

# RL Roundup

Dear Parents and Carers,

It has been a busy few weeks in school as you will see. There have been a number of events and workshops for the children and our local governing board have met to review the school's work in the spring term.

Looking ahead, it will soon be Year 6 SATS week. The children have been working exceptionally hard and we are very proud. I would like to remind all parents of the importance of good sleep and routines in order that they can showcase all their hard work.

We are continuing our drive to improve attendance for pupils in school. You will have been notified if your child's attendance is less than or close to less than 90%. Attendance less than 90% is classed as persistent absence and this has significant consequences on learning. As a result it is taken very seriously by the school and by Ofsted. In order to ensure all pupils receive the education they are entitled to, over the next term, staff will be conducting home visits where pupils are absent from school and their attendance is a concern.

You will have now received the parent questionnaire and I would like to thank everyone who has contributed to this so far. Please send all responses back by Tuesday 7th May. Senior leaders in school will then be analysing your feedback and using it to inform our school development priorities for the next year.

Thank you for your continued support.  
Mrs Driver



This week Reception have been involved in Wiggle Worship. We had some visitors come into school and we learnt more about god. We enjoyed lots of dancing and we read the story "God knows all about you." This prompted lots of discussions about God

and where he lives. The children really enjoyed talking about their own beliefs and what they believed. We talked about the church and events that happen at church. We even shared stories about our own christening!



## Eco Councils Eco Tip:

"As beautiful as they are, please don't pick wild flowers. They provide a valuable source of nectar for bees and other pollinating insects."





# Science in 4S

4S have been learning about teeth and the effects of acidic drinks on tooth enamel. We modelled this using egg shells, placed into different liquids to see what happened over time. We found that acidic liquids such as orange juice, Coca-Cola and vinegar started to dissolve the egg shells and discolour them.



This made us think about our own teeth, where we concluded that we should try to cut down on acidic, carbonated (fizzy) drinks so that we can keep our beautiful smiles!



The egg placed in vinegar had its shell completely dissolved!

It even turned the liquid egg white into a solid, allowing the egg to bounce like a ball!



**Our message... LOOK AFTER YOUR TEETH!**

- ✓ Drink more water and fewer fizzy drinks.
- ✓ Brush twice a day – first thing in the morning and just before bed.
- ✓ Visit the dentist regularly.

# Forest Schools

On Friday 19th April, 4S attended their final Forest School session, this time accompanied by parents. Thankfully, the weather was kind, allowing the children and adults to have a fabulous time!

Whilst there, they played 21 Seconds, hiding in the woods, practiced fire lighting, worked together to move planks as a team and even had a go at axe throwing! Finally, they sat and made s'mores around the camp fire.

Since January, 4S have had some absolutely amazing experiences at Hedgehogs and I am please to say that despite the mud, no wellies were lost!



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# Football



The A Team performed magnificently all the way through the tournament. They eased through the group stages winning all their matches, scoring 14 goals and conceding 0! The knockout stage was challenging but they battled through, winning the last 16 on penalties, the quarters we snuck ahead and won 3-1, the semis was against Bolton School primary and we took an early lead but were soon pegged back. A couple of late goals made sure we went through, The final was a tight game and we went 1-0 down to St Barts. A penalty got us back in the game and we soon took the lead. A nervous ending saw us defending deep, but the boys performed superbly and won the cup!

The B Team played in a tough group and after a shaky start, they began to play some wonderful football and were very difficult to break down only conceding 1 goal! They lost their first match, won one and drew two, but sadly did not make it out of the group stage. All the boys represented the school wonderfully and we definitely have a team for the future.



The Y4/5/6 girls took part in the Bolton School's tournament this week on Wednesday. They played brilliantly and dominated every game, however they did struggle to find the back of the net! They hit the post, the crossbar and the keeper! In the end we went out in the group stages after 1 win, 1 draw and 2 defeats. All the children represented the school and themselves wonderfully. Well done girls.

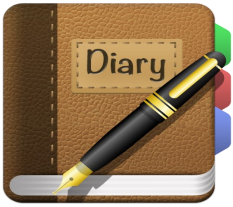
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# Diary Dates



## End of Year Events

Monday 15<sup>th</sup> July – Optional Parent Conference  
Tuesday 16<sup>th</sup> July – Transition Day  
Wednesday 17<sup>th</sup> July – Transition Day  
Wednesday 17<sup>th</sup> July – Presentation Evening @ 6.00pm  
Friday 19<sup>th</sup> July – Year 6 Leavers Assembly. Time TBC  
Friday 19<sup>th</sup> July – school closes for summer @ 1.30pm

## Let's Talk Maths Coffee Morning

for Year 2 and Year 4 parents.  
Wednesday 8th May at 9am.

## Sports Day

*We plan to hold our sports day on the following days. In the event of bad weather we will look at the weather forecast and schedule a new date.*

Tuesday 18<sup>th</sup> June 9.15am – Rec D & 2.30- Rec J  
Wednesday 19<sup>th</sup> June - KS1@ 9.15am KS2 @10.30am

## Class Assemblies Thursdays @3pm

9<sup>th</sup> May – Rec D  
23<sup>rd</sup> May – 5M  
27th June – 5T  
4<sup>th</sup> July – 2F

Fri 19<sup>th</sup> July – Y6 leavers  
Time TBC

## Knowledge Showcase

*Parents are invited into class between 3.00 and 4.00 so that we can show you our books and talk to you about everything that we have learnt.*

*Thursday 23<sup>rd</sup> May 3.30- 4.15pm*

\*EYFS will receive 'Stay & Play Sessions' separately

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## Good time keeping means...

...making sure your child is at school and ready to learn, before the school bell rings!

**Did you know?** - being 15 minutes late each day is the same as missing **two weeks** of school!\*



**Lost minutes =  
Lost learning!**



**Every Schoolday Counts**

but every **minute** is equally important! \* Over one full academic year

## How to report a child's absence

- ◆ Call 01204 333580 before 9:30am
- ◆ Select option 1
- ◆ Leave a voicemail if there is no answer with your child's name, class and reason for absence **then press star.**
- ◆ Alternately you can send the office a DOJO message.



## Do I need to keep my child off school?



<b>Chicken Pox</b> Until all spots have crusted over	<b>Conjunctivitis</b> No need to stay off but school or nursery should be informed	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> No need to stay off but school or nursery should be informed	<b>Hand, foot &amp; mouth</b> No need to stay off but school or nursery should be informed	<b>Impetigo</b> Until lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> Until after first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> No need to stay off but school or nursery should be informed	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> No need to stay off but school or nursery should be informed	<b>Threadworms</b> No need to stay off but school or nursery should be informed	<b>Tonsillitis</b> No need to stay off but school or nursery should be informed		

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# What Parents & Carers Need to Know about

# WHATSAPP

AGE RESTRICTION  
**13+**

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

## WHAT ARE THE RISKS?

### EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

### CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

### FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

## ONLINE

### 'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

### CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

### VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

## Advice for Parents & Carers ...TYPING...

### EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

### THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

### ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

### CHAT ABOUT PRNACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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# School Holidays 24/25

September 2024							
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January 2025							
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April 2025							
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May 2025							
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June 2025							
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July 2025							
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August 2025							
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