

RED LANE ROUND UP

September 2026

Dear Parents, Carers and Families,

It has been a fantastic start to the new academic year and a pleasure to welcome everyone back to school. The children have settled quickly into their new classes and are already showing great enthusiasm for their learning.

Thank you to everyone who has returned their Home-School Agreement. If you have not yet returned yours, or need another copy, please speak to your child's class teacher.

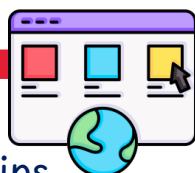
We have already enjoyed some exciting opportunities this term. Year 2 visited Martin Mere to support their Science learning, and our football team have represented the school brilliantly in competitions. Please take a look at the attached Parent Calendar for important dates and events coming up this term.

Thank you, as always, for your continued support. We look forward to another successful year together.

Mrs Driver



Online Safety



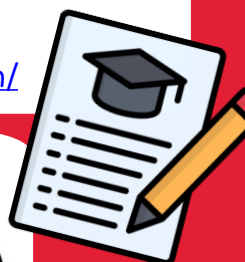
Please keep up to date with top tips to keep your child safe using the internet by viewing the dedicated online safety page on our website.

<https://www.red-lane.bolton.sch.uk/parents/online-safety/>

Did you know?

Our website has a devoted page for parents, but you will also find policies and information about our curriculum on there too! We encourage you to take a look around!

<https://www.red-lane.bolton.sch.uk/learning-and-development/the-wider-curriculum/>



Early Birds and Night Owls

To book in for Early Birds and Night Owls please call Mrs Cornick on 01204 333580 Extension 302.

Early Birds 7.30am – 8.40am £6

Night Owls 3.30pm – 6pm £9



You said...

We did...

Your feedback helps us make our school an even better place! ❤️

Listening
Working
Together
Brighter
Futures



You said...

parking was unsafe
outside of the
school gates.



We did...

We put cones outside the school gates, reminded parents of the expectations and safety, included these in the Home-School Agreement and have also been in contact with the Local Authority for advice and support.

Safer
streets
happier
children



You said...

you wanted staff
to be more visible
on the school grounds
at the start of the
school day.



Here
to help!



We did...

Our senior leaders now wear hi-vis jackets when welcoming families on the school grounds each morning.

Visible
Approachable
Supportive



You said...

you wanted even more
parent events that you
can join in with at school
where refreshments
are provided.



Special Person Breakfast

Good Food
Great Company
Stronger Together



Families
Belong
Here



We did...

We have launched our Special Person Breakfast initiative, giving children the opportunity to invite a special person to school for some tasty breakfast goodies.

Building
our school
community



Thank you for sharing your views.

We listen, we act, we improve together! ❤️



❤️ Be Kind

🔍 Be Curious

👥 Be Connected



Stronger
Together



Generation Wild: Guardians of the Wild project at Martin Mere



Year 2 recently enjoyed a fantastic visit to Martin Mere as part of the Generation Wild project. Throughout the year, the children will be working towards becoming Guardians of the Wild, taking part in exciting nature-based activities and earning digital badges as they complete challenges.

Each Year 2 child will receive their own login details to access the programme and track their progress. Please speak to your child's teacher if you would like further information. We look forward to seeing the children develop their knowledge, skills and love of the natural world as the project continues throughout the year.

Find out more about Generation Wild here:
<https://generationwild.wwt.org.uk/> 🌿 🐦 🐾



Inclusion Coffee Morning

What is it?



Wednesday 14th October (time to be confirmed)

Would you like to find out more about the provision and support that is in place for our children with Special Educational Needs and Disabilities (SEND) and those with other needs?

Come and meet the school's Inclusion Team, while you have a cup of tea or a coffee. Please take this opportunity to ask any questions that you have, and look at some of the resources we use to support the children with additional needs.

Our inclusion team includes Mrs Driver, Mr Nicholson, Mr Ridgley, Mrs Beswick and Miss Regan

Our Morning Routine

A calm start, a brighter day! ♥



8:40am

Doors open

Children can put away their belongings and enjoy breakfast whilst chatting with their friends.

Would you rather...?



Let's talk!



8:50am

Doors close and registration begins

After this time, children must arrive via the office.

Be here.
Be ready.
Brilliant things happen! ♥

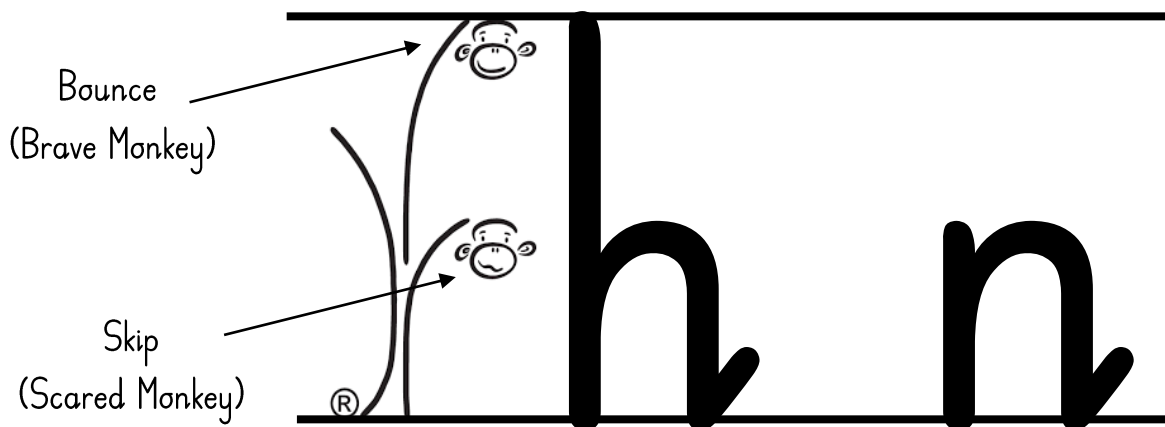
Being just 15 minutes late each day is the same as missing around 2 weeks of school over a year!





Spotlight on Foundational Skills... Handwriting

Last year, we adopted a new handwriting programme called Kinetic Letters. More information can be found in the following pages.



Meet Bounce and Skip, our brave and scared monkeys who help children remember where letters begin and end when forming their handwriting.

If you practise writing at home, please encourage your child to think about the monkeys and take care to form their letters correctly. Writing letters in the right position and at the correct size helps children develop neat, fluent handwriting and become more confident writers.

If you have any questions or would like advice on supporting handwriting at home, please speak to your child's teacher.

Kinetic Letters® is a handwriting programme for use in primary and secondary schools.

Using four main threads of

- Making bodies stronger,
- Holding the pencil,
- Learning the letters, and
- Flow and fluency,

it enables children to develop legible handwriting that is produced quickly and automatically. With the development of automaticity, handwriting becomes a valuable tool and not a hindrance to learning.

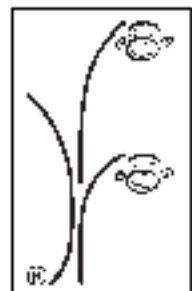
The Kinetic Letters® font covers all the letters in the alphabet and is based on a set of rules that have been made as simple as possible to enable fast learning. The order in which letters are taught recognizes the cognitive development of children.

The programme can be used with any reading programme including phonics. Initially reading and writing are taught separately (as recommended by phonics programmes); later on, reading and writing are combined.

Strength: Writing is a fine finger operation; children must have core body and arm strength to be able to control their fingers precisely.

Pencil hold: The pencil/pen grip must be comfortable to allow writing for long periods (eg exams often last for hours). Pens and pencils with a triangular cross-section assist in developing the correct hold.

Letter formation: The movements to form the letters begin with whole body movements and progress through writing in sand trays to writing on whiteboards and finally writing on paper. In Kinetic Letters®, all the letters and numbers are formed by one of two monkeys, a brave one (Bounce) who goes to the top branch of the tree, and a scared one (Skip) who goes to the lower branch.



Flow and fluency: Letter movements are minimized to help a fast writing style to develop. There are no lead-in strokes (a waste of time and effort).

There are resources available for parent to purchase from Kinetic Letters® (sales@kineticletters.com). These include:

- Whiteboards with the Kinetic Letters® tree logo and lines
- Pencils and whiteboard pens with a triangular cross-section
- Pupil books with exercises

Kinetic Letters Letter Trail wording: Lower-Case letters - in Letter Families
(Family Features- the moves that the Letter Family have in common - are in red)

Jumper Family

- h Down-bump. Back Up. Push over. Down-bump. Flick.
- n Down-bump. Back Up. Push over. Down-bump. Flick.
- m Down-bump. Back Up. Push over. Down-bump. Back Up. Push over. Down-bump. Flick.
- r Down-bump. Back Up. Push over.
- b Down-bump. Back Up. Push over. Pull in.
- p Down, on-Down. Back Up. Push over. Pull-in.

Abacadabra Family

- c Pull around and Push.
- d Pull around and Push. Abacadabra! On round and Push a tiny line.
- g Pull around and Push. Abacadabra! Up. Down-bump. Flick.
- o Pull around and Push. Abacadabra! Up, on-Up. Down-bump. Flick.
- u Pull around and Push. Abacadabra! Up. Down, on-Down and Pull around (to catch the fish).
- o Pull around and Push. Abacadabra! Up. Down, on-Down and Flick (out the leaves).
- s Pull around and Push. Abacadabra! Pull back (along the ground)

Window Cleaner Family

- l Down-bump. Flick (the water off).
- l Down-bump. Flick (the water off). -pen off- Put on a dot.
- f Down-bump. Flick (the water off). -pen off- Push a line across.
- u Down. Push. Up. Down-bump. Flick (the water off)

Special Squirter

- c Push across. Up. Pull around and Push (along the ground).

Fisher Family

- j Down, on-Down and Pull around (to catch the fish). -pen off- Put on a dot.
- o Pull around and Push. Abacadabra! Up. Down, on-Down and Pull around (to catch the fish).
- y Down. Push. Up. Down, on-Down and Pull around (to catch the fish).
- f Pull around. Down, on-Down and Pull around (to catch the fish). -pen off- Push a line across.

Slider Family

- v Slide down. Slide up.
- w Slide down. Slide up. Slide down. Slide up.
- x Slide down -pen off- Slide down.
- z Push across. Slide down. Push across.
- k Down-bump. -pen off- Slide in. Slide out.

Kinetic Letters®





Attendance

Our current attendance level is: 94.3%

This is below the expected level of attendance, but is higher than this time last year!

More information can be found online: <https://www.red-lane.bolton.sch.uk/parents/attendance-information/>

Current class attendance

Rec H	98.4%	Rec W	95.1%
1L	95.4%	1S	95.9%
2JC	90.5%	2TC	98.8%
3EF	94.3%	3NF	88%
4K	94.2%	4T	96.2%
5B	91.7%	5W	98.5%
6H	94%	6S	92.3%
6M	91.8%		



Attendance

With the winter season approaching, please can parents be aware of the time off needed for certain illnesses and abide by the guidance when your child is ill to help stop the spread.

Do I need to keep my child off school?						HSC Public Health Agency	
Chicken Pox	Conjunctivitis	Diarrhoea & Vomiting	Glandular Fever	Hand, foot & mouth	Impetigo		
Until all spots have crusted over	No need to stay off but school or nursery should be informed	48 hours from last episode	No need to stay off but school or nursery should be informed	No need to stay off but school or nursery should be informed	Until lesions are crusted & healed or 48 Hours after commencing antibiotics		
Measles or German Measles	Mumps	Scabies	Scarlet Fever	Slapped Cheek	Whooping Cough		
4 days from onset of rash	5 days from onset of swelling	Until after first treatment	24 hours after commencing antibiotics	No need to stay off but school or nursery should be informed	48 Hours after commencing antibiotics		
	Flu	Head Lice	Threadworms	Tonsillitis			
	Until recovered	No need to stay off but school or nursery should be informed	No need to stay off but school or nursery should be informed	No need to stay off but school or nursery should be informed			



Medical Appointments

If it is possible, any appointment should be made out of school time. If this is not possible, your child should miss the minimum amount of school time necessary. If your child is well enough to go back to school following the appointment, they should do so. Evidence of the medical appointment should be provided to the school ahead of the appointment date.

Our Events calendar 26-27

Special Person Breakfast!

Children are invited to bring a special person (mum, dad, grandparent, carer etc.) to a special breakfast served in our dinner hall at 9am.

2TC - Thursday 24th September

1S - Thursday 1st October

2JC - Thursday 8th October

1L - Thursday 15th October

3NF - Thursday 5th November

3EF - Thursday 12th November

4K - Thursday 19th November

4T - Thursday 26th November

5B - Thursday 3rd December

5W - Wednesday 9th December



Chatty Tuesdays!

Join us on a Tuesday morning for a brew and a chat! We will be in the dining hall from 8.45 - 9.45am.

Pop by to say hello!

22nd September

6th October

10th November

24th November

8th December

Class assemblies

Our class assemblies will take place across the Spring and Summer term.

Dates will follow...

Year 6 leavers assembly:

Friday 23rd July

Parent conferences

Week beginning 12th October

Week beginning 1st February

Monday 19th July
(optional)

Inclusion Coffee Mornings:

Join our inclusion team at 9am in the dinner hall
Wednesday 14th October
Wednesday 2nd December
Further dates to follow...



Key Stage 2 Production

Rehearsals begin
wb 26th April

Show week
wb 12th July

End of Year Events

Transition days

Tuesday 20th July

Wednesday 21st July

Presentation evening

Thursday 22nd July

Leavers assembly

Friday 23rd July 9.15am

School closes for summer

Friday 23rd July 1.30pm

**All dates are provisional and may change if necessary.*

Easter Bingo

Non-uniform for egg donations -
Friday 19th March

Bingo night - Wednesday 24th March
3.45pm & 5pm





Christmas

Friday 20th November - Non-uniform for hampers

Friday 27th November - Non-uniform for chocolate

Monday 30th November - Christmas light switch on & fair

Tuesday 8th December - Reception W singalong @ 9.15am

Tuesday 8th December - Reception H singalong @ 3pm

Tuesday 8th December - Family Christmas craft session @ 3.30pm

Wednesday 9th December - Nursery singalong @ 11.20am

Wednesday 9th December - Nursery singalong @ 3.10pm

Wednesday 9th December - Family Christmas craft session @ 3.30pm

Thursday 10th December - Panto visiting school (Cinderella)



Monday 14th December - 2TC & 1L performances 9.30 and 2.30pm

Monday 14th December - KS2 Christmas lunch and craft day

Tuesday 15th December - Y3/4 carol concert 10am

Tuesday 15th December - Y5/6 carol concert 2pm

Tuesday 15th December - KS1 Christmas lunch and craft day

Wednesday 16th December - 2JC & 1S performances 9.30 and 2.30pm

Thursday 17th December - Christmas Disco @ 3.45pm (KS1 & KS2)



CHARITY DAYS

W/b 5th October - Harvest donations

Friday 9th October - #HelloYellowDay
World Mental Health Day

Monday 16th November - Anti-bullying week & Odd Socks Day

Thursday 10th December - Christmas jumper day

Tuesday 9th February 2027 - Safer Internet Day

*All dates are provisional and may change if necessary.



Parent Workshop Overviews

Most of our workshops are designed for parents/carers and children to attend together.

Phonics

Parents are invited to find out more about Phonics at Red Lane. If your child is in EYFS, Year 1 or retaking the phonics screen check, you should attend. This is an interactive learning with your child session.

Wednesday 30th September @ 9am

Wednesday 13th January @ 9am

Wednesday 3rd March @ 9am

(important information about the statutory Phonics Screen Check will be shared)



Computing Skills & Online Safety

Learn new computing skills with your child, and stay up to date with important online safety news.

Tuesday 3rd November

EYFS & KS1 @ 2.30pm

Friday 20th November

KS2 @ 2.30pm

Reading

A practical session to learn ways to improve your child's reading stamina and develop a love of reading.

Wednesday 14th October -

(Year 2 & Key Stage 2) @ 2.30pm

More dates to follow...

Oracy

A practical session to learn ways to improve your child's listening, attention and speaking skills.

EYFS: Thursday 5th November @ 2.30pm

KS1 & KS2: Thursday 12th November @ 2.30pm

Maths

Join your child in a hands-on session about mastering basic number skills.

Thursday 26th November

Year 2 - Year 6 @ 2.30pm

(important information about the statutory Year 4 Times Table check will be shared)

Friday 27th November

EYFS & Year 1 @ 9am

Thursday 21st January

Year 2 - 6 @ 9am

EYFS & Year 1 @ 2.30pm



Sports Day

We plan to hold our sports day on the following days. In the event of bad weather we will look to reschedule.

Tuesday 15th June

Rec W @ 9.15am

Rec H @ 2.30pm

Wednesday 16th June

KS1 @ 9.15am

KS2 @ 10.30am

Early Years Stay and Play sessions

Tuesday 3rd November - Rec W

Tuesday 4th November - Rec H

Week beginning 9th November - Nursery & Under 3's stay and play sessions

Further dates to follow...

*All dates are provisional and may change if necessary.