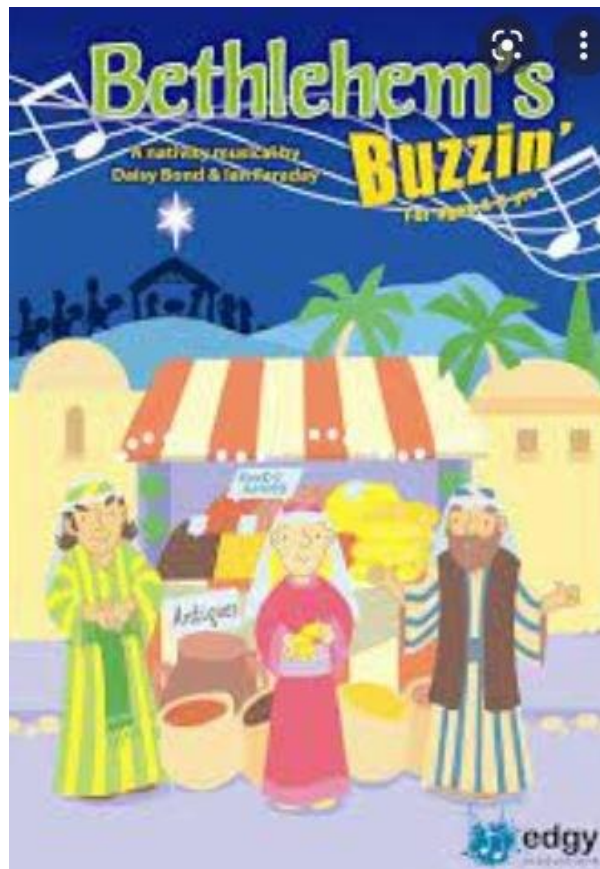


3 - The children used the small world tray to help them re-tell the story.

# Polar Bear, What Do You Hear?



## KS1- Years 1 and 2



### Year 1

Year 1 have been working hard in school again! In English we have been writing lists and instructions of how to build a house for Beegu. The children have used their fantastic phonics knowledge to help write independently. In Maths, we have been looking at 2D and 3D shape, we have been on a shape hunt around school and sorted different 2D and 3D shapes out into different groups.

We have been working hard practising our songs for our Nativity which will take place on Tuesday 14th and Wednesday 15th December at 2.30pm. We can't wait for you to see it.

Next week is our assessment week across the school and children will be completing tests on things that we have learnt so far.

Please could all parents and carers check their child's head for headlice. We have had a few reports of headlice over the last couple of weeks.

<https://www.nhs.uk/conditions/head-lice-and-nits/>

Thank you,

Miss Spencer and Mrs Broadhurst



## Year 2

We have a busy couple of weeks coming up in Year 2. Over the next two weeks in Year 2 we will be focusing on our phonics, the week of the 6th December the children will be taking the statutory phonics screen assessments. We have been working hard all year so far on these and we are sure the children are ready! You can find more information on the government website here - <https://www.gov.uk/government/publications/key-stage-1-administering-the-phonics-screening-check-to-year-2-pupils/administering-the-phonics-screening-check-to-year-2-pupils-in-the-2021-autumn-term>

Next week is assessment week across school and the children will be completing test on things we have learnt so far.

In Maths we have nearly finished our money unit and we are moving onto multiplication and division. I would highly recommend children start to play on Times Table Rock Stars, this is an excellent resource that school pay for the children to use. They each have the individual logins for these, and if you are unsure where they are please ask your child's class teacher for a copy. I know in previous years Times Table Rock Stars has become very competitive across the classes and we cannot wait!

Another great resources is 'Hit the button' <https://www.topmarks.co.uk/maths-games/hit-the-button> this really helps with children's basic Maths skills and has a option to practice times tables.

We are continuing to practice our nativity which will take place on Wednesday 15th December and Thursday 16th December at 2:30pm. Some children are really struggling to remember their lines and we would appreciate your support in helping your child learn them at home. Our stage has gone up and some props are in place already, have a look at our picture!

## KS2- Year 3-6

### Year 3

We have been working really hard again in year 3! 3B performed their class assembly on friendship for the other children in year 3 and 5 and then again the following day for their parents. They did phenomenally well especially as it was their first time speaking in the large key stage 2 hall! It is 3E's turn in a couple of weeks and they are busy practising - watch out for the invites coming out from the class soon. Next week is our assessment week and the children will be completing tests on the things we have learned so far this year. We are having lots of fun completing our 'Moving Monsters'



project and will be able to share our creations with you in the next update. Thank you as always for all your support this term, your children have worked really hard and have been a pleasure.

#### **Year 4**

It has been another hard working week in Y4, with the children really coming into their own whilst focussing on multiplication within maths. Similarly, their work in English on setting descriptions and newspapers linked to storms has continued to be great to read.

Meanwhile, both classes have now started the noisy task of working through this half term's science unit - Sound! For some interesting sound related activities to do, please look at the Dr Jo activity sheet which was attached to the half termly overview letters sent out earlier this half term.

Furthermore, Dr Jo Science has also released Christmas Advent science activities which can be done at home. Please find the link below - we would love to see the children having a go!

<https://drjosciencesolutions.co.uk/2020/12/24/science-advent-calendar/>

Recently, some parents have reported having to treat their children's hair for nits. We please ask that you check your child's hair to ensure that they do not spread. Many thanks.

Best wishes,

Mr Simmons

Miss Cross

#### **Year 5**

This week we have been working really hard in year 5! We have been writing the ending to our short stories and we have now completed these independently. The children have managed to include lots of adventurous vocabulary and they have also used a variety of sentence types.

We have also completed a Science investigation which links to our Forces unit of work. We have designed and made parachutes to test out materials which would make the most air resistance. The children used lots of skills such as, cooperation, perseverance and patience in order to complete this challenge. They then tested their parachutes by dropping them out of a window. The children timed and recorded their drops within their pairs. We are really looking forward to our next investigation, which is based on water resistance

Next week is assessment week and the children will be tested on the learning they have completed so far this year.

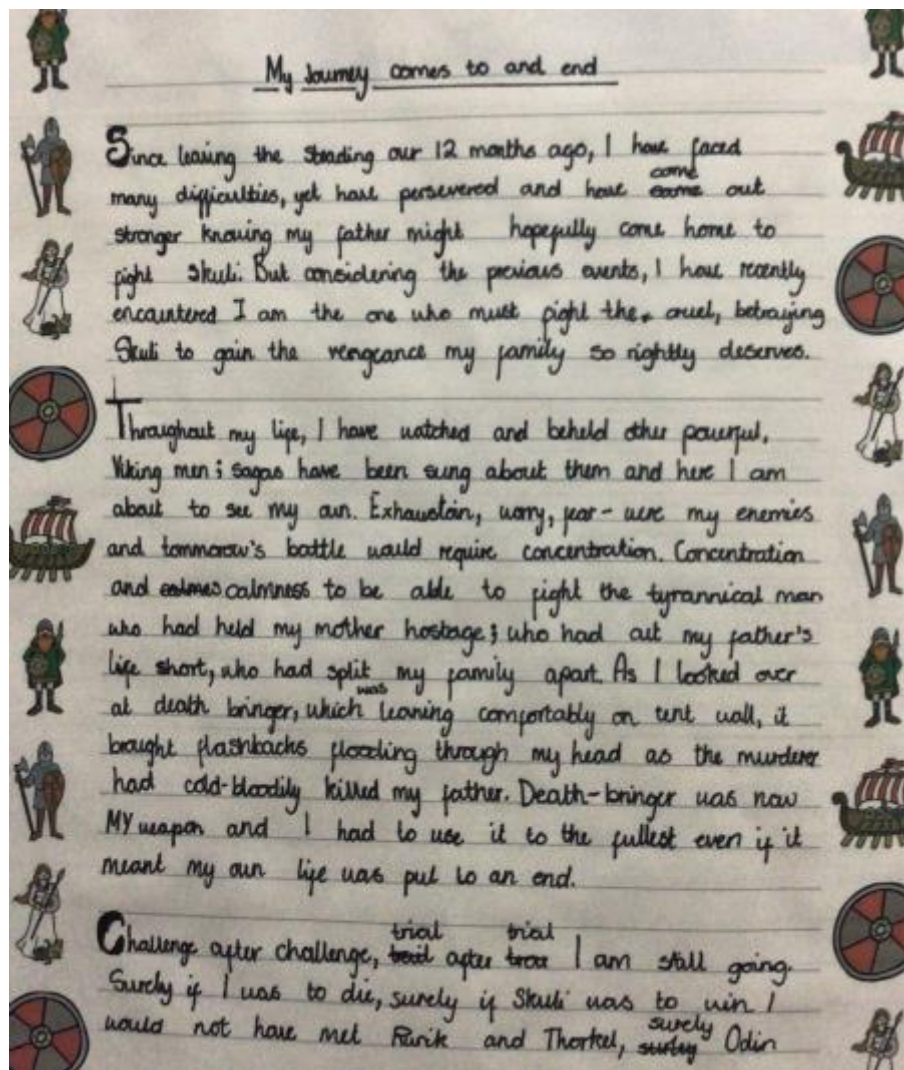
Miss Murray, Miss Taylor and Miss Simpson

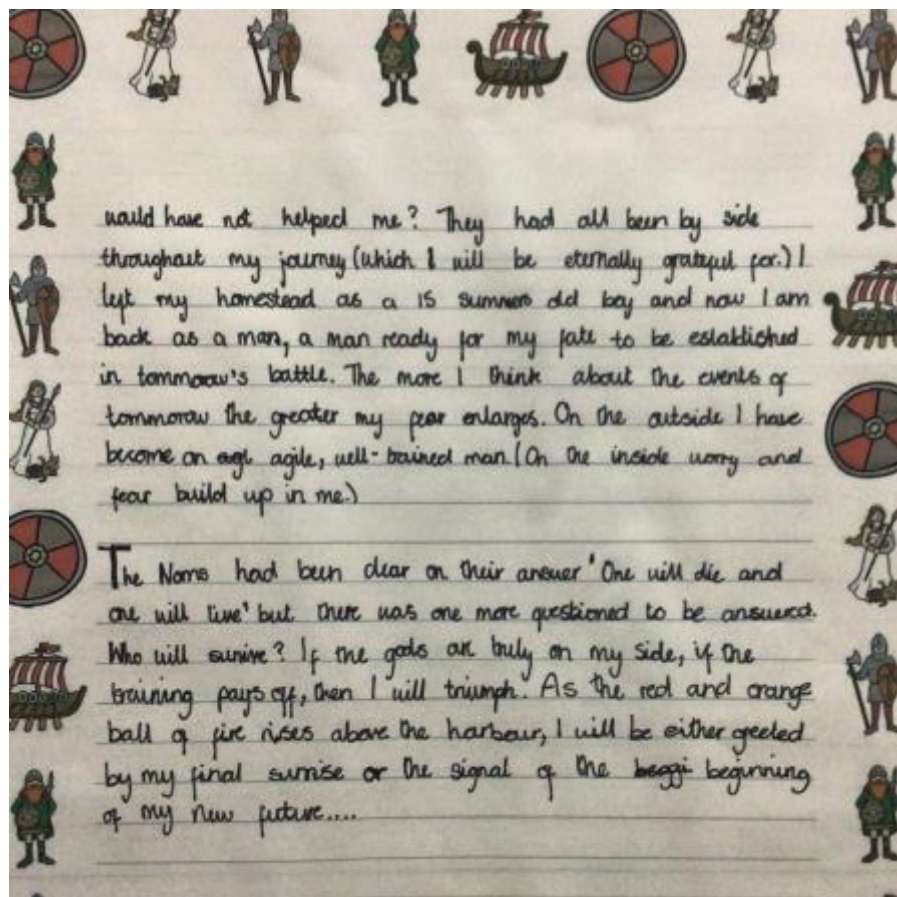
#### **Year 6**

We have been producing some amazing work which links to the topic of Vikings and our story 'Viking Boy'. 'Viking Boy' is a story about Gunnar: Gunnar is the son of a Viking chieftain, living peacefully on his family steading with his mother, father and their people – until they are raided by Skuli and his Wolf Men, who raze his home to the ground and take his father's life. Gunnar swears an oath to avenge his father's death and save his mother from Skuli – but first he must run to save himself. Murderous raiders, hand to hand battles to the death, mythical flying wolves and a relentless sea journey to the Land of Fire and Ice... Unknown to Gunnar, his life has been foretold, and he finds he has a destiny greater than his own story.

The children have really enjoyed reading this story and it has helped them create different texts: a non-chronological report on a longhouse, a newspaper article about Gunnar's journey, a diary entry from Gunnar's point of view and retelling the final epic battle.

I have included an example of the diary entry from one of the Y6 children! Do they recognise their work?





[Contact Us](#)



If you need to get in touch...

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