



Red Lane Primary School



Spelling Challenge Booklet

Year 2

Name: _____

This is a copy of some common exception (tricky) words and other important words for Year 2. Teachers will quiz them on the relevant lists when they think they can spell the words on the list correctly. (It will **not** be a weekly spelling test – these words will be repeatedly tested throughout the year).

Children will have time in school to practise but would benefit from practising at home as well.

Thank you for your support.



LOOK



Look at the word.
How many parts are there?
What are the tricky bits?
Can you find any spelling patterns?

SAY



Say the word to yourself.
Break the word into syllables.
How many parts are there?
What sounds can you hear?

COVER



Cover up the word so you cannot see it.
Picture the word in your mind.

WRITE



Write down the word,
remembering how it sounds
and what it looks like.

CHECK



Check to see if it is correct.
Tick the letters you got correct.
Write the word correctly if you made any mistakes.

List 1

door
floor
poor
because
find

List 2

kind
mind
behind
child
children

List 3

wild
climb
most
only
both

List 4

old
could
should
would
cold

List 5

gold
hold
told
every
everybody

List 6

even
great
break
steak
pretty

List 7

beautiful
after
fast
last
past

List 8

clothes
busy
people
water
money

List 9

father
class
grass
pass
plant

List 10

path
bath
hour
move
prove
Mr

List 11

improve
sure
sugar
eye
who
Mrs

List 12

whole
any
many
again
half
Christmas

The following table is a list of sounds, rules and spellings you will be learning this year and some examples of words you may want to practise.

| Sound or Spelling Rule | Examples of words |
|--|--|
| The sound spelt ge and dge | badge, edge, bridge, village, huge. |
| The sound /s/ spelt c before e, l and y. | race, ice, cell, lace, pace. |
| The sound spelt kn and gn | knit, knob, knock, gnat, gnaw. |
| The sound spelt wr | write, wrote, written, wrestle, wrist. |
| The sound spelt -le | table, apple, bottle, little, middle. |
| The sound spelt -el | angel, wheel, level, model, label. |
| The sound spelt -al | metal, pedal, capital, hospital, animal. |
| The sound spelt -il | pencil, fossil, nostril, basil, peril. |
| The sound spelt -y | cry, fly, dry, try, reply. |
| The sound spelt -es | babies, diaries, copies, carries, tries. |
| Adding -ed, -ing, -er and -est | copied, copier, happier, happiest, cried. |
| The sound spelt a | ball, call, fall, wall, talk. |
| The sound spelt o | mother, other, brother, nothing, Monday. |
| The sound spelt -ey | key, donkey, monkey, valley, chimney. |
| The sound a after a w and qu | want, watch, wander, what, wash. |
| The sound spelt or after w | word, work, worm, world, worth. |
| The sound spelt ar after w | war, warmth, warm, towards, warble. |
| The suffixes -ment, -ness, -ful, -less and -ly | enjoyment, payment, movement, sadness, happiness. |
| Contractions | can't, haven't, didn't, couldn't, wouldn't, shouldn't, it's, I'm, you're, you'll, he'll, doesn't |
| Words ending in -tion | station, fiction, motion, national, section, action |
| Homophones | there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight |