



# Curriculum Overviews

**18-19**

**Year 1 Long Term Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Primary Learning Challenge</b>	What would the Jolly Postman see in our local area?		Why is the iPad/ Wii more fun than Grandma and Granddad's old toys?		Would the Beatles have won the X factor?	Why can't a Meerkat live in the North Pole?
<b>WOW event</b>	Local area visit		Toy loan- Bolton museum	Visit to the church - Easter	Class X factor competition	Blackpool zoo
<b>Main Curriculum focus</b>	KS1 Geography – use world maps, atlases and globes to identify UK and its countries. AC1,2,7,8,9,10		KS1 History – changes within living memory – revealing aspects of change in national life. AC1,2,3,4,5		KS1 History – the lives of significant individuals in the past who have contributed to national and international achievements. AC2,4,5,6,7	KS1 Geography – identify seasonal and daily weather patterns in the UK and the location of hot and cold places in the world in relation to the Equator and the North and South Poles. AC3,4,5,6
<b>Art and DT learning challenge link</b>	Junk Models of houses/ homes		Collage toys	Easter baskets – salt dough / clay	1960s artwork – Fashion Colourful textiles Block printing	Drawing animals from different places in the world.
<b>SEAL</b>	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
<b>PSHCE</b>	How can I make this year a success?	How can I be a good friend?	How can I keep myself safe?	How can I keep my mind healthy?	How can I keep my body Healthy?	How can I make change a good thing?
<b>Computing</b>	Digital Citizenship Online Safety / PSHE	Digital Literacy with elements of Creativity  Online Safety	Computer Science With elements of IT – focus ALGORITHM (Spr 2) developing critical thinking, producing programs using a variety of products  Online Safety		Information Technology with elements of Digital Literacy  Online Safety	Greater Depth Project: Digital Literacy / Computer Science / STEM  Online Safety
<b>Science</b>	How do seasons impact on what we do? (Snap Science: Our Changing World: Plants)  Would the 'Big Bad Mouse' find a nut walking through school? (Snap Science: Plant Detectives)	Why does it get darker earlier in Winter? (Snap Science: Our Changing World: Sensing Seasons)	How can I tell what is around me? (Snap Science: Using Our Senses)	What do Aliens think of everyday life on planet Earth? (Snap Science: Everyday Materials)	<b>BIOGRAPHY:</b> Steve Irwin (links with significant individuals PLC)  What animals would Little Red Riding Hood meet walking through school? (Snap Science: Our Changing World: Animal Antics)	Why are humans not like tigers? (Snap Science: Looking at Animals)
<b>Music</b>	<b>Music Specialist</b>					
<b>RE</b>		How and why do we celebrate special times?		Who is a Christian and what do they believe?		How do religions welcome new members?



Year 2 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Primary Learning Challenge	What would Percy the Park Keeper like about our local parks?		Where would you prefer to live – England or Africa?		What was it like when the Queen came to the throne in 1952?	Why do we love to be beside the seaside?
WOW event	Local Parks visit		Mosque visit	ALFA music – African drumming	Queen visit and tea party	Southport Eco centre trip
Main Curriculum focus	KS1 Geography– identify seasonal and daily weather in the UK Human and physical features of a small area of UK AC3,7,8,9		KS1 Geography – understanding geographical similarities and difference through study of small area of UK and contrasting non EU country. Seasonal weather in UK and location of hot and cold areas of the world AC1,2,4,5,6		KS1 History – the lives of significant individuals who have contributed to our nation's achievements  AC1,2,3,	KS1 History – events beyond living memory that are nationally/ globally significant  AC4,5,6,7
Art and DT learning challenge link	Drawing- park scene using view finders PSHCE- textiles- class blanket		Painting- Space picture/planet	Knowledge- natural/man-made materials 2 pictures	Collage- Andy Warhol Queens	DT- junk modelling/K'Nex fairground rides
SEAL	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
PSHCE	How can I make this year a success?	How can I be a good friend?	How can I keep myself safe?	How can I keep my mind healthy?	How can I keep my body Healthy?	How can I make change a good thing?
Computing	Digital Citizenship Online Safety / PSHE	Digital Literacy with elements of Creativity  Online Safety	Computer Science With elements of IT – focus EVENTS/Program (Spr 2) developing critical thinking, producing programs using a variety of products  Online Safety		Information Technology with elements of Digital Literacy  Online Safety	Greater Depth Project: Digital Literacy / Computer Science / STEM  Online Safety
Science	Where should I live? (Snap Science: Our Changing World)	<b>BIOGRAPHY:</b> Robert Fitzroy  What is school made of? (Snap Science: Materials: Good Choices)	Which materials did they use to build Brightmet Medical Centre? (Snap Science: Materials: Shaping Up)	Could you be the next Jessica Ennis or Steven Gerrard? (Snap Science: Growing Up)	How do you grow fresh food? (Snap Science: The Garden Apprentice)	How will '5-a-day' help me to be healthy? (Snap Science: Take Care)  Why would a dinosaur not make a good pet? (Snap Science: What is your habitat?)
Music	Music Specialist					
RE		Why is light important in religions?	Who is a Muslim and What do they believe?			How do we show care for others?

**Year 3 Long Term Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Primary Learning Challenge</b>	How do volcanoes affect the lives of people on Hiemay?		Why was Samuel Crompton so famous?		Why do so many people choose to go to the Mediterranean for their holidays?	Who first lived in Britain?
<b>WOW event</b>	Expert visitor		Hall I'th Wood visit	Visit to synagogue.	Mediterranean day – food, dance, languages	Stone age visitor
<b>Main Curriculum focus</b>	KS2 Geography: understand geographical similarities and differences through study of human physical features of region of UK and region in a European country AC6,7,8,9		KS2 History – a study of local history taking into account a period that shaped the locality  AC 9,10,11,12		KS2 Geography - understand geographical similarities and differences through study of human physical features of region of UK and region in a European country AC1,2,3,4,5  KS2 History – a study of Greek like and achievements and their influence on the Western World AC5,6,7,8,	KS2: Stone Age to Iron Age including – Hunter gatherers, early farming, Bronze age and Iron age. AC1,2,3,4
<b>Art and DT learning challenge link</b>	Mouldable materials – sculpture of volcanoes.	Digital media, print packages, paint.	Match tools to materials, 3D textiles.		Nutrition DT – Greek foods.	Make model houses based on stone houses. Stone age art.
<b>SEAL</b>	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
<b>PSHCE</b>	How can I make this year a success?	How can I be a good friend?	How can I keep myself safe?	How can I keep my mind healthy?	How can I keep my body Healthy?	How can I make change a good thing?
<b>Computing</b>	Digital Citizenship Online Safety / PSHE	Digital Literacy with elements of Creativity  Online Safety	Computer Science With elements of IT – focus SEQUENCE developing critical thinking, producing programs using a variety of products  Online Safety		Information Technology with elements of Digital Literacy  Online Safety	Greater Depth Project: Digital Literacy / Computer Science / STEM  Online Safety
<b>Science</b>	<b>BIOGRAPHY: Mary Anning</b>  What do rocks tell us about the way the Earth was formed? (Snap Science: Rock Detectives)	How attractive are you? (Snap Science: The power of Forces)	Why do the trees have no leaves? (Snap Science: Our Changing World)	How can Usain Bolt run so quickly? (Snap Science: Amazing Bodies)	How did that blossom become an apple? (Snap Science: How does your garden grow?)	How far can you throw your shadow? (Snap Science: Can you see me?)
<b>Music</b>	<b>Music Specialist</b>					
<b>RE</b>		How is Christmas celebrated in other countries?		Who is Jewish and what do they believe?		What do people believe about God?

Year 4 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Primary Learning Challenge</b>	Why is Manchester such a cool place to live?		Why were the Romans so powerful and what did we learn from them?		Why were the Norman castles certainly not bouncy?	Why is the River Mersey so important to Liverpool?
<b>WOW event</b>		United Utilities Free Water Workshop	Chester Dewa centre visit	Christian speaker – What does living as a Christian involve?		Visit to Liverpool
<b>Main Curriculum focus</b>	KS2 Geography – name and locate counties and cities in UK, geographical regions and their identifying characteristics, including hills mountains, cities, rivers, key topographical features and land use patterns and understand how some of these have changed over time AC1,2,3		KS2 History – The Roman Empire and its Impact on Britain - Julius Caesar - Hadrian's wall - Boudica - Romanisation of Britain AC1,2,3,4,5,10		KS2 History – A study of an aspect or theme in British history that extends beyond 1066. The Norman invasion and the impact of British society AC6,7,8,9,10	KS2 Geography – settlements, land use, economic activity, including natural resources especially energy and water supplies AC,1,2,4,5,6
<b>Art and DT learning challenge link</b>	Lowry Sketching Landscapes.	Making musical Instruments. (DT)	Mosaic Art		Norman Castles with lifting drawbridge. Tapestry Sewing (DT)	Painting of River Mersey
<b>SEAL</b>	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
<b>PSHCE</b>	How can I make this year a success?	How can I be a good friend?	How can I keep myself safe?	How can I keep my mind healthy?	How can I keep my body Healthy?	How can I make change a good thing?
<b>Computing</b>	Digital Citizenship Online Safety / PSHE	Digital Literacy with elements of Creativity  Online Safety	Computer Science With elements of IT – focus REPETITION developing critical thinking, producing programs using a variety of products  Online Safety		Information Technology with elements of Digital Literacy  Online Safety	Greater Depth Project: Digital Literacy / Computer Science / STEM  Online Safety
<b>Science</b>	Why is music enjoyed by so many people? (Snap Science: Good vibrations)	Where can water be found? (Snap Science: In a State)	What happens to the food we eat? (Snap Science: Where does all that food go?)  How does litter affect our lives? (Snap Science: Human Impact)	Could we cope without electricity? (Snap Science: Switched On)	<b>BIOGRAPHY:</b> Charles Darwin (Possible Spring 2 English)  Which wild animals thrive in our local area? (Snap Science: Who am I?)	What plant am I? (Snap Science: Our Changing World)
<b>Music</b>	<b>Music Specialist</b>					
<b>RE</b>		How and why do believers show their commitment through the journey of life?		How and why does a Christian follow Jesus?		What do the religions teach us about the natural world and what should we do to care about it?

**Year 5 Long Term Overview**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Primary Learning Challenge</b>	<b>Were the Anglo-Saxons really smashing?</b>		<b>What's so special about America?</b>		<b>How can we discover the wonders of Ancient Egypt?</b>	<b>How is India saving the tiger?</b>
<b>WOW event</b>	<b>Repeating History Anglo-Saxon Day</b>		<b>America day</b>	<b>Muslim Speaker</b>	<b>Bolton museum visit- Egyptology collection</b>	<b>Chester/ Blackpool zoo visit</b>
<b>Main Curriculum focus</b>	<i>KS2 History – Britain's settlements by Anglo Saxons and Scots – Anglo Saxon invasions; settlements; kingdoms; names and places; art and culture; and Christian conversion</i> AC1,2,3,4,5,6,7		<i>KS2 Geography – locate the world's countries, using maps to focus on North America and concentrating on their key physical and human characteristics, countries and major cities</i> AC1,2,3		<i>KS2 History – The achievements of the earliest civilisations – an overview of the impact of Ancient Egyptians on our society</i> AC8,9,10,11	<i>KS2 Geography - locate the world's countries, using maps to focus on their key physical and human characteristics, countries and major cities</i> AC4,5,6,7
<b>Art and DT learning challenge link</b>	<b>Bread making</b>	<b>Printing (Anglo Saxon shields)</b>	<b>Van Gogh – Stary Night Andy Warhol</b>	<b>Sewing a Muslim pattern (Textiles)</b>	<b>Mosaic Tut's mask Clay work – cartouche (art)</b>	<b>Henri Rousseau – Tiger sketch book – pastels, watercolours</b>
<b>SEAL</b>	<b>New Beginnings</b>	<b>Getting on and falling out</b>	<b>Going for goals</b>	<b>Good to be me</b>	<b>Relationships</b>	<b>Changes</b>
<b>PSHCE</b>	<b>How can I make this year a success?</b>	<b>How can I be a good friend?</b>	<b>How can I keep myself safe?</b>	<b>How can I keep my mind healthy?</b>	<b>How can I keep my body Healthy?</b>	<b>How can I make change a good thing?</b>
<b>Computing</b>	<b>Digital Citizenship Online Safety / PSHE</b>	<b>Digital Literacy with elements of Creativity</b>  <b>Online Safety</b>	<b>Computer Science</b> With elements of IT – focus <b>SELECTION</b> developing critical thinking, producing programs using a variety of products  <b>Online Safety</b>		<b>Information Technology</b> with elements of Digital Literacy  <b>Online Safety</b>	Greater Depth Project: <b>Digital Literacy / Computer Science / STEM</b>  <b>Online Safety</b>
<b>Science</b>	<i>Which Material should I use? (Snap Science: Get Sorted)</i>  <i>Could you be the next CSI investigator? (Snap Science: Materials: All Change)</i>	<i>Where did my sugar go? (Snap Science: Marvellous Mixtures)</i>	<b>BIOGRAPHY:</b> <i>Galileo Galilei</i>  <i>Will we ever send another human to the moon? (Snap Science: The Earth and Beyond)</i>	<i>Can you feel the force? (Snap Science: Feel the Force)</i>	<i>How do plants and animals change throughout their lives? (Snap Science: Reproduction in Plants and Animals) (Snap Science: Our Changing World) (Snap Science: Circle of Life)</i>  SRE: Puberty etc.	
<b>Music</b>	<b>Music Specialist</b>					
<b>RE</b>		<i>What is so special about places?</i>		<i>Who is a Muslim and what do they believe?</i>		<i>How do people live through good times and hard times?</i>

Year 6 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Primary Learning Challenge</b>	<b>WWII</b>	<b>Why was the Islamic Civilisation around AD 900 known as the Golden Age?</b>	<b>Were the Vikings always victorious and vicious?</b>			<b>Will we ever see our water again?</b>
<b>WOW event</b>	Visit to Stockport Air raid shelter	<b>Get the children to communicate without pen or paper as they would have done pre the golden age.</b>	<b>Bolton museum- Viking workshop visitor Or Communitree Viking Activity Day</b>			<b>Swimming PGL</b>
<b>Main Curriculum focus</b>	KS2 History – a study of an aspect of history extending chronological understanding beyond 1066.	KS2 History. A non European society that provides contrast with British history  <i>AC1,6,7,8,9</i>	KS2 History – The Viking and Anglo Saxon struggle for the kingdom of England (Viking raids and Edward the Confessor) <i>AC1,2,3,4,5</i>  KS2 Geography – eight points of a compass, six figure grid references, OS map skills. <i>AC1,2,3,4</i>			KS2 Geography – To use an atlas to find places; understand basic Ordnance Survey symbols and 6 figure grid references To be able to name the largest desert in the world and be able locate in an atlas <i>AC1,2,3,4,8</i>
<b>Art and DT learning challenge link</b>	<b>WWII Sketches</b>	<b>Anderson Shelters – linked to WWII</b>	<b>Viking symbol – cross stitch</b>	<b>Viking Shields</b>		<b>Build a Raft – table top challenge</b>
<b>SEAL</b>	<b>New Beginnings</b>	<b>Getting on and falling out</b>	<b>Going for goals</b>	<b>Good to be me</b>	<b>Relationships</b>	<b>Changes</b>
<b>PSHCE</b>	<b>How can I make this year a success?</b>	<b>How can I be a good friend?</b>	<b>How can I keep myself safe?</b>	<b>How can I keep my mind healthy?</b>	<b>How can I keep my body Healthy?</b>	<b>How can I make change a good thing?</b>
<b>Computing</b>	<b>Digital Citizenship Online Safety / PSHE</b>	<b>Digital Literacy with elements of Creativity</b>  <b>Online Safety</b>	<b>Computer Science</b> With elements of IT – <i>focus VARIABLES</i> developing critical thinking, producing programs using a variety of products  <b>Online Safety</b>		<b>Information Technology</b> with elements of Digital Literacy  <b>Online Safety</b>	Greater Depth Project: <b>Digital Literacy / Computer Science / STEM</b>  <b>Online Safety</b>
<b>Science</b>	Biology: Animals including Humans  <i>What would the journey through your body look like?</i>	Biology: Living things and their habitats  <i>Who's who in the natural world?</i>	Biology: Evolution and Inheritance  <i>Have we always looked like this?</i>		Physics: Electricity  <i>Could you be the next Nintendo apprentice?</i>	Physics: Light  <i>How could you like up your life?</i>
<b>Music</b>	<b>Music Specialist</b>					
<b>RE</b>		<i>Am I always right?</i>				<i>What will make our town a more respectful place?</i>