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Headteacher: Mrs R Driver

Believe – Achieve – Succeed

Friday 5th September 2025

Dear Parents and Carers,

I am delighted to welcome you all back to a brand-new school year at Red Lane Primary. I hope you and your families have enjoyed a restful summer and found time to recharge. A special welcome goes to our new families joining the Red Lane community this September – we are very pleased to have you with us.

This year, we remain committed to our core purpose: ensuring every child feels safe, valued, and able to achieve their very best. Our staff have worked hard over the summer preparing classrooms and resources, and we are excited about the opportunities ahead.

You will notice that we are starting the year with a brand new letter style. You will see our school core values at the bottom. We have been focusing on these in school this week and we have added them to our letters so that parents can also promote these at home. It is these core values that enable our children to go on to be successful future citizens.

This year we will be looking to build on our successes of last year that were widely recognised by both Ofsted and Challenge Partners. Each and every day our staff are committed to providing the very best education for our pupils. As you know from our Ofsted report this means stringently challenging parents around pupil absence in order to improve our school attendance and ensure that pupils do not miss learning and social opportunities. As always, we value our strong partnership with parents and carers. Working together is key to helping our children succeed. You will receive further information about key dates, attendance, curriculum plans, and opportunities to get involved in school life over the coming weeks.

Thank you for your continued support. I look forward to seeing you at the school gates and at upcoming events, as we embark on another exciting year together.

Yours sincerely,

Mrs Driver
Headteacher



Aspiration



Resilience



Independence



Collaboration



Kindness



Responsibility