

RED LANE ROUND UP

October 2026

What a fantastic first half term it has been! Our children have enjoyed lots of exciting opportunities, including Year 2's visit to Martin Mere and Year 3's trip to the Museum of Science and Industry. These experiences beyond the classroom are always a wonderful part of school life, and we look forward to more upcoming trips and visits.

Thank you to all our families for your continued support and for your generous contributions to the Urban Outreach Winterwatch campaign. We hope you enjoy a restful half-term break. School reopens on **2nd November at 8.40am**, and we look forward to welcoming everyone back refreshed and ready for another successful half term. Please continue to support us in making excellent attendance a priority.

Mrs Driver



Early Birds and Night Owls

To book in for Early Birds and Night Owls
please call Mrs Cornick on
01204 333580 Extension 302.

Early Birds 7.30am - 8.40am £6
Night Owls 3.30pm - 6pm £9



For emergencies during club hours: 01204 333580 extension 313



Attendance

Our current attendance level is: 93%

This is below the expected level of attendance and has reduced since our last newsletter. Let's work hard to get it back up!

More information can be found online: <https://www.red-lane.bolton.sch.uk/parents/attendance-information/>

Current class attendance

Rec H	96.6%	Rec W	94.2%
1L	95.3%	1S	95 %
2JC	90%	2TC	98.5%
3EF	93.3%	3NF	88.6%
4K	92.7%	4T	95%
5B	91.9%	5W	95.6%
6H	90%	6S	93.8%
6M	85.9%		

The Department for Education (DfE) states that children should attend school every day, with exceptions only for illness or other unavoidable circumstances.

At Red Lane, we monitor attendance closely and work with families to address any concerns. Consistent attendance helps children build routines, engage fully in learning, and achieve their potential.

Parents are urged to avoid taking children out of school for holidays during term time.



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Reminders



Contact details

If you have changed your phone number or address, please make sure the office are aware.

We will send communication via Class Dojo.

Please check your Class Story page for updates from your child's teacher. Take a look at the School Story page to see updates and information relevant to the whole school.

Remember to drop the office a message about absences, rather than the class teacher.



ClassDojo

Pupil Images at Red Lane

Our
Children
Our School
Our Community

Sharing their learning. Protecting their future.



Keeping our children safe

As technology and AI continue to develop, we are being even more careful about how we use images of our pupils. To help keep all of our children safe, we no longer take or use front facing photos of pupils.

Same
amazing learning
Just a different
view!



The types of images we use

We will continue to share the many wonderful things happening at Red Lane using images that do not show children's faces. This includes:



Photos from the back

Capturing children enjoying learning and taking part in school life.



Over the shoulder

Showing children's work and the learning process in action.



Side on images

Where appropriate, we may also use side on photos.



Thank you for your support

Your understanding helps us to continue celebrating our children's achievements while keeping them safe.

Safe
Happy
Successful
Together

Spotlight on Oracy...

At Red Lane, we want every child to develop the confidence and skills to express their ideas, listen carefully, explain their thinking and learn through talk. We work with Voice 21 to develop high-quality oracy across our school. Alongside this, our 'Let's Speak' model gives children a consistent approach to becoming confident, thoughtful and effective communicators.

🗨️ What is Oracy?

Oracy is learning to talk and learning through talk.

Children develop their ability to:

👂 Listen

Give others their attention and respond to what they hear.

💡 Explain

Share their thinking clearly and give reasons for their ideas.

🗨️ Discuss

Build on, challenge and explore ideas respectfully.

❓ Question

Ask thoughtful questions to deepen understanding.

✍️ Present

Speak clearly and confidently to different audiences.

★ What does oracy look like in school?

Throughout the school day, children are encouraged to:

Listen → Think → Respond → Build → Explain

You might hear children saying:

"I agree with you because..."

"I'd like to build on that idea..."

"Can you explain why you think that?"

"I have a different idea because..."

"My evidence is..."

This helps children understand that a great classroom discussion isn't about giving the quickest answer.

It is about listening, thinking and developing ideas together.



Try these talk tasks at home...

Oracy home learning challenge



Who Am I?



There are thousands of different jobs you might like to do when you're older. Some you might know but there are many more that you won't even have heard of yet. This week, to celebrate [National Careers Week](#), we're challenging you to talk and learn about what different people do when they're at work.

Activity

Find a three or four different images of people at work. You could look in newspapers, magazines or leaflets or try searching on the internet.

Choose someone to play with. This could be someone from your household, or perhaps a friend via Zoom. Keeping your image hidden, describe what the person is doing in the picture - but don't say the name of their job! Can they guess which job you're describing?

Don't forget to think about the Oracy Framework!



What words or phrases will you use to describe each job?



What gestures or actions will you use to support your explanation?



How will you structure your explanation of each job? Could you tell a story about what they do each day, for example?



How can you adapt your explanation to ensure your partner understands?

Oracy home learning challenge



It's good to talk!

Connecting with others and forming good relationships is important for our mental health and wellbeing. However, spending time with friends and family has been made more difficult by the Coronavirus pandemic.

This week take some time to speak to a family member or friend on the phone. You could tell them about your day and how you're feeling but be sure to also ask them questions. Consider how you might communicate differently on the phone, especially when you can't see the person you're speaking to.

Activity

Pick up the phone to a family member or friend. You could use the prompts below to start your conversation.

'Hi _____, how are you?'

'Today, I _____' 'Tomorrow I am looking forward to _____ because _____'

How are you feeling?'

'What are you looking forward to this week?'



Don't forget to think about the Oracy Framework when you're speaking!

Reflection: Was speaking on the phone different to speaking to someone in person? Which aspects of oracy were more or less important?



Physical: What volume and tone of voice will you use when speaking on the phone?



Linguistic: Which words will you use to describe how you're feeling?



Cognitive: What questions could you ask to find out more about what they're saying?



Social and emotional: How can you ensure you're listening attentively?

Our Oracy Lead is Mrs Behan

**RED LANE
PRIMARY SCHOOL**



BELIEVE • ACHIEVE • SUCCEED

**Will your child
start Reception in
September 2027?**

Join us on our Open Day

(for parents and carers of prospective pupils)

Tours given on Monday 9th November 2pm

or call our office team to request an alternative time

01204 333580



Leadership and Management
Outstanding

Personal Development
Outstanding

Quality of Education
Good

Early Years
Good

Behaviour and Attitudes
Good

Ofsted 2025

Our Events calendar 26-27

Special Person Breakfast!

Children are invited to bring a special person (mum, dad, grandparent, carer etc.) to a special breakfast served in our dinner hall at 9am.

2TC - Thursday 24th September

1S - Thursday 1st October

2JC - Thursday 8th October

1L - Thursday 15th October

3NF - Thursday 5th November

3EF - Thursday 12th November

4K - Thursday 19th November

4T - Thursday 26th November

5B - Thursday 3rd December

5W - Wednesday 9th December

Chatty Tuesdays!

Join us on a Tuesday morning for a brew and a chat! We will be in the dining hall from 8.45 - 9.45am.

Pop by to say hello!

22nd September

6th October

10th November

24th November

8th December

Class assemblies

Our class assemblies will take place across the Spring and Summer term.

Dates will follow...

Year 6 leavers assembly:

Friday 23rd July

Parent conferences

Week beginning 12th October

Week beginning 1st February

Monday 19th July
(optional)

Inclusion Coffee Mornings:

Join our inclusion team at 9am in the dinner hall
Wednesday 14th October
Wednesday 2nd December
Further dates to follow...

Key Stage 2 Production

Rehearsals begin
wb 26th April

Show week
wb 12th July

End of Year Events

Transition days

Tuesday 20th July

Wednesday 21st July

Presentation evening

Thursday 22nd July

Leavers assembly

Friday 23rd July 9.15am

School closes for summer

Friday 23rd July 1.30pm

**All dates are provisional and may change if necessary.*

Easter Bingo

Non-uniform for egg donations -
Friday 19th March

Bingo night - Wednesday 24th March
3.45pm & 5pm





Christmas

Friday 20th November - Non-uniform for hampers

Friday 27th November - Non-uniform for chocolate

Monday 30th November - Christmas light switch on & fair

Tuesday 8th December - Reception W singalong @ 9.15am

Tuesday 8th December - Reception H singalong @ 3pm

Tuesday 8th December - Family Christmas craft session @ 3.30pm

Wednesday 9th December - Nursery singalong @ 11.20am

Wednesday 9th December - Nursery singalong @ 3.10pm

Wednesday 9th December - Family Christmas craft session @ 3.30pm

Thursday 10th December - Panto visiting school (Cinderella)

Monday 14th December - 2TC & 1L performances 9.30 and 2.30pm

Monday 14th December - KS2 Christmas lunch and craft day

Tuesday 15th December - Y3/4 carol concert 10am

Tuesday 15th December - Y5/6 carol concert 2pm

Tuesday 15th December - KS1 Christmas lunch and craft day

Wednesday 16th December - 2JC & 1S performances 9.30 and 2.30pm

Thursday 17th December - Christmas Disco @ 3.45pm (KS1 & KS2)



CHARITY DAYS

W/b 5th October - Harvest donations

Friday 9th October - #HelloYellowDay
World Mental Health Day

Monday 16th November - Anti-
bullying week & Odd Socks Day

Thursday 10th December - Christmas jumper day

Tuesday 9th February 2027 - Safer Internet Day

*All dates are provisional and
may change if necessary.



Parent Workshop Overviews

Most of our workshops are designed for parents/carers and children to attend together.

Phonics

Parents are invited to find out more about Phonics at Red Lane. If your child is in EYFS, Year 1 or retaking the phonics screen check, you should attend. This is an interactive learning with your child session.

Wednesday 30th September @ 9am
Wednesday 13th January @ 9am
Wednesday 3rd March @ 9am
(important information about the statutory Phonics Screen Check will be shared)



Computing Skills & Online Safety

Learn new computing skills with your child, and stay up to date with important online safety news.

Tuesday 3rd November
EYFS & KS1 @ 2.30pm
Friday 20th November
KS2 @ 2.30pm

Reading

A practical session to learn ways to improve your child's reading stamina and develop a love of reading.

Wednesday 14th October -
(Year 2 & Key Stage 2) @ 2.30pm
More dates to follow...

Oracy

A practical session to learn ways to improve your child's listening, attention and speaking skills.

EYFS: Thursday 5th November @ 2.30pm
KS1 & KS2: Thursday 12th November @ 2.30pm

Maths

Join your child in a hands-on session about mastering basic number skills.

Thursday 26th November
Year 2 - Year 6 @ 2.30pm
(important information about the statutory Year 4 Times Table check will be shared)

Friday 27th November
EYFS & Year 1 @ 9am

Thursday 21st January
Year 2 - 6 @ 9am
EYFS & Year 1 @ 2.30pm



Sports Day

We plan to hold our sports day on the following days. In the event of bad weather we will look to reschedule.

Tuesday 15th June

Rec W @ 9.15am

Rec H @ 2.30pm

Wednesday 16th June

KS1 @ 9.15am

KS2 @ 10.30am

Early Years Stay and Play sessions

Tuesday 3rd November - Rec W
Tuesday 4th November - Rec H

Week beginning 9th November -
Nursery & Under 3's stay and play sessions

Further dates to follow...

*All dates are provisional and may change if necessary.