

RED LANE ROUND UP

October 2025

As we come to the end of a busy and rewarding first half term, I want to thank all of our parents, carers, and families for their continued support. Your generosity in contributing to the Urban Outreach Winterwatch campaign has been truly inspiring; your donations will make a real

difference to those in need within our community as the colder months approach. We were also delighted to see everyone taking part in the NSPCC Kindness Challenge, spreading positivity and care throughout our school. The acts of kindness, both big and small, have created a wonderful sense of togetherness among our pupils and staff. As we head into the half-term break, I hope you all find time to relax and enjoy some well-deserved rest. When we return, let's continue our strong start to the year by maintaining excellent attendance, which is fundamental to every child's learning and success. Thank you, as always, for your continued partnership and support.

Mrs Driver



Early Birds and Night Owls

To book in for Early Birds and Night Owls please call Mrs Cornick on 01204 333580 Extension 302.

Early Birds 7.30am - 8.40am £6

Night Owls 3.30pm - 6pm £9



For emergencies during club hours: 01204 333580 extension 313

Attendance

Current class attendance

Rec C	93%	Rec W	93%
1H	92%	1S	94%
2C	94%	2F	92%
3T	94%	3W	93%
4K	94%	4N	94%
5B	93%	5R	94%
6H	95%	6S	94%
6M	91%		

Our current school attendance level is:
93%

This is below the expected level of attendance.

The Department for Education (DfE) states that children should attend school every day, with exceptions only for illness or other unavoidable circumstances.

At Red Lane, we monitor attendance closely and work with families to address any concerns. Consistent attendance helps children build routines, engage fully in learning, and achieve their potential.

Parents are urged to avoid taking children out of school for holidays during term time.

Together Everyone Achieves More



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

Reminders



Contact details

If you have changed your phone number or address, please make sure the office are aware.

We will send communication via Class Dojo.

Please check your Class Story page for updates from your child's teacher. Take a look at the School Story page to see updates and information relevant to the whole school.

Remember to drop the office a message about absences, rather than the class teacher.



ClassDojo



NSPCC x YPO: Kindness Challenge



As part of Kindness Week, the NSPCC partnered with YPO, sharing a random act of kindness with a select number of lucky schools.

We were delighted to have been chosen and representatives from classes across school were able to visit the YPO van to select some fantastic new supplies!



Random Acts of Kindness...



Katie the Kindness Teddy from 1H brought a lovely message to Mrs Behan.



Children in 1S made pictures to give to Reception children.



This lucky pupil found a Kindness Rock left by children in our out of school club.



Children in 2F gave Kindness Tokens to staff to remind them they are special and appreciated.

♥ Thank you...

Thank you for
your generous
donations for the
Urban Outreach
Winterwatch
campaign.



Red Lane FC...



9th October: Fantastic effort from Red Lane FC. The team lost the first game however came back strong in the second. The children overcame the disappointment and battled through to a 1-0 victory in the second match.

Well done everyone!

Our PE Lead is Mr Nicholson

Spotlight on Oracy...

We are proud to announce that we are now a

**Voice 21
Oracy School**

www.voice21.org



🗣️ Exciting news! We're partnering with Voice 21, the amazing oracy charity, to supercharge our pupils' speaking and listening superpowers!

📖 Think of oracy as the secret ingredient that makes learning extra special - it's not just about talking and listening, but using these skills to become brilliant learners! When pupils chat about math problems, debate historical events, or lead assemblies, they're building confidence and skills that'll help them shine in school and beyond! ✨

🌟 The best part? Oracy helps EVERYONE grow! For our pupils with special educational needs, it's like adding an extra boost to their learning journey. It works alongside existing support, helping build confidence and creating an even more inclusive classroom where every voice matters!

🤝 We're joining over 1100 schools across the country in this adventure, working with Voice 21's expert team to weave oracy magic into every corner of our school life.

(For more about Voice 21's wonderful work, hop over to www.voice21.org) 📶

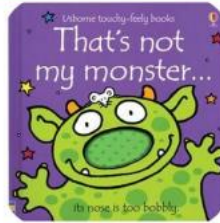
Try these talk tasks at home...

Oracy home learning challenge



That's not my...

Practice the physical and linguistic strands of the Oracy Framework by bringing to life your very own version of the well-known *That's Not My...* stories.



Activity

Follow the instructions on the right to create your own *That's Not My...* story. Once you have made your stencil, take it with you on a walk outside or around your house. Place it on as many different surfaces as you can, using interesting adjectives to describe your character's cut-out feature e.g. "That's not my snail, it's shell is too prickly"

Don't forget to think about the Oracy Framework!



What tone of voice will you use to read your "That's not my..." phrase? Make sure you speak loudly and clearly!



What words will you use to describe your stencil's cut-out feature? How will you use your physical oracy to emphasise your chosen adjective?

How to make your stencil



You'll need:

- A piece of card
- A felt tip pen
- A pair of scissors
- An adult to help



2. With an adult's help, cut out a key feature



3. Place your stencil on different surfaces and choose adjectives to describe the cut-out feature e.g. *That's not my butterfly, it's wings are too leafy*

Would you rather be poor and happy or rich and unhappy?

Would you rather be a reptile or an amphibian?

Would you rather...?

Would you live under a benevolent dictatorship or in a dysfunctional democracy?

Would you rather live in the year 2300 or 1300?





Super Science!

PSQM

Primary Science
Quality Mark

PSQM Gilt

Valid 2025 – 2028



Congratulations to Mr Charlton and the school team for obtaining the Primary Science Quality Mark Gilt Award for our school.

Reviewers who looked at evidence of how pupils learn in Science lesson in school wrote the following in their report:

“The review team identifies evidence that the curriculum for science in this school is having a positive impact on children’s engagement by inspiring and challenging learning across the school.

It is great to read that Science continues to have a high profile within Red Lane. The Highlights document makes it clear that the science curriculum, as well as science teaching and learning have developed this year. It is pleasing to read that both the PSQM framework, and the development cycle have been instrumental in delivering these improvements and will continue to be useful. Well done to the subject leader, Mr Charlton, for insightful and reflective comments about his development as a leader.

Congratulations to the whole team on the development of science over the year. The comments from the pupils at the school are evidence of the impact being made. Well done and good luck with your continuous improvement.”



Meet our Prefects



Check out our Prefect Bios over the next few editions of the Red Lane Round Up.

My name is Rosie

Why did you want to be a prefect this year?

I wanted to be a prefect because I like helping others and having been a school councillor last year, I wanted to continue to help the school and make it better for everyone.

What do you hope to achieve as a prefect at Red Lane?

I hope people in KS1 and KS2 think I am a nice and caring prefect. I hope that the other teachers think I am too and that I make a difference to the school.

What other interests do you have and what else do you enjoy about Red Lane?

One of the things I care about most are the nine protected characteristics, it is really important that we look after each other and treat everyone with respect. I love that we have prefects, school councillors, eco councillors, reading champions and sports captains - it is great that we get to help improve our school. I enjoy how friendly people are and the amazing teachers .

My name is Lincoln.

Why did you want to be a prefect this year?

I wanted to be a prefect so that I could express my feelings about what Red Lane has given me and to make up ideas to try make the school a better place than it already is.

What do you hope to achieve as a prefect at Red Lane?

I hope to tell as many people as I can about our school being the best thing ever and that this school brings so many happy memories.

What other interests do you have and what else do you enjoy about Red Lane?

I love that this school gives so many different opportunities and leadership roles. I feel very proud to have been chosen as head boy in my last year here.

My name is Eliza

I wanted to be a prefect this year because I really enjoy taking part in pupil leadership and also helping out around the school (as well as for many more reasons). As soon as I joined KS2 at Red Lane, I instantly wanted to become a prefect and could not wait to reach year 6.

I hope to make Red Lane a better school to attend (not that it isn't good already) and to increase the learning opportunities and help out with the curriculum. As a prefect , some of my goals for this year are to go outside of school into the community and represent Red Lane, because I believe this school is an amazing place and this should be shared with others.

There are many interesting things to do at Red Lane and they are accessible to all. Taking part in after school activities such as Sports Club or Cooking Club are both very fun to join in with. The school also has started up 8 Pupil Leadership groups this year, I am currently in three, Eco-Council, Reading Champions and being a prefect! To join these pupil leadership groups, you usually have to complete an application, or you can be voted by your class. It is a great opportunity and I encourage others to do the same.

**RED LANE
PRIMARY SCHOOL**



BELIEVE • ACHIEVE • SUCCEED

Enjoy a tour of
our wonderful
school

Join us on our Open Days

(for parents and carers of prospective pupils)

Tuesday 4th November 9.30am - 10.30am

and

Wednesday 5th November at 5pm - 6pm



Leadership and Management
Outstanding

Personal Development
Outstanding

Quality of Education
Good

Early Years
Good

Behaviour and Attitudes
Good

Ofsted 2025

OUR EVENTS CALENDAR 25-26

Knowledge Showcase

Parents are invited into class between 3pm and 4pm so that we can show you our books and tell you about everything that we have learnt.

Thursday 23rd October

Friday 12th December

Thursday 12th February

Thursday 2nd April

Thursday 21st May



EYFS will host 'Stay and Play Sessions' separately

Class assemblies - Thursday

Our class assemblies will take place across the Spring and Summer term.
Year 6 leavers assembly - Friday 17th July

Parent conferences

Week beginning 20th October

Week beginning 2nd February

Monday 13th July (optional)

Key Stage 2 Production

Rehearsals begin
wb 27th April

-
Show week
wb 6th July



End of Year Events

Transition days

Tuesday 14th July

Wednesday 15th July

Presentation evening

Wednesday 15th July

Leavers assembly

Friday 18th July 9.30am

School closes for summer

Friday 18th July 1.30pm

Easter Bingo

Non-uniform for egg donations -
Friday 27th March

Bingo night - Wednesday 1st April
3.45pm & 5pm



Christmas

Friday 28th November - Non-uniform for hamper items
Tuesday 2nd - Nursery Christmas Singalong 11.30am & 3pm
Wednesday 3rd - Reception W Christmas Singalong 2.30pm
Thursday 4th - Reception C Christmas Singalong 2.30pm
Friday 5th - Non-uniform for sweets and chocolate

Tuesday 9th - 2F & 1H Christmas Show: Born in a Barn 2.15 & 5.30pm
Wednesday 10th - 2C & 1S Christmas Show: Born in a Barn 2.15 & 5.30pm
Thursday 11th : Christmas jumper day & Christmas Fair 3.45-5pm

Tuesday 9th - 2F & 1H Christmas Show: Born in a Barn 2.15 & 5.30pm
Wednesday 10th - 2C & 1S Christmas Show: Born in a Barn 2.15 & 5.30pm
Thursday 11th - Christmas jumper day & Christmas Fair 3.45-5pm

Monday 15th - KS1 Christmas lunch and craft day
Tuesday 16th - KS2 Christmas lunch and craft day
Wednesday 17th - Year 3 & 4 Carol concert 1.30pm
Thursday 18th - Year 5 & 6 Carol concert 1.30pm
Friday 19th - Christmas party day & school closes at
1.30pm

CHARITY DAYS

W/b 6th October - Harvest donations

Friday 10th October - #HelloYellowDay
World Mental Health Day

Monday 10th November - Anti-bullying
week

Thursday 11th December - Christmas jumper day

Tuesday 10th February - Safer Internet Day



PARENT WORKSHOP OVERVIEW

Phonics workshops

Parents are invited to find out more about Phonics at Red Lane. Your child may attend this session with you. Sessions take place at 9am.

Tuesday 23rd September -
Reception

Wednesday 24th September -
Year 1



Reading workshops

Tuesday 14th October -
(Year 2 & Key Stage 2)
3pm

Online Safety workshops

Thursday 6th November
3pm

Tuesday 10th February
9am



Maths workshops

Tuesday 25th November
Reception & KS1

Thursday 27th November
Key Stage 2



Sports Day

We plan to hold our sports day on the following days. In the event of bad weather we will look to reschedule.

Tuesday 16th June

Rec W @ 9.15am

Rec C @ 2.30pm

Wednesday 17th June

KS1 @ 9.15am

KS2 @ 10.30am

Reception Stay and Play sessions

Friday 5th December

Friday 27th March

Friday 10th July

Times will be confirmed

