

Monday 22nd March 2021

Today's Tasks

- LBO- x tables, square numbers, round to nearest 100
- Readtheory
- English
- Maths
- Spelling
- Guided Reading
- Science

English- quick task

- Put these words into alphabetical order
- Eloquent
- Elephant
- Effective
- Eccentric

English- quick task

- Put these words into alphabetical order
- Eccentric
- Effective
- Elephant
- Eloquent

Reread the story so far on seesaw

- Highlight any words that you think are particularly effective and make a note of them.
- What effect do they have on the reader?
- What does it make the reader picture in their heads? You could use your ipad to check the meanings of words too if you need to like we do in GR
- Try to choose at least six words or phrases

Maths- see separate PowerPoint

Spelling

- In the word prefer, the syllable fer is stressed so when adding suffixes –ing or –ed, the r letter is double. If the 'fer' syllable is not stressed, you just add the suffix. E.g. In the word preference, the 'fer' syllable is not stressed so you just add the suffix –ence without doubling the r.

Guided Reading

- Read the text- Murder at the Manor
- Highlight the vocabulary that you are not sure about and find the definitions for these words.
- Complete the definitions matching sheet.



What have we
achieved and
learnt since we
started school?

What skills and
attributes have we
used to make that
happen?



Which of these are you now able to do? Which are you still learning? Are there any that you can't do?

I can speak to a large group.

I can disagree without arguing with someone.

I can accept responsibility.

I can tell the truth.

I can swim 10 metres.

I can do a plait.

I can be kind.

I can work with someone who isn't my friend.

I can answer comprehension questions.

I can talk about how I am feeling.

I can take turns.

I can spell well.

I can play an instrument.

I can tell the time.

I can listen to others.

I can be helpful.

How about these?

I can read fluently.

I can ride a bicycle.

I can tie a bow.

I know my times tables.

I can ask for help.

I can add fractions.

I know another language.

I can ice-skate.

I can do a cartwheel.

I can sew or knit.

I can bake cookies.

I can ride a horse.

I can score a goal.

I can run 800 metres.

I can draw.

I can make a sandwich.

I can colour in the lines.

I know lots of songs.

Attitudes and Behaviours for Learning

All the skills you have achieved since starting school were not achieved by luck.

Think about how you achieved these skills. Were there certain things you needed to do in order to learn a new skill?

On the next slide you are going to see some statements. Some of the statements are things which can help us to learn something new, while others are things that would hinder the learning.

As each one appears, think to yourself whether the attitude or behaviour is a help to learning or a hindrance (does it hold you back?).

Attitudes and Behaviours for Learning



Watching others and copying them.

Giving up if it is too hard.

Getting someone else to do it for you.

Practising the skill lots of times.

Following instructions.

Trying a different strategy or technique.

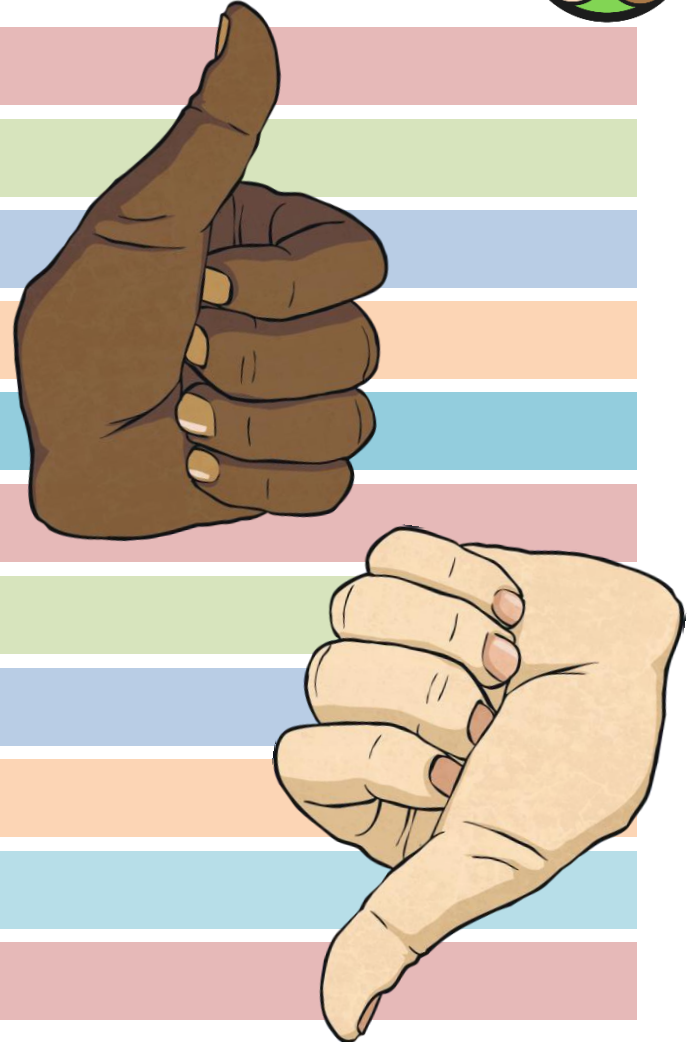
Being afraid to make mistakes.

Asking for help or advice.

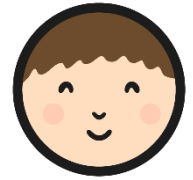
Getting feedback on how to improve.

Sticking with things you find easy.

Expecting to get something right first time.



Learning Styles



While certain attitudes and behaviours will be useful to all of us when learning new skills, it is important to remember that we all learn differently.

There are three main ways that people like to learn. They are called visual learners, auditory learners and kinaesthetic learners.

Many people learn in a combination of these learning styles, but for many people, there is one style that works much better than the others.

On your own, go onto seesaw to find out which is your preferred learning style. Now let's find out more about your preferred learning styles!

Learning Styles

Tick the boxes that describe you. Then find out what sort of learner you are.

I learn better when I can discuss my ideas.	<input type="checkbox"/>	I remember things during lessons when there are pictures or diagrams to look at.	<input type="checkbox"/>	I can concentrate more in lessons where we move around.	<input type="checkbox"/>
I often fiddle with something I have found lying around.	<input type="checkbox"/>	I often whistle, hum or sing to myself.	<input type="checkbox"/>	I often doodle while I'm thinking.	<input type="checkbox"/>
When learning a new skill, I like to get on with trying it.	<input type="checkbox"/>	When learning a new skill, I need to see someone show it to me first.	<input type="checkbox"/>	When learning a new skill, I need to see someone show it to me first.	<input type="checkbox"/>
When the adverts are on TV, I go and do something else.	<input type="checkbox"/>	When the adverts are on TV, I watch them.	<input type="checkbox"/>	When the adverts are on TV, I sing along to them.	<input type="checkbox"/>
I enjoy listening to stories.	<input type="checkbox"/>	I enjoy reading stories.	<input type="checkbox"/>	I enjoy drama and acting stories out.	<input type="checkbox"/>
I am good at trying out new skills.	<input type="checkbox"/>	I am good at remembering people's names.	<input type="checkbox"/>	I am good at remembering people's faces.	<input type="checkbox"/>

For more information about the Learning Styles test, please visit the seesaw website: seesaw.co.uk

I learn best when teachers get us to do something.	<input type="checkbox"/>	I learn best when the teacher draws diagrams.	<input type="checkbox"/>	I learn best when the teacher explains things to us.	<input type="checkbox"/>
I usually get into trouble for talking in class.	<input type="checkbox"/>	I usually get into trouble for doodling on my books or paper.	<input type="checkbox"/>	I usually get into trouble for fidgeting and rocking on my chair.	<input type="checkbox"/>
If I am on a long journey, I read a book.	<input type="checkbox"/>	If I am on a long journey, I like it when we stop to stretch our legs.	<input type="checkbox"/>	If I am on a long journey, I like to listen to music or chatter.	<input type="checkbox"/>
I gesticulate with my hands when I'm talking.	<input type="checkbox"/>	I sometimes use unusual words when I'm talking.	<input type="checkbox"/>	I doodle when I'm talking on the phone, or thinking about something.	<input type="checkbox"/>
I would choose to go outside and play.	<input type="checkbox"/>	I would choose to watch TV.	<input type="checkbox"/>	I would choose to listen to music.	<input type="checkbox"/>
I like to look out of the classroom window.	<input type="checkbox"/>	I can often hear things going on outside the classroom.	<input type="checkbox"/>	I lose concentration if I have to sit still for too long.	<input type="checkbox"/>
I would like a job where I fix things.	<input type="checkbox"/>	I would like a job where I can talk, sing or play an instrument.	<input type="checkbox"/>	I would like a job where I am drawing or designing something.	<input type="checkbox"/>

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What Sort of Learner Are You?

Count up how many Visual, Auditory and Kinaesthetic answers you have ticked. Put the number in the box below:

Visual:	Auditory:	Kinaesthetic:
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Whichever answer you have ticked the most, that is your strongest learning style.

Visual: You learn best by looking at things. You understand things best when you look at pictures or diagrams of what you have to learn and you like to explain your thinking by drawing. You might find it useful to remember the shapes of words when you are spelling and use colour when writing or drawing to help you remember things.

Auditory: You learn best by listening to things. You remember things that people tell you and it helps if you say or sing things to yourself to learn them. You might find it helpful to sound your words out when you are reading and say your spellings out loud before writing them down. You could also try recording yourself speaking to help you learn things or write sentences. You could even try making up songs for your times tables!

Kinaesthetic: You learn best by trying things out. You like having things to count and feel as you learn and you remember things best when you are moving about. It might help you to trace sounds or words in the air as they are being spoken to help you learn your spellings and use counters or beads to help you with maths.

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I Am a Visual Learner

I remember things when there are pictures or diagrams to look at.

I like to draw while I'm thinking.

When learning a new skill, I need to see someone show it to me first.

When the adverts are on TV, I watch them.

If I am on a long journey, I read a book.

I like to read stories.

I am good at remembering faces.

I like it when the teacher draws pictures.

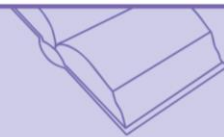
I usually get told to stop drawing on my books or paper.

I doodle when I'm thinking about something.

I would choose to watch TV.

I like to look out of the classroom window.

I would like a job where I am drawing or designing something.



I Am an Auditory Learner

I learn better when I can talk about my ideas.

I like to whistle, hum or sing to myself.

When learning a new skill, I remember things better if someone explains it to me.

When the adverts are on TV, I sing along to them.

If I am on a long journey, I like to listen to music or people talking.

I like to listen to stories.

I am good at remembering names.

I like it when the teacher explains things.

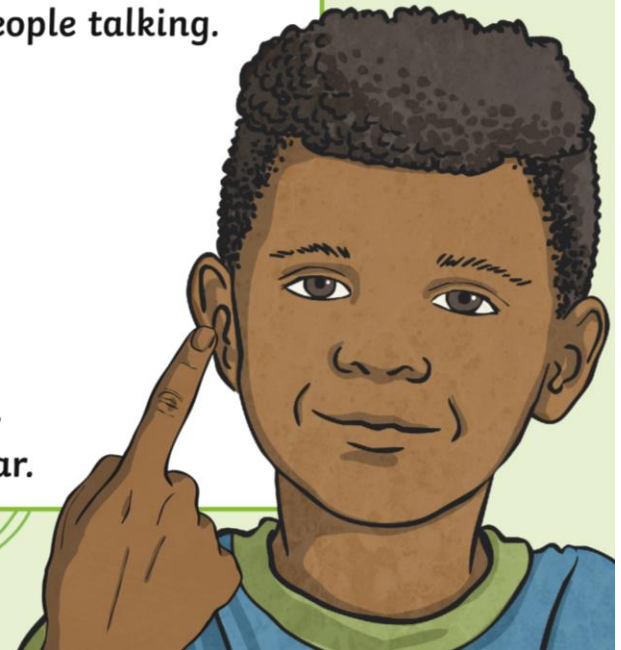
I usually get told to stop talking in class.

I sometimes use unusual words.

I would choose to listen to music.

I can often hear things going on outside the classroom.

I would like a job where I'm acting like being a film star.



I Am a Kinaesthetic Learner

I join in more in lessons where we move around.
I often fiddle with something I have found lying around.
When learning a new skill, I like to get on with trying it.
When the adverts are on TV, I go and do something else.
If I am on a long journey, I like it when we stop for a walk around.
I like to act stories out.
I am good at trying out new skills.
I like it when teachers get us to do something.
I usually get told to sit still and stop fidgeting.
I use my hands when I'm talking.
I would choose to go outside and play.
I lose concentration if I have to sit still for too long.
I would like a job where I fix things.



Post your learning style on
seesaw and save in the PSHE
folder

Strengths and Interests



Wow! We are all so different! We learn in different ways, find different things challenging and have different strengths and interests. This makes the world a very exciting place to live!

The one thing we all have in common is that perseverance, effort and a positive attitude enable us to take on new challenges and learn new skills.

Consolidating

Reflecting